



COURSE OUTLINE

ETP 036 WORK EXPERIENCE LEVEL 2 - FALL SEMESTER 2019

Instructor: Mark Fournier

Office: Interurban Campus, Portable A, Room 102A

Office Hours: MO 8:30-9:45 & 12:00-12:30; TU-TH 8:30-9:45 & 3:00-3:30.

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COURSE PURPOSE

The Level II Work Experience placement will provide students with opportunities to expand entry-level work experience, to develop workplace skills, to explore career options and to reflect on their relationship with work.

PREREQUISITES

Permission from instructor is required to register in this course. Candidates must demonstrate the following characteristics:

- Readiness to learn in an adult oriented, self-directed, teacher moderated environment.
- Ability to travel and function independently in the community.
- Capacity to work both independently and collaboratively.

REQUIRED MATERIALS

No textbook is required for this course. Learning material will be presented by the instructor from a variety of sources.

Students are responsible for the following materials:

- Clean clothing in good repair that is appropriate for their work experience placement.
- 3 ring binder, pens, paper, book bag
- Calendar, schedule or smart phone to keep track of appointments and commitments.

Support is available to students who may have trouble obtaining these items.

ATTENDANCE POLICY

Students are expected to complete 150 hours of work experience. If this is not possible students must meet with the instructor to ensure course outcomes are met. Students are expected to attend all scheduled meetings and shifts. If a student is not able to make a shift or meeting he or she should provide as much advanced notice as possible and reschedule the meeting or shift.

EVALUATION PLAN

ETP 036 WORK EXPERIENCE LEVEL II

COURSE EVALUATION METHODS										
1. Weekly Oral Reports						/20				
2. Self-reflection Workbook						/20				
3. Self-Evaluation						/20				
4. Work Experience Provider Evaluation						/20				
5. Instructional Team Evaluation						/20				
COURSE OUTCOMES					EVALUATIONS					
					1	2	3	4	5	
Emulate expected work habits and industry standards in selected work experiences						✓	✓	✓	✓	✓
Use workplace evaluation to assess performance and to obtain feedback on performance from employer and educator.								✓	✓	✓
Practice appropriate social, communication, work skills, habits and behaviours needed to be safe and effective in the work setting						✓	✓	✓	✓	✓
Evaluate personal skills, work skills, habits, performance and compatibility with the type of work chosen						✓	✓	✓	✓	✓
GRADE	DESCRIPTION									
COM	Complete: The student has met the goals, criteria, or competencies established for this course. 50%-84%									
DST	Complete with Distinction: The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course. 85%-100%									
NC	Not Complete: The student has not met the goals, criteria, or competencies established for this course. 0%-49%									
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.									
IP	In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)									
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.									