



School of Access: Academic and Career Foundations Department

ENGLISH 092 Provincial English Composition Course Outline

This course provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for college writing. ENGL 092 combined with ENGL 094 is equivalent to Provincial English 12.

The Approved Course Description is available on the College website
<http://www.camosun.ca/learn/calendar/index.html>

1. Instructor and Course Information

Class Location: Online

Class Times: TBA

Instructor: Atulah Kennedy kennedya@camosun.bc.ca Phone:

Office Hours: Please email me to request a meeting whenever one would be helpful.

Instructional Assistant online support: Mon-Fri 9:00 am - 4:00 pm (by appointment)

The following course outline explains what you'll be covering in the course and how your assignments will be graded. Please let me know if you have any questions.

2. Course Type

All our classes are **self-paced**, meaning that students complete the course outcomes and assignments at a pace that best suits their lifestyle.

- Students work on different portions of the course and progress at their own pace.
- Students ask for help whenever they need it, and instructors connect with students often to see how they are doing.
- Students make appointments with the instructional assistant to support their learning.
- Students have a responsibility to attend meetings, work hard, and ask for support when needed.
- After getting to know each student, instructors determine how to effectively support each student's learning.

3. Intended Learning Outcomes

Upon successful completion of this course, a student will be able to:

1. Critical and Creative Thinking
 - a. evaluate argument for validity, reliability, currency, and objectivity
 - b. articulate the connections between purpose, audience, and style
 - c. analyze diction in a variety of non-fiction texts
 - d. analyze and explain the organizational methods used to develop a topic or an argument
 - e. recognize elements of clear communication
 - f. demonstrate organizational thought processes to solve problems
 - g. demonstrate an awareness of how communication formats influence language choices and usage
 - h. record, organize and store information read, heard or viewed
 - i. support a position by citing specific details from what has been read, heard or viewed
 - j. explore diverse perspectives to develop or modify one's point of view
 - k. assess one's own knowledge and use of language
 - l. assess information for completeness, accuracy, currency, relevance, balance or perspectives and bias
 - m. analyze different presentations of the same information to reconsider positions
 - n. assess ways in which language reflects and influences values and behaviour

2. Reading and Reference
 - a. cite and document sources where necessary, following MLA conventions
 - b. evaluate the effectiveness of one's own and others' written material using criteria that include the following: plain language; coherence and organization; consistency in the application of usage conventions; relevance to argument of supporting evidence and examples; appropriateness to intended purpose and audience; attention to detail
 - c. summarize, make inferences, draw conclusions and critically evaluate
 - d. paraphrase main ideas in written material
 - e. distinguish between implicit and explicit messages
 - f. apply prior knowledge and experience to assist understanding of new material
 - g. use a variety of strategies and sources to gather and evaluate information, including print sources, library resources and the Internet
 - h. interpret details and draw conclusions from information presented in a variety of print and graphic formats, including electronic formats
 - i. gather, evaluate, synthesize, and organize information into a research paper or report of approximately 1500 words using an appropriate documentation style (e.g. APA, MLA or Chicago)

3. Written Communication
 - a. plan and write a variety of types of paragraphs and essays
 - b. integrate research material into a research paper or report using MLA conventions

- c. gather information and organize it into functional writing assignments
- d. edit own work fully for coherence and accuracy
- e. monitor spelling, grammar, mechanics and syntax using appropriate techniques and resources as required, including electronic technology
- f. write effectively, adjusting for audience, purpose and situation to inform, persuade, and interact in formal and informal situations
- g. organize information and ideas to clarify thinking and achieve desired effect
- h. understand and avoid plagiarism
- i. produce writing on demand (e.g. essays, exams)

4. Speaking and Listening Skills

- a. speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
- b. give and respond to feedback during oral presentations
- c. collaborate and consult with others in completing communications tasks
- d. explain the value and limitations of collaborative work
- e. use effective presentation aids to enhance communications

These outcomes conform to and reflect the BC Articulation Handbook recommendations and outcomes for the composition portions of Provincial Level English.

4. Required Texts and Recommended Materials

- Resources will be provided on D2L. No texts are needed or required.
- Access to a computer with Internet, access to email, and ability to save assignments

5. Schedule

- To be determined, based on student availability
- Students will submit a formal timeline for assignment completion, which will become the student's expected submission and completion timeline.

6. Basis of Student Assessment

Students will be assigned a variety of assignments to help them achieve the learning outcomes for the course. Marks will be assigned according to this chart.

Assignment	Details	% of Grade
Welcome Week Assignments	Availability and "About Yourself"	0
Grammar and Punctuation	10 worksheets, submitted one by one throughout the term	10
Initial Essay 500 words	Persuasive essay	5
Two summaries	1 st summary	5
	2 nd summary	5
Persuasive Essay 700-900 words	Outline	5
	Draft and editing	5
	Final draft	10
Documentation	MLA Assignments	10
Reading for Research	1 st source: notes	5
	2 nd source: notes	5
Research Essay (1000-1500 words)	Outline	5
	Draft and editing	5
	Works Cited page	5
	Final Paper	10
Oral Presentation	On research essay	5
Exit Essay	In-class final essay	5
Total	Final Course Grade	100

7. Grading System

A+	90 - 100%	B+	77 - 79%	C+	65 - 69%	IP**
A	85 - 89%	B	73 - 76%	C	60 - 64%	
A-	80 - 84%	B-	70 - 72%	D*	50 - 59%	

*D is the minimum level of achievement for which credit is granted; a course with a 'D' grade cannot be used as a prerequisite. **IP means that course work will continue another semester. Students having difficulty completing

the course within 2-4 months should explore, with their instructor, additional supports that may be available. Students with a record of poor attendance and progress might not be permitted to re-register in other courses.

8. Learning support and other services that promote student success

ACADEMIC UPGRADING HELP CENTRE (CBA 109)

Coursework support, reference and support materials, printer, testing and quiet study areas

Aboriginal Services (Education, Financial & Cultural),
Academic Advising
Assessment Testing
AudioVisual Services & Equipment
Bookstore
Cafeterias & Restaurants
Camosun College Student Society
Career Resource Centre
Center for Accessible Learning
Child Care
Computer Labs
Counselling (Career, Educational, Personal & Cultural)
Dental Clinic
Financial Aid & Awards
First Nations Student Association
Fitness & Recreation

Help Centres (tutoring for English, ESL, Math)
Housing Registry Online
Library
Lockers
Medical Coverage & Accident Insurance
Nexus Student Newspaper
Ombudsman
Personal Safety
Photocopying & Printshop
Sexual Health Clinic
Student Clubs
Student Navigators
Student Employment Services
Student ID/Library Cards/U-Pass Student Bus Pass
Wireless networking
Women's Centres

Camosun services are here to help you succeed in and out of the classroom. Our goal is to provide you with the best learning experience possible. This information is available in the Registrar's Office or the College web site at: <http://camosun.ca/services/>

9. College Policies

STUDENT CONDUCT

The purpose of this policy is to provide clear expectations of appropriate academic and non-academic student conduct and to establish processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct.

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

STUDENT GRADING POLICY

The purpose of this policy is to ensure that grading and promotion are consistent and fair.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

ACADEMIC PROGRESS POLICY

The purpose of this policy is to enhance a learner's likelihood of success and to encourage the learner to use College resources effectively.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>