

Camosun College campuses are located on the traditional territories of the Lkwungen and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here



School of Access: Academic and Career Foundations Department

ENGL 025 S01: *Fundamental English 5*

Course Outline - Summer Online 2020

The Approved Course Description is available on the College website <http://www.camosun.ca/learn/calendar/index.html>

1. Instructor Information

Instructor: Cathy MacLean

E-mail: macleanc@camosun.bc.ca

Class Hours: Our class times will be 12:30-3:20 Mondays and Wednesdays. These are the times I will be available to work with you.

Course location: This is an online course

Statutory Holidays: - Monday, May 18 (Victoria Day), Wednesday, July 1 (Canada Day), Monday, August 3 (BC Day).

Important Note about this Course Outline:

On the following pages, the course is explained in detail. Assignments, marking, and the method of determining final grades are covered. If any part of this outline is not understood, or if you have any questions, please ask the instructor for clarification. The instructor will abide by the course outline and students are expected to read and understand its contents.

2. Course Description

English 025 focuses on promoting literacy skills by refining reading fluency through using longer text and exploring critical reading strategies including making inferences and drawing conclusions. Writing literacy is developed through writing narrative, descriptive and expository paragraphs and actively building vocabulary.

3. Pre requisites

English 024 or Assessment

4. Course Type

All our classes are **Self Paced**: Students complete the course outcomes at a pace that best suits their lifestyle. This means:

1. Students are working at different parts of many different courses, all at the same time,
2. Instructors will connect with students often and see how they are doing. Also, students ask for help when they need it. Students use the Help Centre to support their learning.
3. Students have the responsibility to attend class every day, work hard, and ask for support when needed.

Instructors meet each student in the first class or two, and over time, they learn how best to support student's learning.

5. Intended Learning Outcomes

At completion of the course students will be able to:

Skills and Strategies for Learning

- Identify short and long term personal literacy goals
- Work with help and independently
- Participate in group discussions and activities
- Give concise sequential oral instructions
- Apply personal learning strategies
- Use critical thinking skills while listening and/or viewing
- Develop strategies to write tests in a variety of formats
- Complete assignments out of classroom setting

Computer Skills (Recommended)

- Keyboard comfortably
- Word process and print a document and begin to use a search engine to find information

Reading

Comprehension Development

- Read extended expository passages independently and fluently
- Begin to draw inferences and conclusions
- Use context clues
- Begin to distinguish between fact and opinion
- Express and support opinions about text
- Answer comprehension questions on main idea, details and sequence
- Identify subject/topic, main ideas, supporting details and sequence

Literature

- Detect tone of story and emotional reactions of character

Meta-cognitive Strategies

- Employ strategies for learning and remembering
- Use pre-reading strategies
- Read and self-monitor for comprehension
- Begin to recognize different purposes for reading

Writing

Writing Process

- Organize writing using the writing process
- Edit written work

Paragraphs, Summaries and Letters

- Produce coherent descriptive, narrative and expository 8-10 sentence paragraphs
- Recognize and write simple, compound and complex sentences

- Summarize main ideas after reading and discussion
- Write personal letters using standard format

Expression

- Use a broad range of punctuation including quotation marks
- Apply comma rules
- Identify and correct fragments and run-on sentences
- Use effective spelling strategies including dictionary skills to check spelling during proof-reading stage of writing
- Spell a variety of homonyms, and common irregularly spelled words
- Identify synonyms and antonyms

Grammar

- Use subject-verb agreement and consistent verb tense

6. Course Content

- Gage Canadian Dictionary*
- Roget's Thesaurus*
- Active Reader 5* by Linda Kita-Bradley
- 504 Absolutely Essential Words* by Murray Bromberg, Julius Liebb, & Arthur Traiger
- Instructor-selected reading materials
- Student-selected reading materials

7. Basis of Student Assessment

Students will build a portfolio of their work to be used as an evaluative tool in the assessment of their progress in the course.

Students will be working through **Active Reader 5** and **Vocabulary Boosters**, as well as doing assignments given by instructor.

8. Grading System

Competency based grading system

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
IP	In Progress. The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

Students with a record of poor attendance, OR poor progress may be restricted from re-registering in Academic and Career Foundations Department courses.

9. Help Center Access for Student Tutoring

If you need help outside of the classroom, you can book a meeting with our tutors using the directions below.

Online Tutoring Appointments:

Go to: <http://camosun.ca/services/writing-centre/appointments.html>

1. Find the Help Centre that you normally use:

- Select: Book Online (Interurban Help Centre: CBA 160)

2. When Log-in form appears:

- Select: Register for an account
- Fill in form
- Select: Register

3. Book an appointment/log in:

- Enter your password
- Under “Available Schedules” select your Help Centre
- Select: Log in
- Find your tutor and reserve an open appointment

4. Create New Appointment Form:

- Course*: Choose your program eg: (ELD)
- Instructor*: Your teacher’s name
- What would you like to work on today*eg: English paper
- Click: Create Appointment

10. College Policies

STUDENT CONDUCT

The purpose of this policy is to provide clear expectations of appropriate academic and non-academic student conduct and to establish processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

STUDENT GRADING POLICY

The purpose of this policy is to ensure that grading and promotion are consistent and fair. <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

ACADEMIC PROGRESS POLICY

The purpose of this policy is to enhance a learner's likelihood of success and to encourage the learner to use College resources effectively. <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>