



CAMOSUN COLLEGE
School of Access
ELD Department

ELD 094-003
Provincial English Literature
Fall 2019

COURSE OUTLINE

Course Description

This course provides instruction and practice in reading, discussing, evaluating, and writing about short stories, novels, poetry, and drama. Studying these genres introduces the student to basic literary terms and concepts. ELD 094 (or English 094) combined with ELD 092 (or English 092) is equivalent to Provincial English 12.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

Instructor: John Hampton

Office: Ewing 208

Phone: 370-3674

Email: hampton@camosun.bc.ca

Office Hours: see *John's timetable* and *ELD 094* website at

<http://faculty.camosun.ca/johnhampton>

Credits: 3

Section: 003

Prerequisites: ELD 072 and 074 or assessment

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

1. Demonstrate reading, critical thinking, and discussion skills while examining works of literature
 - **a.** Examine how historical context, including cultural, social and political factors, shapes both literature and the understanding of literature;
 - **b.** Identify and respond to themes of literary works;
 - **c.** Identify and use appropriate literary terms, such as metaphor, irony, and setting, when analyzing fiction, poetry, and drama;
 - **d.** Distinguish between the meanings of literal and figurative language;

- e. Identify and respond to cultural differences through literature.
2. Plan and produce coherent and well-organized written assignments based on literary texts
 - a. Produce different types of literary writing assignments, including essays
 - b. Integrate quotations and paraphrases from literary works correctly into paragraphs and essays using MLA conventions;
 - c. Support an understanding of theme with reference to relevant literary devices.
 3. Present information and ideas orally using effective language in both formal and informal situations
 - a. Give and respond to feedback respectfully and appropriately;
 - b. Collaborate with others in completing tasks;
 - c. Recognize and respect intercultural diversity and individual differences.

3. Required Materials

Texts (required): *ELD 094 Course Pack* (Fall 2019 John Hampton)
The Great Gatsby by F. Scott Fitzgerald
Kim's Convenience by Ins Choi

4. Course Content and Schedule

Weekly Schedule

Week1 Sept 4	Course Introduction	Week 8 Oct 21-23	Novel
Week 2 Sept 9-11	Short Stories	Week 9 Oct 28-30	Novel
Week 3 Sept 16-18	Short Stories	Week 10 Nov 4-6	Play
Week 4 Sept 23-25	Short Stories	*Week 11 Nov 13	Play
		*Nov 11th is Remembrance Day	
Week 5 Sept 30-Oct 2	Short Stories	Week 12 Nov 18-20	Poetry
Week 6 Oct 7-9	Novel	Week 13 Nov 25-27	Poetry
*Week 7 Oct 16	Novel	Week 14 Dec 2-4	Poetry
*Oct 14th is Thanksgiving			

5. Basis of Student Assessment (Weighting)

Evaluation:

*Four in-class quizzes.	40%
An essay of a short story	10%
An essay of a novel.	10%
D2L	10%
Recorded Discussions	10%
**In-class participation and performance.	<u>20%</u>

Total = 100%

*Students must get a passing aggregate in the unassisted in-class writing assignments in order to receive a passing grade in the course.

****this mark is based on students having read the material before class and speaking only English in class.**

Assignment Schedule

Short Story Quiz: Oct 2	Drama Quiz: Nov 13
Short Story Essay: Oct 7	
Novel quiz: Oct 30	Poetry Quiz: Dec 4
Novel essay: Nov 4	

Studio Recordings

Short Story: Sept 30; Novel: Oct 28; Final: Dec 2

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. **GRADING SYSTEMS** <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. **Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.