



## ELD 062 002 2020 SP/SU Course Outline

May 4 – August 14 2020

**Time:** 8:30-10:20  
**Room:** M lab CBA 144  
T -F CBA 125  
**\*online until further notice**

**Instructor:** Leigh Sunderland  
**Office:** CBA 137  
**Office Hours:** by appointment  
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### Books and Materials

1. Ten Steps to Building College Reading Skills, Langan 6e\_  
[www.Camosuncollegebookstore.ca](http://www.Camosuncollegebookstore.ca)  
or online version:  
<https://www.vitalsource.com/en-ca/products/ten-steps-to-building-college-reading-skills-6-e-john-langan-v9781591944751?term=978-1-59194-464-5>

### No Classes

Victoria Day	Monday, May 18
Canada Day	Monday, July 1
B.C. Day	Monday, August 3

### ELD 062 Learning Outcomes

In this integrated skills course, non-native speakers are introduced to intermediate reading and writing skills using an expanded range of vocabulary in partly familiar, moderately demanding, occasionally supported contexts. By the end of this course, students will be working at Canadian Language Benchmark 7. Students who complete this course and ELD 064 will be prepared for Advanced ELD courses and selected courses at the college level.

#### Reading

1. Interpret a range of moderately complex texts in relevant, partly familiar situations with concrete, abstract and some specialized language and possible visual support in moderately demanding contexts.
2. Understand a range of moderately complex social messages (such as announcements, cancellations, arrangements, or apologies).
3. Understand moderately complex instructions and instructional texts where sequence is inferred.
4. Locate and use information from moderately complex formatted texts (such as forms, tables, schedules, or website navigation menus) or business or service texts containing advice, requests or detailed specifications.
5. Understand the purpose, main ideas, key information, specific details, facts, opinions and implied meanings in moderately complex concrete and abstract descriptive or narrative texts

6. Access, locate and compare several pieces of information from print or internet sources.

### **Writing**

1. Summarize key information from a variety of sources.
2. Write moderately complex texts and paragraphs about familiar, concrete topics relevant to personal interests and experiences in moderately demanding contexts.
3. Reduce a page of information to an outline or summary.
4. Complete moderately complex forms with detailed personal information (such as job application forms or medical forms).
5. Write business or service correspondence topics (such as complaints and requests for information).
6. Write a compare/contrast paragraph.
7. Write a cause/effect paragraph.

To complete 062, students must get a mark of S (Satisfactory) on the outcomes in each skill area (reading and writing). There will also be in-class quizzes and the results will be considered in the overall assessment.

### **ELD Department Progress and Attendance Policy ELD 032-062**

Students are responsible for

- attending classes regularly (see “Attendance” below)
- speaking English in class
- participating in discussions and group activities
- doing assigned homework and in-class work
- contributing to a positive learning environment
- turning off cell phones
- going to the Help Centre for extra help.

All students are strongly encouraged to attend Help Centre workshops. These workshops are included as part of all students’ registration.

### **Attendance**

Students are expected to attend class every day, participate in class discussions and group activities, complete assignments, and attend Help Centre.

**If you are absent, you must email or leave a message with your teacher(s).**

<http://camosun.ca/learn/calendar/current/pdf/admission.pdf> (p.23)

It is each student’s responsibility to attend the first class meeting of each course. If a student does not attend the first class and does not contact the instructor, an ELD Instructional Assistant or a Camosun International advisor within two working days following the first class with a satisfactory explanation, admittance to the course may be denied.

If a student does not attend classes and does not officially withdraw (via Camlink or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive a NC grade.

**If you cannot come the day of a test, you MUST phone or email the instructor  
BEFORE the beginning of the class.  
Makeup tests will only be considered with a valid excuse and with sufficient notification.**

During the term, if a student misses one week of class(es) without official documentation, s/he will first discuss with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- attend Help Centre
- counseling
- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of class after having received departmental support, a letter will be sent to the student's local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term. Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELD Instructional Assistant. Alternatively, official documentation is expected.

## GRADING POLICY:

To complete **062** a student must get a mark of **S** (satisfactory) on the Learning Outcomes in each skill area (reading, and writing listed on Page 1 above). At the end of the term, the student will receive a grade based on the Competency Grading System below.

### Competency Based Grading System

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

## ACADEMIC PROGRESS POLICY

### Progress

If a full-time student does not progress in the first attempt of a level, s/he will talk with the instructor to find ways for the student to succeed. This may include counseling, getting help from the learning skills centre, or a different program or institution.

If the full-time student does not progress in the second attempt at the same level, s/he may be put on probation for the following term.

Students need to progress in both Speaking/Listening and Reading/Writing courses.

\*Part-time students (12-15 hours per week) may require two or more semesters to complete a level.

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>