



CAMOSUN COLLEGE
School of Access
English Language Development Department

Provincial English Literature: ELD 094-005, Fall 2019

COURSE OUTLINE

Calendar Description

This course for non-native English speakers provides instruction and practice in reading, discussing, evaluating, and writing about short stories, novels, poetry, and drama. Studying these genres introduces the student to basic literary terms and concepts. ELD 094 and 092 combined may be used as an alternate to English 12 for entrance to programs and courses at Camosun College (<http://camosun.ca/learn/calendar/current/web/eld.html>).

Please note: Keep this outline for your records, especially to assist in transfer credit to post-secondary institutions.

Instructor Information

Instructor: Emily Ryan

Office: Ewing 316

Email: ryane@camosun.bc.ca

Office Hours: Monday, Wednesday: 4:30p.m. – 5:30p.m. or by appointment (please email)

Intended Learning Outcomes

Upon successful completion of this course, students will be able to...

- a. *Demonstrate reading, critical thinking, and discussion skills while examining works of literature*
 - Examine how historical context, including cultural, social and political factors, shapes both literature and the understanding of literature;
 - Identify and respond to themes of literary works;
 - Identify and use appropriate literary terms, such as metaphor, irony, and setting, when analyzing fiction, poetry, and drama;
 - Distinguish between the meanings of literal and figurative language;
 - Identify and respond to cultural differences through literature.

- b. *Plan and produce coherent and well-organized written assignments based on literary texts*
 - Produce different types of literary writing assignments, including essays
 - Integrate quotations and paraphrases from literary works correctly into paragraphs and essays using MLA conventions;
 - Support an understanding of theme with reference to relevant literary devices.

- c. *Present information and ideas orally using effective language in both formal and informal situations*
 - Give and respond to feedback respectfully and appropriately;
 - Collaborate with others in completing tasks

Recognize and respect intercultural diversity and individual differences.

Course Dates, Hours and Location:

September 4 – December 4 (14 weeks)

Holidays: Sept. 3 (Labour Day); Oct. 14 (Thanksgiving); Nov. 11 (Remembrance Day)

Monday and Wednesday: 6:00-8:20p.m., Young 316

Required Materials

ELD 094 Course Pack (currently in the bookstore)

The Great Gatsby by F. Scott Fitzgerald (at local bookstores or on amazon.ca)

Kim's Convenience by Ins Choi (class set will be provided)

ELD 094 Schedule (Please note that this is subject to change)

- Week 1: *Holiday – September 3*; Introductory activities
- Week 2: Short Stories
- Week 3: Short Stories
- Week 4: Short Stories (including short story test)
- Week 5: Short Stories (Short story analysis due); Novel (*The Great Gatsby*)
- Week 6: Novel
- Week 7: *Holiday – October 14*; Novel
- Week 8: Novel
- Week 9: Novel (Novel test); (Novel analysis due)
- Week 10: Poetry
- Week 11: *Holiday – November 11*; Poetry
- Week 12: Poetry presentations, quiz, and Play (*Kim's Convenience*)
- Week 13: Play
- Week 14: Play (includes Analyses and Final quiz)

Attendance

Attendance is very important in this course. If you attend regularly and work consistently at improving your English, you will make progress. Regular attendance is essential in order to do well in this course. It is the responsibility of the student to **communicate with a classmate**

regarding any missed class time or assignments.

Basis of Student Assessment (Weighting) and Tentative Course Schedule

Assignments and Grading	Total	Your Mark
Four in-class tests ** on the literary works studied in class. Contextual knowledge as well as knowledge of the aspects of literature explored in class will be examined.	40 %	Test 1: Test 2: Quiz 3: Quiz 4:
Essay Analysis of a Short Story: Students will write an essay analyzing the theme of a short story, chosen from a list of selected readings. Take Home Assignment.	15 %	
Essay Analysis of the Novel: Students will write an essay discussing, evaluating, and analyzing specific elements of the novel discussed in class, in response to an essay topic or question. Combination in-class and take-home assignment.	15 %	
Analysis of a Poem: Students will answer specific questions about a poem not previously studied in class, focusing on theme, language, and literary devices used. The analysis will include an oral presentation.	10 %	
Analysis of a Play: Students will present an analysis of certain aspects of the play studied in class. In-class assignment.	10 %	
Independent Learning/ Online Seminars/Participation: This includes various activities that students will do independently, either individually or in groups. It also includes completion of the weekly online seminar, and active participation in class discussions and projects.	10 %	
Total	100%	

**** Students must get an averaged passing mark (60%) in the unassisted in-class writing assignments in order to receive a passing grade in the course.**

Recommended Materials to Assist Students to Succeed Throughout the Course

It is strongly encouraged that you visit the English Help Centre to get help for your written assignments in this course. Written feedback from classes like 092 can also be applied to

your assignments in this course. Your instructor will be happy to share helpful EAL websites, etc. with you, should you need more support.

Grading System <http://www.camosun.bc.ca/policies/policies.php>

The following grading system is used for ELD 094:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct,

Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

Plagiarism: This is Camosun's definition of plagiarism:

Representing the work of others as your own is plagiarism. Quote and cite sources in a way that gives proper credit and avoids plagiarism. When in doubt about how to acknowledge a source, consult your instructor. Plagiarism includes, but is not limited to, the following:

1. Submitting an entire assignment (e.g., paragraph, essay, report, lab report, technical drawing, exam, etc.) written by someone else. This is plagiarism even if you make revisions to the original work.
2. Submitting an assignment in which you have copied or cut and pasted one or more passages from one or more other works or an internet site without enclosing those passages in quotation marks *and* providing clear, correct citations for those passages.
3. Submitting an assignment in which you take one or more ideas from another work(s) without citing them, even when you reword or put those ideas in your own words (that is, paraphrasing them). You *must* provide clear, correct citations for theories, arguments, facts, stories, or other information that you did not come up with on your own.
4. Submitting an assignment that an editor or tutor, whether amateur or professional, has partially or entirely rewritten for you. A tutor is not a copy editor. A tutor's role is to explain general principles of writing, grammar, syntax, punctuation, and spelling.
5. Submitting a group project which contains plagiarism. It is the responsibility of all members of the group to monitor the progress of the work to ensure that plagiarism does not occur.

Electronics

Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Resource Centre for Students with Disabilities in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.

No electronic devices (electronic dictionaries, cell phones, etc.) can be used during tests and some in-class assignments (at the discretion of the instructor).

All the best in ELD 094! I look forward to working with you this term!

Emily Ryan