

Camosun College campuses are located on the traditional territories of the Lkwungen and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

# **School of Access - Academic and Career Foundations Department**

## MATH 039 Basic Math for Health Care

# **COURSE OUTLINE**

The Approved Course Description is available on the College website http://camosun.ca/learn/calendar/current/web/math.html

#### 1. Instructor Information

Instructor: Richard Perry

**Phone**: 250-370-4949

Office: CBA 109

e-mail: perryr@camosun.ca

Time	Monday	Tuesday	Wednesday	Thursday	Friday Office Hours By Appointment	
9:00-12:30	Help Centre CBA 109	Help Centre CBA 109	Help Centre CBA 109	Help Centre CBA 109		
12:30- 2:00	Comp 030/040 Tech 145	Help Centre CBA 109	Comp 030/040 Tech 145	Help Centre CBA 109		
5:00-8:00	Math 024/057 S06 CBA 117		Math 024/057 S06 CBA 117			

#### September - December 2019 Instructor Schedule

### 2. Intended Learning Outcomes

At the end of the course, students will be able to:

1. Demonstrate knowledge and skills in using the principles and operations of various math topics such as arithmetic, measurement, graphs, formulas, and geometry

- 2. Apply a variety of strategies in solving math-related problems
- 3. Apply knowledge and skills in various math topics to solve problems related to Health Care
- 4. Use knowledge of various math topics as a basis for further study.

# 3. Required Materials

(a) textbook: *Math Basics for the Healthcare Professional*, 4<sup>th</sup> Ed, by Michele Benjamin-Lesmeister

- (b) calculator (scientific calculator recommended: Sharp EL531W used for MATH 053) **Supplementary Materials**
- (a) Selected open source math videos: <u>https://sites.camosun.ca/acf-math/math-039/</u>
- (b) website www.mymathlab.com (online text, tutorials, videos, and testing)

### 4. Course Content and Schedule

#### Self-paced Instructions

The course completion time will vary for each student, depending on a number of factors, including your current level of math skills, motivation, learning rate, and how much time you have to study math, either at the college or at home.

For each unit of your Math 039 text listed in the table below,

- a. <u>Skip</u> the Pre-Test at the beginning of the text, as well as at the beginning of each Unit/Chapter
- b. <u>Read</u> the **Student Learning Outcomes**, the **Overview**, and **Review** sections for each math topic and study the **Examples**
- c. Do the odd numbered questions only (#1, 3, 5, etc.) in each of the Practices
- d. <u>Check</u> your answers in the back of the book (**Appendix C**); you can also record them in the "Score" column of your Course Outline below, if you wish
- e. (Optional) For additional review, if needed, do:
  - post-tests and a pre-tests (answers at the back of the book)
  - o a unit review at the end of the chapter
  - practice tests for all 13 units (Appendix B)
- f. Ask for each Module Test when ready

<u>Help Centres</u>: Please also note that your course includes 4 additional hours of lab time over and above the 6 hours per week class time. Please feel free to utilize the Help Centres for extra help with your course, as this is their purpose.

	Score	
MODULE 1	ARITHMETIC OPERATIONS (no calculator)	
Page	Unit 1 – Whole Number Review	
6	Addition	
8	Subtraction	
9	Multiplication	
11	Prime Factorization	
12	Division: Practice	
15	Solving for the Unknown Number	
16	Rounding	
17	Estimation	
18	Statistical Analysis	
25	Roman Numerals	
26	Time in Allied Health	

