



CAMOSUN COLLEGE
School of Access

English Language Development, C & AP

ELD 074-002 Academic Communication Skills Fall 2019

COURSE OUTLINE

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

Instructor: Patrick Maguire

Office Hours: Mon-Thurs: 10:50–11:20 & 14:00-14:30 // Ewing 222

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Phone: 250-370-3384

Class times: Tuesday: Fisher 210 11:30 – 13:50

Thursday: Fisher 210 11:30–12:50 // **lab** Ewing 112 (13:00-13:50)

Course duration: September 3rd – December 5th, 2019

Credit Value: 2

Prerequisites: ELD 062 and ELD 064 or assessment

Required Texts: <available in Camosun bookstore>

Frazier, Laurie and Shalle Leeming. *Lecture Ready 3*. Toronto: Oxford University Press, 2013.

Class Hours: The course combines instructional hours in the classroom with Independent Learning (IL). During Independent Learning, students work on tasks (sometimes individually, sometimes in groups) to help them improve their listening and speaking skills. During that time, the teacher will be available to assist students.

Required Materials

- Three ring binder with lined loose-leaf paper.
- 2 file folders (one for LL and one for IL)
- **Headset** with microphone for the Speaking Lab – you need this **EVERY Thursday**

Specifications for the headset and microphone:

- * "Boom" microphone-type headsets work best. They're designed to be used close to the mouth. Other types (clip-on etc.) tend to pick up a lot of room noise and record poorly.
- * MUST HAVE a 3.5 mm (1/8") stereo mini-plugs
- * It needs to have a long enough cord: min 1.5 meters of cord is best.

Important Note about this Course Outline

On the following pages, the course is explained in detail. Assignments, marking, and the method of determining final grades are covered. If you do not understand any part of this outline, or if you have any questions, **please ask instructor** for clarification. The instructor will abide by the course outline and students are expected to read and understand its contents.

Course Description

This course is designed to prepare non-native English speakers for oral communication tasks encountered within an academic/professional environment. Students will improve their ability to participate in discussions, make presentations, comprehend and take notes on academic lectures, and speak clearly.

Learner Abilities:

1. Demonstrate speaking and listening abilities appropriate to successful functioning in the classroom, workplace, and community:

- Use spoken English that is easy to understand.
- Use appropriate vocabulary and register in spoken English.
- Ask questions relevant to content.
- Use appropriate language and strategies in discussions.
- Demonstrate listening skills and understanding by taking notes during classroom presentations and lectures.
- Summarize information from classroom presentations and lectures.
- Prepare and present an organized oral presentation relevant to purpose and audience using appropriate audiovisual supports.

2. Understand and communicate effectively in the Canadian community and the post-secondary classroom:

- Demonstrate respect for fellow learners, including those from differing cultural and linguistic backgrounds.

- Collaborate with others in group tasks and discussions.
- Ask appropriately for clarification from teachers, fellow students, and members of the community.
- Demonstrate the ability to communicate effectively with native speakers in the community.

Assignments and Tests

Some assignments will be done wholly or largely in class. Other assignments will require homework. It is your responsibility to complete all assignments and submit them on time. If for some valid reason you will miss a deadline, discuss it with your instructor before the due date. If you miss a test or presentation because you are sick, bring a doctor's note or other documentation. There is no guarantee that a presentation can be rescheduled. Make-ups for listening and speaking tests will only be offered with a documented reason for absence.

Plagiarism

All assignments must be completed entirely by the student. Work that is copied from another source or done in whole or in part by another person is plagiarism –theft of another person's ideas, writing, or work. **Plagiarized work may result in a zero grade not only for that assignment, but also for the entire course.** Avoid plagiarize at all cost. It is far easier than students imagine for instructors to spot plagiarism. A report may also go on your academic file.

Please see Camosun Student Calendar for detailed specifics on plagiarism, including definitions of plagiarism as well as its academic consequences.

Cheating

Cheating on a test results in a zero on the test and a letter to Registration for your file. An example would be using a mobile device during a test when it is prohibited, as well as the more obvious examples of copying someone's test sheet or checking your notes. Another example is writing down ideas or expressions before saying them on a speaking test – this wouldn't happen in a conversation, so it can't happen on a speaking test. Cheating also includes talking to your classmate during a test; if you have a question, ask me.

Recording Devices

Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Resource Centre for Students with Disabilities in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.

Independent Study

Homework study and ample listening and speaking practice is very important. Set aside a minimum of an hour **per day** for 074 homework. By establishing a regular study routine, you will become a successful, confident learner.

Attendance

Attendance is very important. By attending regularly (and on time) and working consistently at your English, you will make progress. **Regular attendance (at least 80% attendance)** is necessary to complete the course satisfactorily. (3 lates = 1 absence)

If you **know** that you will miss a class during the course due to family or health reasons, please inform the instructor. As a general rule, **do not plan to travel during the term.**

Students need to produce a medical certificate or other valid documentation to explain their absence from class on a test day in order to take a test they have missed.

Students should have a **study-buddy** in class, and get missed notes, assignments, and announcements from him or her. Sometimes test and assignment dates can change; **you are responsible** for getting such updates/announcements from your study buddy.

Length of Time in 074

Students obviously progress at different speeds, depending on how well they speak and listen when they enter the course, how hard they are willing or able to study, and other influences, such as how much English they speak outside of class, length of time in Canada. Therefore, in order to reach the learning outcomes, some students may need more than one term in ELD 074.

According to the Academic Progress Policy in the Camosun Calendar, “students are ultimately responsible for their learning and progress and are expected to seek help in a timely manner when they are unable to meet the course requirements.” This means that if you fail or do poorly on one or more assignments, or you are failing the course, it is your responsibility to approach the instructor to ask for extra help.

