



Welcome to Camosun College!

Camosun College campuses are located on the traditional territories of the Lkwungen and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

## School of Access – Community Learning Partnerships Department

**COMP 030 – Fundamental Computer Studies      Fall 2020**

### COURSE OUTLINE

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**The Approved Course Description is available on the College website**  
<http://camosun.ca/learn/calendar/current/web/comp.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended that students keep this outline for their records.

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#### 1. Instructor Information

(a) Instructor	Pooja Gupta
(b) Office hours	By appointment (Lansdowne campus Ewing 220)
(c) Location	Online
(d) Phone	(250-370-3489) Video/Audio conferencing will be preferred when possible
(e) E-mail	<a href="mailto:guptap@camosun.ca">guptap@camosun.ca</a>

#### 2. Course Content and Schedule

The course is designed to be completed in one term. However, it can be completed sooner, depending on several factors including the student's beginning level of computer skills, motivation, learning rate, and how much time they can study. You can work on the modules in whatever order you choose, but you should focus on completing assignments and quizzes as you work through a module.

#### 3. Intended Learning Outcomes

On completion of the course, students will be able to:

- A. Basic Knowledge of Computers
  - list the basic parts of a computer system (system unit, monitor, keyboard, mouse, USB drive, hard disk drive and printer)
  - demonstrate the ability to properly start and shut down a computer system, including logging off a public computer
  - demonstrate the ability to start and close a program
  - describe some common uses of computers in society
  - create a folder and demonstrate basic file management skills
  - use a mouse, pointing device or touch pad
  - demonstrate the ability to operate a printer (power on, load paper and print)
- B. Keyboarding
  - use correct touch typing techniques and procedures for letters only, not top row numbers/symbols
  - achieve an adjusted typing speed of 10 wpm
- C. Word Processing
  - create a new word processing document
  - open and edit an existing document
  - save a document to a storage drive
  - print a document
  - retrieve a document
  - use editing tools, such as a spell checker or thesaurus

- D. Electronic Communication/Internet
- Use favourites/bookmark bar
  - Fill in online forms
  - Perform a search using a web search engine
  - Use library websites to search for, request, and renew books and other resources
  - Be aware of security issues on the internet
  - Send and receive email including attachments

#### 4. Required Materials

- A. Headphones  
 B. Access to reliable internet  
 C. Access to laptop/desktop or a similar device (can be borrowed from the college)

#### Course Requirements

	Activity	Description
1	<b>Introduction to Keyboarding</b>	Practice with typing tutor program
2	<b>Introduction to Basic Knowledge of Computers</b>	Develop a basic understanding of how to operate a computer.
3	<b>Introduction to Word Processing</b>	Practice basic word processing skills
4	<b>Introduction to Electronic Communication I</b>	Browse the Internet as well as initiate and respond to emails.

#### 5. Basis of Student Assessment

A portfolio of your assignments and quizzes will be used in the final assessment for the course.

#### 6. GRADING SYSTEMS <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

##### A. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

##### B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

#### 7. Recommended Resources to Assist Students to Succeed Throughout the Course

There are many Camosun services available to help you succeed in and out of the classroom, including education planning, learning and personal support, campus life, work and housing, and getting around. This information is available at Registration or the College web site <http://camosun.ca/services/>

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.