



**CAMOSUN COLLEGE**  
**School of Access**  
**English Language Department**

**ELD 092-001**  
**Provincial English Language**  
**Fall 2019**

---

**COURSE OUTLINE**

---

This course for non-native English speakers provides practice and instruction *in critical reading* and in the planning, writing, and revising of paragraphs and essays, *and prepares the student for college writing.*

*ELD 092 combined with ELD 094 is equivalent to Provincial English 12*

*Please note: This outline will not be kept indefinitely. It is recommended that students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

---

### 1. Instructor Information

<b>(a) Instructor</b>	Yasmien Mills
<b>(b) Office hours</b>	Mon-Thurs 1:50-2:50 or by appointment
<b>(c) Location</b>	Ewing 218
<b>(d) Phone</b>	250-370-3194
<b>(e) E-mail</b>	MillsY@camosun.bc.ca

### 2. Intended Learning Outcomes

#### 1. *Critical and Creative Thinking.*

*Students will*

- *evaluate argument for validity, reliability, currency, and objectivity*
- *analyze diction in a variety of non-fiction texts*
- *analyze and explain the organizational methods used to develop a topic or an argument*
- *articulate the connections between purpose, audience, and style*

#### 2. *Reading and Reference.*

*Students will*

- *access and use the resources of libraries, the Internet, and other electronic media, including CD-ROM files, to gather information for research*
- *cite and document sources where necessary, following MLA conventions*

#### 3. *Written Communication.*

Students will

- plan and write a variety of types of paragraphs and essays
- integrate research material into a research paper or report using MLA conventions
- edit written work for content, structure, grammar, punctuation, and usage
- choose words appropriate to style and audience
- use transitions to connect main and supporting points
- vary sentences

#### 4. Speaking and Listening Skills.

Students will

- Speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
- give and respond to feedback during oral presentations
- collaborate and consult with others in completing communications tasks
- explain the value and limitations of collaborative work

### 3. Required Materials

1) ESSAY ESSENTIALS 7E + MIN DTAP PAC 12M MT ISBN **9780176863104**

Once you have purchased the book, you must register for the online portion of the course called MIndTap:

Course Key - MTPP-ZVSN-XXMP

Student registration link - <https://login.nelsonbrain.com/course/MTPPZVSNXXMP>

### 4. Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

<b>Week</b>	<b>Part</b>
Week 1 & 2	Part 1: Introductions
Week 3 & 4	Part 2: From Paragraph to Essay
Week 5 & 6	Part 3: The Writing Process
Week 7 & 8	Part 4: Types of Essays
Week 9 & 10	Part 5: Argumentation Essay
Week 11 & 12	Part 6: Research and Editing
Week 13	Part 7: Summarizing
Week 14	Part 8: Presenting Your Work

## 5. Basis of Student Assessment (Weighting)

Assessment	Weight
Online Activities	20%
In-Class Essay 1	20%
In-Class Essay 2	20%
Reading & Summary	15%
Research Essay	20%
Presentation	5%

## 6. Grading System

*(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)*

*(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)*

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

English Language Help Centre

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.