

# CAMOSUN COLLEGE School of Access Community Learning Partnerships Department

Camosun College campuses are located on the traditional territories of the Lkwungen and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

#### Math 053 Intermediate Mathematics 2 Summer 2020 – DS19

#### **COURSE OUTLINE**

The calendar description is available on the web @ <a href="http://camosun.ca/learn/calendar/current/web/math.html">http://camosun.ca/learn/calendar/current/web/math.html</a>

 $\Omega$  Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

#### 1. Instructor Information

(a) Instructor	Wendy Seward		
(b) Office hours	By appointment		
(c) Location	Online/By e-mail		
(d) Phone		Alternative:	
(d) Phone	sewardw@camosun.ca	Alternative:	

#### 2. Intended Learning Outcomes

Complete ABE Intermediate Mathematics learning outcomes at ABE Articulation Handbook website <a href="https://www2.gov.bc.ca/assets/gov/education/post-secondary-education/adult-education/abe\_guide.pdf">https://www2.gov.bc.ca/assets/gov/education/post-secondary-education/adult-education/abe\_guide.pdf</a>

On completion of the course, students will be able to:

- use mathematics at an ABE Intermediate level with competence
- demonstrate knowledge and skills in using the language, principles, and operations of introductory algebra
- apply a variety of strategies in solving math-related problems
- apply knowledge and skills in introductory algebra to solve problems
- use knowledge of introductory algebra as a basis for further study in Advanced-level algebra, math for technology, and other courses and programs

### 3. Required Materials

- (a) textbook: Developmental Mathematics, Custom Edition for Camosun College, Marvin Bittinger/Judith Beecher (Content taken from the 9th Edition of Developmental Mathematics by the same authors)
- (b) Scientific calculator: The Sharp EL 531W model (or similar) will be the only calculator allowed for this course
- (c) Reliable access to the internet
- (d) Registration with MyMathLab: <a href="http://www.pearsonmylabandmastering.com/northamerica/mathxl/students/get-registered/index.html">http://www.pearsonmylabandmastering.com/northamerica/mathxl/students/get-registered/index.html</a>. Course ID will be available at start of term.

#### 4. Course Content and Schedule

The course is designed to be completed in one term. However, it can be completed sooner, depending on a number of factors including your beginning level of math skills, motivation, learning rate, and how much time you can actually study (average 15 to 20 hours per week to complete in 4 months).

Contact your instructor to get permission to write the Final exam after you have completed all Unit tests. The Final Exam must be written with an invigilator.

If you do not understand something, seek help right away. In addition to online, resources include your family and friends, your instructor, and /or the Math Help Centres.

\*Math Help: You can get free face-to-face tutoring from our instructional assistants in the Math Help Centres/Labs in E342 (Lansdowne) or CBA 109 (Interurban). Hours are posted on the doors and on the website <a href="http://camosun.ca/services/help-centres/">http://camosun.ca/services/help-centres/</a>.

