



Welcome to Camosun College!

Camosun College campuses are located on the traditional territories of the Lkwungen and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

School of Access – Community Learning Partnerships Department

ENGLISH 092 *Provincial English*

COURSE OUTLINE

The Approved Course Description is available on the College website

<http://camosun.ca/learn/calendar/current/web/engl.html#ENGL092>

1. Instructor Information

(a) Instructor	Karen Lightbody
(b) Office hours	By appointment
(c) Location	Bridges for Women
(d) Phone	250-370-3675
(e) E-mail	lightbodyk@camosun.ca

2. Course Schedule

Tuesday and Thursday 12:30 – 1:50 pm

3. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

- A. Critical and Creative Thinking.
- evaluate argument for validity, reliability, currency, and objectivity
 - articulate the connections between purpose, audience, and style
 - analyze diction in a variety of non-fiction texts
 - analyze and explain the organizational methods used to develop a topic or an argument
 - recognize elements of clear communication
 - demonstrate organizational thought processes to solve problems
 - demonstrate an awareness of how communication formats influence language choices and usage
 - record, organize and store information read, heard or viewed
 - support a position by citing specific details from what has been read, heard or viewed
 - explore diverse perspectives to develop or modify one's point of view
 - assess one's own knowledge and use of language
 - assess information for completeness, accuracy, currency, relevance, balance or perspectives and bias
 - analyze different presentations of the same information to reconsider positions
 - assess ways in which language reflects and influences values and behaviour
- B. Reading and Reference.
- cite and document sources where necessary, following MLA conventions
 - evaluate the effectiveness of one's own and others' written material using criteria that include the following: plain language; coherence and organization; consistency in the application of usage conventions; relevance to argument of supporting evidence and examples; appropriateness to intended purpose and audience; attention to detail
 - summarize, make inferences, draw conclusions and critically evaluate
 - paraphrase main ideas in written material
 - distinguish between implicit and explicit messages
 - apply prior knowledge and experience to assist understanding of new material

- use a variety of strategies and sources to gather and evaluate information, including print sources, library resources and the Internet
- interpret details and draw conclusions from information presented in a variety of print and graphic formats, including electronic formats
- gather, evaluate, synthesize, and organize information into a research paper of approximately 1500 words using an appropriate documentation style (e.g. APA, MLA or Chicago)

C. Written Communication.

- plan and write a variety of types of paragraphs and essays
- integrate research material into a research paper or report using MLA conventions
- gather information and organize it into functional writing assignments
- edit own work fully for coherence and accuracy
- monitor spelling, grammar, mechanics and syntax using appropriate techniques and resources as required, including electronic technology
- write effectively, adjusting for audience, purpose and situation to inform, persuade, and interact in formal and informal situations
- organize information and ideas to clarify thinking and achieve desired effect
- understand and avoid plagiarism
- produce writing on demand (e.g. essays, exams)

D. Speaking and Listening Skills.

- speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
- give and respond to feedback during oral presentations
- collaborate and consult with others in completing communications tasks
- explain the value and limitations of collaborative work
- use effective presentation aids to enhance communications

These outcomes conform to and reflect the BC Articulation Handbook recommendations and outcomes for the composition portion of Provincial Level English.

4. Required Materials

- Bigauskas, R., ENGLISH 092 Course Pack
- Langan, J & Goldstein J., English Brushup (6th ed.)

5. Course Content

Students will be assigned a variety of work to help them achieve the learning outcomes for the course. Marks will be assigned according to this chart.

6. Basis of Student Assessment

Area of Assessment	WEIGHT
Journals / weekly writing	5%
Process paragraph	5%
Reading assignment	5%
Grammar quiz	10%
Summary assignments	10%
Essay	20%
Research paper	25%
In-class final essay	20%

7. Grading System– Standard Grading System <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

A+	90–100%	B+	77–79%	C+	65–69%	D	50-59%
A	85–89%	B	73–76%	C	60–64%	F	40-49%
A–	80–84%	B–	70–72%	IP	in progress		

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

for information on conversion to final grades, and for additional information on student record and transcript notations.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/services/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.