



The Approved Course Description is available on the College website <http://www.camosun.ca/learn/calendar/index.html>

1. Instructor Information

Instructor: Cathy MacLean Email: MacLeanc@camosun.bc.ca

Availability for class: Section S02: class times will be 8:30-11:20 Mondays and Wednesdays

Section S05: class times will be 12:30-3:20 Mondays and Wednesdays

Office Hours: I will be available an hour after class time or by appointment.

Location: This is an online course.

Help Centre Hours: You can access Help Centre tutors online. Your instructor will give you instructions on how to do this.

Special Dates to Remember:

September 9 (Wednesday): First day of class

October 12 (Monday): Holiday. Thanksgiving

November 11 (Wednesday): Holiday. Remembrance Day

December 12: Last day of class.

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

A. *Critical and Creative Thinking*

- recall and interpret information (identify subject/topic, main ideas, supporting ideas, and sequence)
- summarize information
- make inferences using prior knowledge identifying purpose and audience evaluating information for accuracy, relevance, and importance recognizing underlying assumptions (bias and tone)
- synthesizing information
- compare and contrast, classify and define
- draw conclusions
- respond to information (create solutions, identify impact of solutions, modify solutions)
- identify and discuss examples of fact and opinion

B. *Reading and Reference*

- use context clues and word structure analysis (prefix, suffix, root) to determine meaning

- use a dictionary and a thesaurus to expand vocabulary and to learn homonyms, antonyms and synonyms
 - use in-book reference tools (index, table of contents, glossary)
 - use skimming and scanning techniques
 - read to locate specific information
 - recognize point of view, illogical argument, fallacies, stereotypes, bias and propaganda
 - use a variety of reference materials
 - develop note-taking skills
 - develop research skills (internet and library catalog searches)
 - critically evaluate, make inferences, and draw conclusions
- C. *Written Communication*
- use the steps of the writing process (prewrite, outline, draft, revise, edit)
 - write paragraphs and essays in a variety of rhetorical modes including exposition and persuasion
 - write a summary
 - adjust content and style of writing to suit purpose, audience, and situation
 - revise and edit work to improve content, organization, word choice, phrasing, grammar, sentence and paragraph structure, spelling, and punctuation
 - recognize and edit for clichés, jargon, slang, and wordiness
 - use complex and compound sentence structures
 - use parallel constructions and correct misplaced or dangling modifiers
 - develop advanced spelling strategies
 - write a review of a book, movie, play, television program, documentary, piece of music, or other non-print material
 - write paragraphs and essays on demand
 - identify, discuss, and evaluate literary elements (plot, theme, character, setting, conflict)
 - analyze and respond to editorial comment, magazine articles, technical or investigative writing, or advertising
 - gather, evaluate, and organize information into a research assignment using appropriate documentation (MLA or APA); understand and avoid plagiarism
- D. *Speaking and Listening Skills*
- ask questions to clarify meaning
 - demonstrate effective listening skills and respond appropriately to listener feedback
 - effectively use voice and body language
 - provide useful input and feedback in a variety of situations (peer editing, group discussion, classroom participation)
 - respond appropriately to thoughts, opinions, and work of others; paraphrase ideas
 - deliver an effective oral presentation to inform or persuade
- E. *Computer Literacy*
- use computer programs to create, edit, and publish
 - format assignments appropriately
 - use electronic communication

3. Required Materials

Reading and Writing Connection by John Langan

4. Course Content:

Students in ENGL 070 will draft, revise, and edit their writing. Instructors will coach students to help them improve their writing. Students will also learn the basics of plot and character analysis.

5. Basis of Student Assessment

Category	Assignment	% of Grade	Description
Literature Analysis	2 paragraphs @ 5% each	10	Students will read two short stories and write one paragraph analyzing plot and one analyzing character
Opinion paragraph	One opinion paragraph	5	Students will express a written opinion and support it using reasons and details.
Essays	2 @ 500 words	30	Practice with essay development
Reading	Reading short stories	5	Reading Comprehension
Grammar	As needed	5	
Summary Writing	1 @ 250 words	5	From selected readings
Research Essay	1 Research Essay	25	Students will research a topic, determine a thesis and outline, write a research essay using MLA format to document sources.
Exit Essay (Timed)	1 @ 500 words	15	Produce a successful essay

7. Grading System

A+	90 - 100%	B+	77 - 79%	C+	65 - 69%		
A	85 - 89%	B	73 - 76%	C	60 - 64%		
A-	80 - 84%	B-	70 - 72%	D*	50 - 59%	F	0 - 49%

**Minimum level of achievement for which credit is granted; a course with a 'D' grade cannot be used as a prerequisite.*

PROGRESS

Students are expected to complete each course within 2 - 4 months. Students having difficulties meeting this goal should explore, with their instructor, additional supports that may be available. Students with a record of poor attendance and progress may not be permitted to re-register in Academic and Career Foundations Department courses.

8. Learning Support and Services to Promote Student Success

ACADEMIC UPGRADING HELP CENTRE (CBA 109)

Coursework support, reference and support materials, printer, quiet testing and study areas

Aboriginal Services (Education, Financial & Cultural),
Academic Advising
Assessment Testing
AudioVisual Services & Equipment
Bookstore
Cafeterias & Restaurants
Camosun College Student Society
Career Resource Centre
Child Care
Computer Labs
Counselling (Career, Educational, Personal & Cultural)
Dental Clinic
Disability Resource Centre
Financial Aid & Awards
First Nations Student Association
Fitness & Recreation

Help Centres (tutoring in English, ESL, Math)
Housing Registry Online
Library
Lockers
Medical Coverage & Accident Insurance
Nexus Student Newspaper
Ombudsman
Personal Safety
Photocopying & Printshop
Sexual Health Clinic
Student Clubs
Student Employment Services
Student ID/Library Cards/U-Pass Student Bus Pass
Wireless networking
Women's Centres

Camosun services are here to help you succeed in and out of the classroom. Our goal is to provide you with the best learning experience possible. This information is available in the Registrar's Office or the College web site at: <http://camosun.ca/services/>

9. College Policies

STUDENT CONDUCT

The purpose of this policy is to provide clear expectations of appropriate academic and non-academic student conduct and to establish processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct.

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

STUDENT GRADING POLICY

The purpose of this policy is to ensure that grading and promotion are consistent and fair.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

ACADEMIC PROGRESS POLICY

The purpose of this policy is to enhance a learner's likelihood of success and to encourage the learner to use College resources effectively. <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>