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	Math 053 course content			
Section	Topic	Suggested Time (Days)	Suggested Date	Suggested Week
Unit R	Arithmetic Review			
	[This is a Separate Booklet]			
	Pre-test			
R.1	Place value	.5	4 May	1
R.2	Comparing numbers	.5	4 May	1
R.3	Rounding numbers	1	05-May	1
R.4	Adding and subtracting whole numbers and decimals		06-May	1
R.5	Multiplying whole numbers and decimals	1	07-May	1
R.6	Powers – repeated multiplication	1	08-May	1
R.7	Dividing whole numbers and decimals	1	09-May	1
R.8	Order of operations	1	10-May	1
R.9	Operations with fractions	1	11-May	2
R.10	Equivalent fractions	1	12-May	2
R.11	Adding and subtracting fractions	2	13, 14-May	2
R.12	Multiplying fractions	1	15-May	2
R.13	Dividing fractions	1	16-May	2
R.14	Converting fractions and decimals	2	18-May	2, 3
R.15	Estimation	1	19-May	3
	Post-test		20 May	
	Unit R test		21 May	3
Unit 1 : Chapter 7	Introduction to Real Numbers and Algebraic Expressions			
	Pre-test		22-May	
7.1	Introduction to algebra	2	23, 24-May	3
7.2	The real numbers	2	26-May	4
7.3	Addition of real numbers	1	27-May	4
7.4	Subtraction of real numbers	1	28-May	4
7.5	Multiplication of real numbers	1	29-May	4
7.6	Division of real numbers	2	31-May	4
7.7	Properties of real numbers	2	1, 2-Jun	5
7.8	Simplifying expressions; order of operations	2	3, 4-Jun	5
	Post-Test (timed 3hrs.)	-	05-Jun	5
	Unit 1 Final Test (timed 3hrs.)		06-Jun	5
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Unit 2 : Chapter 8	Solving Equations and Inequalities			
o ma a v o ma proce	Pre-test		07-Jun	6
8.1	Solving equations: the addition principle	2	08, 09-Jun	6
8.2	Solving equations: the multiplication principle	2	10, 11-Jun	6
8.3	Using the principles together	2	12, 13-Jun	6
8.4	Formulas	3	14 - 16-Jun	7
8.5	Applications of percent	2	17, 18-Jun	7
8.6	Applications and problem solving	2	19, 20-Jun	7
8.7	Solving inequalities	2	21, 22-Jun	8
8.8	Applications and problem solving with inequalities	2	23, 24-Jun	8
	Post-Test (timed 3hrs.)		25-Jun	8
	Unit 2 Final Test (timed 3hrs.)		26-Jun	8
Unit 3: Chapter 9	Graph of Linear Equations			
-	Pre-test		27-Jun	8
9.1	Graphs and applications of linear equations	2	28, 29-Jun	9
9.2	More with graphing and intercepts	2	30-Jun, 01-Jul	9
9.3	Slope and applications	2	02, 03-Jul	9
9.4	Equations of lines	2	04, 05-Jul	9, 10
9.5	Graphing using the slope and y-intercept	1	06-Jul	10
	Post-Test (timed 3hrs.)		07-Jul	10
	Unit 3 Final Test (timed 3hrs.)		08-Jul	10
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Section	Topic	Suggested		Suggested Week
		Time (Days)		
Unit 4: Chapter	Polynomials: Operations & Factoring			
10/11				
	Pre-test		09-Jul	
10.1*	Integers as exponents	2	10, 11-Jul	10
10.2*	Exponents and scientific notation	3	12 - 14-Jul	10, 11
	* after 10.2, complete supplementary exercises on exponents #1-25	2	15, 16-Jul	11
10.3	Introduction to polynomials	1	17-Jul	11
10.4	Addition and subtraction of polynomials	2	18, 19-Jul	11, 12
10.5	Multiplication of polynomials	3	20 - 22-Jul	12
10.6	Special products	3	23 - 25-Jul	12
10.7	Operations with polynomials in several variables	3	26 - 28-Jul	12, 13
10.8a	Division of polynomials by a monomial	2	29, 30-Jul	13
11.1ab	Introduction to common factoring	3	31 Jul - 02-Aug	13
11.2	Factoring trinomials of the type x <sup>2</sup> + bx + c	2	03, 04-Aug	14
11.5cd	Factoring differences of squares	2	05, 06-Aug	14
	Post-Test (timed 3hrs.)		07-Aug	14
	Unit 4 Final Test (timed 3hrs.)		08-Aug	14
	MATH 053 Final Pre-test			
	MATH 053 Final Post-test			
	MATH 053 Final Exam (timed 3hrs.)		Week of Aug	
			10 - TBD	

#### 5. Basis of Student Assessment (Weighting)

Five Unit Exams worth 50% | Final Exam worth 50% (You must pass final to pass the course. You must write all the unit tests before writing the final exam.)

Note: Students with a record of poor attendance OR poor progress may be restricted from re-registering in Community Learning Partnerships Department courses.

6. Grading System: Standard Grading System <a href="http://camosun.ca/about/policies/education-">http://camosun.ca/about/policies/education-</a> academic/e-1-programming-and-instruction/e-1.5.pdf

A+	90-100%	B+	77–79%	C+	65-69%	D	50-59%
Α	85-89%	В	73–76%	С	60-64%	F	40-49%
Α_	80-84%	B-	70-72%	IΡ	in progress		

#### **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Resources to Assist Students to Succeed Throughout the Course

Ask your course instructor FIRST and then you could also go to: ACADEMIC UPGRADING HELP CENTRES (CBA 109 and E342)

http://camosun.ca/services/help-centres/math.html

There are many other Camosun services available to help you succeed in and out of the classroom, including education planning, learning and personal support, campus life, work and housing, and getting around. This information is available at Registration or the College web site http://camosun.ca/services/

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## 8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <a href="http://camosun.ca/about/mental-health/emergency.html">http://camosun.ca/about/mental-health/emergency.html</a> or <a href="http://camosun.ca/services/sexual-violence/get-support.html#urgent">http://camosun.ca/services/sexual-violence/get-support.html#urgent</a>

#### **College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <a href="http://camosun.ca/">http://camosun.ca/</a>

#### **College Policies**

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <a href="http://camosun.ca/about/policies/">http://camosun.ca/about/policies/</a>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

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