

School of Access: Academic and Career Foundations Department



ENGL 050: *Intermediate English*

Course Outline

The Approved Course Description is available on the College website
<http://www.camosun.ca/learn/calendar/index.html>

1. Instructor and Course Information

Instructor: Darren Alexander
Office: Ewing 316 (Lansdowne Campus)
Phone: tba
E-mail: alexanderd@camosun.bc.ca
Office Hours: Wednesdays 11:30 am to 12:30 pm (and by appointment)

Class Hours: 3-6 hours instruction per week

Course dates: September 3 - December 13, 2019
Classroom: EWING 342
Course days/times: Monday/Wednesday 8:30 - 11:20 am

2. Course Description:

The Intermediate English course concentrates on the development of critical thinking, reading, formal writing skills, and introductory literature analysis. Students will practice organizing, writing, and revising paragraphs, essays, and business documents. Reading assignments help develop grammar, punctuation, and composition skills while improving reading, reading comprehension, vocabulary, and study skills.

3. Pre-requisites

English 033 or Assessment

4. Course Type

All our classes are **Self Paced**: Students complete the course outcomes at a pace that best suits their lifestyle. This means:

1. We will start the class with a group lesson that will help students reach the course outcomes.
2. Students are working at different parts of many different courses, all at the same time,
3. Instructors will connect with students often and see how they are doing. Also, students ask for help when they need it. Students use the Help Centre to support their learning.

4. Students have the responsibility to attend class every day, work hard, and ask for support when needed.

Instructors meet each student in the first class or two, and over time, they learn how best to support student's learning.

5. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

Critical and Creative Thinking

- summarize and paraphrase written and verbal resources
- make inferences; distinguish fact from opinion
- create, identify, and modify solutions
- establish viable schedule of work, classes, and study time

Reading, Research, and Reference

- identify bias, tone, purpose, audience, and point of view
- identify subject/topic, main and supporting ideas, and logical structure
- use skimming and scanning techniques
- use context clues and word structure analysis to identify meaning
- use dictionary, thesaurus, and other resources to build vocabulary
- use resources: library, encyclopedia, manuals, CD-ROMS, Internet

Written Communication

- brainstorm ideas; narrow the topic
- create paragraphs, essays, (research & expository), summaries, resumes, business letters
- revise and edit work to improve word choice, sentence and paragraph structure, spelling, punctuation, and grammar
- produce writing on demand: paragraphs and essays

Speaking and Listening Skills

- participate in conversations and group discussions
- provide oral feedback: peer editing, group discussions
- recall and interpret information

6. Required and Recommended Materials

- Bigauskas, R. Thinking and Writing: A Guide to Paragraphs and Essays
- Troyka, L.Q., Thweatt, J.W. Structured Reading (7th or 8th ed.)
- Dictionary and Thesaurus
- Loose leaf paper (a notebook is provided for Free writing exercises)
- 3 ring binder
- USB to store your writing

7. Basis of Student Assessment

| Category | Assignment | % of Grade | Description |
|--------------------|---------------------------|------------|---------------------------------------------|
| Paragraphs | 2 - 4 practice @150 words | 10 | Practice with a variety of writing patterns |
| | plus one exit paragraph | | Exit paragraph is written independently |
| Grammar | Written work | 10 | Practice based on student needs |
| Expository Essay | 1 @ 500 words | 15 | Practice with essay development |
| Business Writing | 1 | 5 | Produce a letter |
| Critical Reading | 10 selections | 15 | Work from <i>Structured Reading</i> |
| Summary Writing | 1 @ 250 words | 5 | From selected readings |
| Research Essay | 1 @ 500 words | 20 | Incorporate outside sources |
| Exit Essay (Timed) | 1 @ 500 words | 20 | Produce a successful essay |

8. Grading System

| | | | | | | | |
|----|-----------|----|----------|----|----------|-------|---------------|
| A+ | 90 - 100% | B+ | 77 - 79% | C+ | 65 - 69% | | |
| A | 85 - 89% | B | 73 - 76% | C | 60 - 64% | | |
| A- | 80 - 84% | B- | 70 - 72% | D* | 50 - 59% | IP ** | Less than 50% |

*Minimum level of achievement for which credit is granted; a course with a 'D' grade cannot be used as a prerequisite. ** In progress

9. Learning Support and Services to Promote Student Success

ACADEMIC UPGRADING HELP CENTRE (CBA 109)

Coursework support, reference and support materials, printer, quiet testing and study areas

Aboriginal Services (Education, Financial & Cultural),
Academic Advising
Assessment Testing
AudioVisual Services & Equipment

Bookstore
Cafeterias & Restaurants
Camosun College Student Society
Career Resource Centre
Center for Accessible Learning
Child Care

Computer Labs
Counselling (Career, Educational, Personal & Cultural)
Dental Clinic
Financial Aid & Awards
First Nations Student Association
Fitness & Recreation

Help Centres (tutoring in English, ESL, Math)
Housing Registry Online
Library
Lockers

Medical Coverage & Accident Insurance
Nexus Student Newspaper
Ombudsman
Personal Safety
Photocopying & Printshop
Sexual Health Clinic
Student Clubs
Student Navigators
Student Employment Services
Student ID/Library Cards/U-Pass Student Bus Pass
Wireless networking
Women's Centres

Camosun services are here to help you succeed in and out of the classroom. Our goal is to provide you with the best learning experience possible. This information is available in the Registrar's Office or the College web site at: <http://camosun.ca/services/>

10. College Policies

STUDENT CONDUCT

The purpose of this policy is to provide clear expectations of appropriate academic and non-academic student conduct and to establish processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct.

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

STUDENT GRADING POLICY

The purpose of this policy is to ensure that grading and promotion are consistent and fair.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

ACADEMIC PROGRESS POLICY

The purpose of this policy is to enhance a learner's likelihood of success and to encourage the learner to use College resources effectively.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>