

“Sometimes people just need to talk. They need to be heard. they need the validation of my time, my silence, my unspoken compassion. They don't need advice, sympathy or counselling. They need to hear the sound of their own voices speaking their own truths, articulating their own feelings, as those may be at a particular moment. Then, when they're finished, they simply need a nod of the head, a pat on the shoulder or a hug. I'm learning that sometimes silence really is golden, and that sometimes "F\*\*k, eh?" is as spiritual a thing as needs to be said.” – Richard Wagamese, *Embers: One Ojibway's Meditations*



## School of Access: Academic and Career Foundations Department

### ENGL 092 - Provincial English Composition

#### Course Outline - Fall 2019

The Approved Course Description is available on the College website  
<http://www.camosun.ca/learn/calendar/index.html>

#### 1. Instructor and Course Information

**Instructor:** Mice Albano  
**Office:** CBA 110 at Interurban (by appointment)  
**Phone:** (250) 370-4519  
**E-mail:** [albano@camosun.bc.ca](mailto:albano@camosun.bc.ca)  
**Office Hours:** Wednesdays from 11:30 am to 12:00 noon  
Other days and times by appointment

**Class Hours:** 6 hours instruction per week, plus 4 hours in the Help Centre  
**Course location and times:** September 4<sup>th</sup> to December 5<sup>th</sup> - Finals Dec 9 & 11  
**Classroom:** Mondays & Wednesdays : 8:30 am -11:20 am CBA 118  
**No classes:** - Thanksgiving Day - October 14<sup>th</sup>  
Remembrance Day - November 11<sup>th</sup>

#### Important Note about this Course Outline:

On the following pages, the course is explained in detail. Assignments, marking, and the method of determining final grades are covered. If any part of this outline is not understood, or if you have any questions, please ask the instructor for clarification. The instructor will abide by the course outline and students are expected to read and understand its contents. \* Please note that the hours showing in your schedule do not reflect the nature of the course. It is recommended to spend 3 hours each day.

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#### 2. Course Description:

This course provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for college writing. English 092 with English 094 is equivalent to Provincial English 12.

### 3. Pre-requisites

English 050 or Assessment

### 4. Course Type

All our classes are **Self Paced**: Students complete the course outcomes at a pace that best suits their lifestyle. This means:

1. We will start the class with a group lesson that will help students reach the course outcomes.
2. Students are working at different parts of many different courses, all at the same time,
3. Instructors will connect with students often and see how they are doing. Also, students ask for help when they need it. Students use the Help Centre to support their learning.
4. Students have the responsibility to attend class every day, work hard, and ask for support when needed.

Instructors meet each student in the first class or two, and over time, they learn how best to support student's learning.

### 5. Intended Learning Outcomes

*Upon successful completion of this course a student will be able to:*

1. Critical and Creative Thinking.
  - a. evaluate argument for validity, reliability, currency, and objectivity
  - b. articulate the connections between purpose, audience, and style
  - c. analyze diction in a variety of non-fiction texts
  - d. analyze and explain the organizational methods used to develop a topic or an argument
  - e. recognize elements of clear communication
  - f. demonstrate organizational thought processes to solve problems
  - g. demonstrate an awareness of how communication formats influence language choices and usage
  - h. record, organize and store information read, heard or viewed
  - i. support a position by citing specific details from what has been read, heard or viewed
  - j. explore diverse perspectives to develop or modify one's point of view
  - k. assess one's own knowledge and use of language
  - l. assess information for completeness, accuracy, currency, relevance, balance or perspectives and bias
  - m. analyze different presentations of the same information to reconsider positions
  - n. assess ways in which language reflects and influences values and behaviour
2. Reading and Reference.
  - a. cite and document sources where necessary, following MLA conventions
  - b. evaluate the effectiveness of one's own and others' written material using criteria that include the following: plain language; coherence and organization; consistency in the application of usage conventions; relevance to argument of supporting evidence and examples; appropriateness to intended purpose and audience; attention to detail