	MATH 039 Course Content		
Demo	Text: Math Basics for the Health Care Professional	Score	
Page	Unit 2 – Fractions		
33	Part-to-whole Relationships		
34	Equivalent fractions		
35	Reducing to Lowest or Simplest Terms		
38	Improper Fractions		
39	Adding Fractions with Like Denominators		
41	Finding the Common Denominator		
43	Difficult Common Denominators		
46	Ordering Fractions		
46	Subtraction of Fractions		
51	Multiplication of Fractions		
55	Multiplication of Mixed Numbers		
58	Division of Fractions		
61	Converting Temperatures Using Fraction Formulas		
63	Complex Fractions		
66	Measurement in Fractions		
Page	Unit 3 – Decimals		
75	Decimals		
78	Rounding Decimals		
79	Comparing Decimals		
82	Addition of Decimals		
83	Subtraction of Decimals		
84	Multiplication of Decimals		
87	Division of Decimals		
89	Simplified Multiplication and Division of Decimals		
92	Changing Decimals to Fractions		
94	Changing Fractions to Decimals		
96	Temperature Conversions with Decimals		
97	Solving Mixed Fraction and Decimal Problems		
TEST	Module 1 Test - Arithmetic Operations (Units 1-3) (no calculator)		
1201	(75% minimum)		
MODULE 2	RATIO, PERCENT & MEASUREMENT (calculator allowed)		
Page	Unit 4 – Ratio & Proportion		
105	Ratio		
109	Proportion		
110	Solving for "x"		
115	Word Problems Using Proportions		
117	Solving for "x" in More Complex Problems		
119	Nutritional Application of Proportions		
120	Practice with Food Labels		
Page	Unit 5 – Percent		
129	Percent-to-Decimal Conversion		
130	Decimal-to-Percent Conversion		
131	Using Proportion to Solve Percent Problems		
136	Percent Change		
137	Percent Strength of Solutions		
141	Single Trade Discount		
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	MATH 039 Course Content	
	Text: Math Basics for the Health Care Professional	Score
Page	Unit 6 – Combined Applications	
148	Conversions Among Fractions, Decimals, Ratios & Percent	
148	Using Combined Applications in Measurement Conversion	
152	Standard Units of Measure	
155		
Page	Unit 8 – The Metric System	
188	Using the Metric Symbols	
190	Changing Unit Measures	
TEST	Module 2 Test – Ratio, Percent & Measurement (Units 4, 5, 6 & 8)	
	(75% minimum)	
MODULE 3	DRUG LABELS, CONVERSIONS AND DOSAGE	
Page	Unit 9 - Reading Drug Labels, Medicine Cups, Syringes & IV Bags	
204	Drug Labels	
209	Medicine Cups	
210	Syringes	
211	IV Bags	
Page	Unit 10 - Apothecary Measurement & Conversion	
219	Apothecary Measurement & Conversions	
229	Rounding in Dosage Calculations	
Page	Unit 11 - Dosage Calculations	
237	Performing Dosage Calculations	
201		
TEST	Module 3 Test – Drug Labels, Conversions & Dosage (Units 9-11)	
	(75% minimum)	
MODULE 4	TYPES OF DOSAGE CALCULATIONS	
Page	Unit 12 - Parenteral Dosage	
255	Injections	
Dogo	Unit 12 Paging of Introvanous Eluid Administration	
Page	Unit 13 – Basics of Intravenous Fluid Administration	
270	Calculating IV Infusion Rates	
273	Modified Setup Infusion Duration	
275		
277	Calculating Total Volume	
Page	Unit 14 – Basic Dosage by Body Weight	
284	Conversion to Kilograms	
286	Calculating Dosage	
TEST	Module 4 – Types of Dosage Calculations (Units 12-14)	
	(75% minimum)	
<b>D</b> . 1		
Review	Math 039 Review: Comprehensive Post-test (Appendix A on P. 293)	
FINAL	Final Exam	

### 5. Basis of Student Assessment

- (a) **Tests** 75% of the course grade is based on the average of **all** test scores for modules 1–4 (including both passing and failing test scores)
- (b) **Exams** 25% of the course grade is based on the average of **all** final exam scores (including both passing and failing exam scores)
- **Note:** Students with a record of poor attendance OR poor progress may be restricted from re-registering in Academic and Career Foundations Department courses.
- 6. Grading System Standard Grading System <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u>

A+	90–100%	B+	77–79%	C+	65–69%	D	50-59%
А	85–89%	В	73–76%	С	60–64%	F	40-49%
A–	80–84%	B–	70–72%	IP	in progress		

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <a href="http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf">http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</a>

for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Learning Support and Services for Students

#### ACADEMIC UPGRADING HELP CENTRE (CBA 109 or Ewing 342)

http://camosun.ca/services/help-centres/math.html

Help with coursework, reference & learning materials library, computers & printers, quiet testing & study areas

## 8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), SEEK HELP. Resource contacts @ http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexualviolence/

#### **College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <u>http://camosun.ca/services/</u>

#### **College Policies**

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <a href="http://camosun.ca/about/policies/">http://camosun.ca/about/policies/</a>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.