

#### **SCHOOL OF ACCESS**

#### EMPLOYMENT TRAINING AND PREPARATION

## **COURSE OUTLINE**

ETP 025 Work Experience Level 1 - Fall Semester 2019

**Instructor:** Mark Fournier **Office:** Portable A, Room 102A

 Office Hours:
 MO 8:30-9:45 & 12:00-12:30; TU-TH 8:30-9:45 & 3:00-3:30.

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Work Experience Coordinator: Mayu Toyoda Office: Portable A, Room 104A

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#### **COURSE PURPOSE**

This work experience placement provides students with an opportunity to gain hands-on experience in entry-level employment. Students will develop skills relevant to their particular placement as well as the personal, organizational and communication skills needed to succeed in the workplace.

#### **PREREQUISITES**

Permission from instructor is required to register in this course. Candidates must demonstrate the following characteristics:

- Readiness to learn and work.
- Willingness to challenge themselves
- Ability to travel and function independently in the community
- Capacity to contribute to a team
- A criminal record check may be required

### REQUIRED MATERIALS

No textbook is required for this course. Learning material will be presented by the instructor from a variety of sources. Students are responsible for the following materials:

- Clean clothing in good repair that is appropriate for the work experience placement.
- 3 ring binder, pens, paper, book bag
- Calendar, schedule or device to keep track of appointments and commitments.
- Meals, snacks, water
- Transportation to and from placement.

Support is available to students who may have trouble obtaining these items.

# $EVALUATION\ PLAN \quad \hbox{\it ETP 025 Work Experience Level 1}$

Evaluation Methods Course					
1. Workbook and weekly reflections		/25			
2. Self-evaluation		/25			
3. Work experience provider evaluation		/25			
4. Instructional team evaluation		/25			
Course Outcomes		EVALUATION METHOD 1 2 3 4			
Demonstrate basic work habits and industry standards in selected work experiences	✓	✓	✓	<b>✓</b>	
Use evaluation methods of employers in selected work experiences		✓			
Demonstrate appropriate social skills, communication skills, work skills, habits and behaviours needed to be safe and effective in the workplace.	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	
Evaluate personal skills, work skills, habits, performance and compatibility with the type of work chosen	~	✓			
Identify areas requiring support while on the work site.	✓	✓	✓	✓	

GRADE	DESCRIPTION
СОМ	<b>Complete</b> : The student has met the goals, criteria, or competencies established for this course.
50%-84%	
DST	Complete with Distinction: The student has met and exceeded, above and beyond expectation,
85%-100%	the goals, criteria, or competencies established for this course.
NC	Not Complete: The student has not met the goals, criteria, or competencies established for this
0%-49%	course.
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been
	completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	In progress: A temporary grade assigned for courses that, due to design may require a further
	enrollment in the same course. No more than two IP grades will be assigned for the same course.
	(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of
	course completion.)
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after
	documenting the prescriptive strategies applied and consulting with peers, deems that a student is
	unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.