Grades and Successful Completion Requirements

A student must receive a passing grade of C (60%) in order to pass the course. Moreover, a student must also receive a passing grade of 60% in **each** of the **Listening** and **Speaking** components. Thus, if a student gets 30/40 in Listening, but only 20/40 in Speaking, s/he must repeat the course. In other words, you need **a minimum of 24/40 in BOTH components** in order to pass. If the student has less than 60% in one component, such as the listening component, then a grade of D is recorded on the transcript, even if the student’s overall average is over 60%.

NOTE: A passing grade in **both ELD 072 and ELD 074 are required** in order to register in ELD 092 and ELD 094 together. Students who pass ELD 072 but NOT ELD 074 may register in ELD 092, but must pass ELD 074 before they may register in ELD 094.

Grade calculation:

Grades in ELD 074 are based on a variety of formal and informal listening and speaking assessments, tasks and quizzes assigned throughout the term. Marks are also given for the independent learning component.

Listening

- | | | |
|-------------------------------------|----------|-----------------|
| ▪ Note taking and summarizing tests | 20 marks | |
| ▪ Listening comprehension tests | 20 marks | |
| | | <u>40 marks</u> |

Speaking

- | | | |
|------------------|----------|-----------------|
| ▪ Speaking tests | 20 marks | |
| ▪ Presentations | 20 marks | |
| | | <u>40 marks</u> |

Independent Learning and Quizzes

- | | | |
|-------------------------|--|-----------------|
| ▪ Homework assignments | | |
| ▪ Weekly Listening Logs | | |
| ▪ Language Lab | | |
| | | <u>20 marks</u> |

TOTAL		<u>100 marks</u>
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Quiz on Course Outline

True or False?

_____ 1. If at any point during the first three months of the term you are failing the course, the instructor has to inform you of that.

_____ 2. If you forget your headset on a test recording day, you are entitled to do the assessment some other time. The instructor will sort out your situation.

_____ 3. If you get 24/40 on the speaking component, 18/20 on the independent learning component, and 20/40 on the listening component, you can pass ELD 074.

_____ 4. To take a test you missed, the only thing you need to do is email the instructor or just say that you were sick.

_____ 5. If an assignment is due on a Monday, you can hand it in anytime on Monday.

_____ 6. If you miss a quiz worth five marks because you were late, you can do it at the end of class.

_____ 7. If a test date gets revised, and you miss class on the revised day, thereby missing the test, you can write it on another day.

_____ 8. If you miss a class, the teacher will tell you what you missed and give you the notes.

_____ 9. You have a family emergency, and there's an assignment coming up soon. If you talk to the teacher before the assignment date, you have a chance of getting an extension.

_____ 10. During speaking tests, you can read from your written notes.

_____ 11. If you ask your friend for help on a test, your friend might also get into trouble.

_____ 12. Missing your presentation day means you might receive a zero unless you present valid medical documentation for absence.

_____ 13. On the day of a listening test, you come late. You can expect the instructor will replay the questions you missed.

_____ 14. If you fail an assessment, you can take it again or do something else for extra marks.

ELD Department
Academic Progress and Attendance Requirements
Advanced and Provincial Levels¹

Progress

In most cases, the ELD department expects students to be able to complete a level (Advanced or Provincial) in one four-month semester (hours shown are per week).

Advanced

- 072 (10 hours)
- 074 (5 hours)

Provincial

- 092 (5 hours)
- 094 (5 hours)

Students are responsible for

- attending classes regularly (see “Attendance” below)
- speaking English in class
- doing assigned homework and in-class work
- participating in class activities

Instructors are committed to providing quality education in a learning-centered manner. They will monitor course prerequisites and student progress and endeavor to place students in courses where they can succeed. When progress is unsatisfactory, appropriate interventions will occur.

Satisfactory progress requires that a student maintain a Grade Point Average of 2.0 (C) on the four most recent courses. A student whose performance is unsatisfactory will be placed on academic probation for the next session attended². A student in this situation must consult with an Academic Advisor. A student who is on academic probation and who fails to obtain a sessional GPA of at least 2.0 (C) will be required to withdraw from the School for one year. The student will be also placed on academic probation for the next session attended.

A student who is required to withdraw a second time will be refused registration for credit courses in the School of Access for two years. The student will be placed on academic probation for the next session attended. A student will be denied registration in any School of Access credit course for at least one year after twice receiving an F grade in that course. A student who is on academic probation may appeal this decision to the Dean.

¹See the Camosun College Academic Progress Policy at

<http://www.camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.1.pdf>

²Spring and Summer are considered as one session.

Attendance

It is each student's responsibility to attend the first class meeting of each course. If a student does not attend the first class and does not contact the instructor, an ELDD instructional assistant, or an international education advisor within two working days following the first class with a satisfactory explanation, admittance to the course may be denied.

If a student does not attend classes and does not officially withdraw (via Camlink or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive an "F"/"IP" grade.

During the term, if a student misses one week of class(es) without official documentation, s/he will first meet with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- attend Help Centre
- counseling
- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of class after having received departmental support, a letter will be sent to the student's local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term.

Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELDD instructional assistant. Official documentation to justify absences (e.g. doctor's note) is expected.

Grading

<u>Grade</u>	<u>Percentage</u>	<u>Description</u>
A+	90-100%	Superior level of achievement.
A	85-89%	
A-	80-84%	
B+	77-79%	High level of achievement.
B	73-76%	
B-	70-72%	
C+	65-69%	Satisfactory level of achievement.
C	60-64%	Sufficient level of achievement to proceed to the next level of study.
D	50-59%	Minimum level of achievement for which credit is granted. A course with a "D" grade cannot be used as a prerequisite.
F	0-49%	Minimum level not achieved.