- c. summarize, make inferences, draw conclusions and critically evaluate
  - d. paraphrase main ideas in written material
  - e. distinguish between implicit and explicit messages
  - f. apply prior knowledge and experience to assist understanding of new material
  - g. use a variety of strategies and sources to gather and evaluate information, including print sources, library resources and the Internet
  - h. interpret details and draw conclusions from information presented in a variety of print and graphic formats, including electronic formats
  - i. gather, evaluate, synthesize, and organize information into a research paper or report of approximately 1500 words using an appropriate documentation style (e.g. APA, MLA or Chicago)
3. Written Communication.
- a. plan and write a variety of types of paragraphs and essays
  - b. integrate research material into a research paper or report using MLA conventions
  - c. gather information and organize it into functional writing assignments
  - d. edit own work fully for coherence and accuracy
  - e. monitor spelling, grammar, mechanics and syntax using appropriate techniques and resources as required, including electronic technology
  - f. write effectively, adjusting for audience, purpose and situation to inform, persuade, and interact in formal and informal situations
  - g. organize information and ideas to clarify thinking and achieve desired effect
  - h. understand and avoid plagiarism
  - i. produce writing on demand (e.g. essays, exams)
4. Speaking and Listening Skills.
- a. speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
  - b. give and respond to feedback during oral presentations
  - c. collaborate and consult with others in completing communications tasks
  - d. explain the value and limitations of collaborative work
  - e. use effective presentation aids to enhance communications

*These outcomes conform to and reflect the BC Articulation Handbook recommendations and outcomes for the composition portions of Provincial Level English.*

## 6. Required and Recommended Materials

- Langan, J & Goldstein J. English Brushup (3<sup>rd</sup> or 4<sup>th</sup> ed.)
- Bigauskas, Ray, English 092 Course Pack and Essay Essentials: With Readings. 7<sup>th</sup> Edition Norton, Green and Dynes
- Dictionary and Thesaurus
- Loose leaf paper ( a notebook is provided for Free writing exercises)
- USB to store your writing

## 7. Basis of Student Assessment

Students will be assigned a variety of work to help them achieve the learning outcomes for the course. Marks will be assigned according to this chart.

Area of Assessment	WEIGHT
Process paragraph	5%
Journals / weekly writing	10%
Reading assignment	5%
Grammar quiz	5%
Summary assignments	10%
Essay one	20%
Research paper	25%
In-class final essay	20%

## 8. Grading System

A+	90 - 100%	B+	77 - 79%	C+	65 - 69%		
A	85 - 89%	B	73 - 76%	C	60 - 64%		
A-	80 - 84%	B-	70 - 72%	D*	50 - 59%	IP **	Less than 50%

*\*Minimum level of achievement for which credit is granted; a course with a 'D' grade cannot be used as a prerequisite. \*\* In progress*

## 9. Learning Support and Services to Promote Student Success

<b>ACADEMIC UPGRADING HELP CENTRE (CBA 109)</b> Coursework support, reference and support materials, printer, quiet testing and study areas
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Aboriginal Services (Education, Financial & Cultural),  
Academic Advising  
Assessment Testing  
AudioVisual Services & Equipment  
Bookstore  
Cafeterias & Restaurants  
Camosun College Student Society  
Career Resource Centre  
Center for Accessible Learning  
Child Care  
Computer Labs  
Counselling (Career, Educational, Personal & Cultural)  
Dental Clinic  
Financial Aid & Awards  
  
First Nations Student Association  
Fitness & Recreation

Help Centres (tutoring in English, ESL, Math)  
Housing Registry Online  
Library  
Lockers  
Medical Coverage & Accident Insurance  
Nexus Student Newspaper  
Ombudsman  
Personal Safety  
Photocopying & Printshop  
Sexual Health Clinic  
Student Clubs  
Student Navigators  
Student Employment Services  
Student ID/Library Cards/U-Pass Student Bus Pass  
Wireless networking  
Women's Centres

Camosun services are here to help you succeed in and out of the classroom. Our goal is to provide you with the best learning experience possible. This information is available in the Registrar's Office or the College web site at: <http://camosun.ca/services/>

## 10. College Policies

### STUDENT CONDUCT

The purpose of this policy is to provide clear expectations of appropriate academic and non-academic student conduct and to establish processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct.

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

### STUDENT GRADING POLICY

The purpose of this policy is to ensure that grading and promotion are consistent and fair.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

### ACADEMIC PROGRESS POLICY

The purpose of this policy is to enhance a learner's likelihood of success and to encourage the learner to use College resources effectively.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>