Welcome to Camosun College!



Camosun College campuses are located on the traditional territories of the *Lkwungen and* <u>WSÁNEĆ</u> peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

School of Access - Academic and Career Foundations Department

MATH 057 Math for Electrical Trades

Winter 2019; Section S07 (2019/01/07 - - 2019/04/17)

COURSE OUTLINE

The Approved Course Description is available on the College website http://camosun.ca/learn/calendar/current/web/math.html

1. Instructor Information

- (a) Instructor: Rusekampunzi Augustin
- (b) Office hours: 1100–1200 and 1600–1700 (Mon & Wed E222);1330–1700 (T & Th CBA 108)
- (c) Help hours: 1200 1230;1530--1600 (Mon & Wed in E 342)/1230--1330 (T & Th CBA 109)
- (d) Location of class and time: Lansdowne Campus 1700 1950 (Mon & Wed E344)
- (e) Phone: <u>250 370 4489</u>
- (f) E-mail: <u>ruse@camosun.bc.ca</u>.

2. Intended Learning Outcomes

At the end of the course, students will be able to:

- 1. Use mathematics at an ABE Intermediate level with competence
- 2. Demonstrate knowledge and skills in using the language, principles, and operations of introductory algebra and trigonometry
- 3. Apply a variety of strategies in solving math-related problems
- 4. Apply knowledge and skills in introductory algebra and trigonometry to solve problems
- 5. Use knowledge of introductory algebra and trigonometry as a basis for further study in the Electrical Foundation program, Advanced-level mathematics, and other courses and programs

3. Required Materials

- a) Textbook: Developmental Mathematics, Custom Edition for Camosun College, Marvin Bittinger/Judith Beecher (Content taken from the 9th Edition of Developmental Mathematics by the same authors)
- b) Module: Trigonometry (ABE Intermediate Mathematics module 14), British Columbia
- c) Module: Vectors (Camosun College)
- d) Scientific calculator (Sharp EL-531X or EL-531W for next level MATH 072 or 135)

Supplementary Materials

- e) Unit R Arithmetic Review booklet
- f) Selected open source math videos: <u>https://sites.camosun.ca/acf-math/math-057/</u>

- g) *Student's Solutions Manual*, Judith Penna (for sale in the bookstore; available for reference in the classroom)
- h) Instructor's Solutions Manual, Judith Penna (for reference in the classroom)
- i) website www.mymathlab.com (online text, tutorials, videos, and testing)

4. Course Instructions and Content

The course completion time will vary for each student, depending on a number of factors, including your current level of math skills, motivation, learning rate, and how much time you have to study math, either at the college or at home. Students generally need to spend 5–15 hours of study time per week to complete each math course within 4 months.

- (a) before starting unit 1, students must pass a competency test to demonstrate that they can add, subtract, multiply, and divide whole numbers, fractions, and decimals <u>without the use of</u> <u>a calculator</u> – if necessary, use the Arithmetic Review booklet to review these operations before writing the competency test
- (b) for each section of the 057 text listed in the table below, read the explanations, study the Examples, do the Margin Exercises, and then work through and check all or at least some of the more difficult odd-numbered problems in the Exercise Set
- (c) note that unit 4 includes text chapter 10, 11.1, & 11.2, and a supplement on exponents
- (d) to prepare for the test for each unit, do the Summary and Review Exercises and write the Chapter Test at the end of the chapter, and correct all of your errors
- (e) review your test results with the instructor, and proceed to the next unit if you score 75% or better, or rewrite the unit test if you score less than 75% (all test scores count)

	MATH 057 course content					
	Unit R – Arithmetic Review (no calculator)					
	(supplementary module)					
R.1	Place value					
R.2	Comparing numbers					
R.3	Rounding numbers					
R.4	Adding and subtracting whole numbers and decimals					
R.5	Multiplying whole numbers and decimals					
R.6	Powers – repeated multiplication					
R.7	Dividing whole numbers and decimals					
R.8	Order of operations					
R.9	Operations with fractions					
R.10	Equivalent fractions					
R.11	Adding and subtracting fractions					
R.12	Multiplying fractions					
R.13	Dividing fractions					
R.14	Converting fractions and decimals					
R.15	Estimation					
	Practice Test					
	Unit R test (no calculator)					
9 th &	MATH 057 course content					
8 th ed						
	Unit 1 – Real Numbers and Algebraic Expressions (20 days)					
7.1	Introduction to algebra					
7.2	The real numbers		_			
7.3	Addition of real numbers	<u> </u>				
7.4	Subtraction of real numbers	<u> </u>				
7.5	Multiplication of real numbers	<u> </u>				
7.6	Division of real numbers	<u> </u>				
7.7	Properties of real numbers	ļ				
7.8	Simplifying expressions; order of operations	ļ				
	Summary and review					

	Chapter test					
	Unit 1 test					
	Unit 2 – Solving Equations and Inequalities (30 days)					
8.1	Solving equations: the addition principle					
8.2	Solving equations: the multiplication principle					
8.3	Using the principles together					
8.4	Formulas					
8.5	Applications of percent					
8.6	Applications and problem solving					
8.7	Solving inequalities					
8.8	Applications and problem solving with inequalities					
	Summary and review					
	Chapter test					
	Unit 2 test					
	Unit 3 – Graphs of Linear Equations (22 days)					
9.1	Graphs and applications of linear equations					
9.2	More with graphing and intercepts					
9.3	Slope and applications					
9.4	Equations of lines					
9.5	Graphing using the slope and y-intercept					
	Summary and review					
	Chapter test					
	Unit 3 test					
	Unit 4 – Polynomials: Operations and Factoring (28 days)					
10.1*	Integers as exponents					
10.2*	Exponents and scientific notation					
	* after 10.2, complete supplementary exercises on exponents #1-25					
10.3	Introduction to polynomials					
10.4	Addition and subtraction of polynomials					
10.5	Multiplication of polynomials					
10.6	Special products					
10.7	Operations with polynomials in several variables					
10.8a	Division of polynomials by a monomial					
11.1ab	Introduction to common factoring					
11.2	Factoring trinomials of the type $x^2 + bx + c$					
11.5cd	Factoring differences of squares					
	Summary and review					
	Chapter test					
	Unit 4 test					
	MATH 053 review and final exam day 105					
	MATH 057 course content					
	Unit 5 – Trigonometry (supplementary module) (15 days)					
5.1	The right triangle					
5.2	Angles and sides					
5.3	The Pythagorean theorem (more in 7e text p 1059, 8e text p 1087)					
5.4	The tangent ratio					
5.5	Using the tangent ratio					
5.6	The sine and cosine ratios					
5.7	Solving triangles					
	Practice test					
	Unit 5 test					

	Unit 6 – Vectors (supplementary module)	(10 days)	
p 10	Problem Sets		
	Unit 6 test	day 130	

5. Basis of Student Assessment (Weighting)

- (a) **Tests** 75% of the course grade is based on the average of **all** unit final test scores for units 1–6 (including both passing and failing test scores)
- (b) **Exams** 25% of the course grade is based on the average of **all** final exam scores (including both passing and failing exam scores)
- **Note:** Students with a record of low attendance OR lack of progress may be restricted from re-registering in Academic and Career Foundations Department courses.

6. Course Grading System – Standard Grading System

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf

A+	90–100%	B+	77–79%	C+	65–69%
А	85–89%	В	73–76%	С	60–64%
A–	80–84%	B–	70–72%	IP	in progress

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf

for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Learning Support and Services for Students

ACADEMIC UPGRADING HELP CENTRE (CBA 109 or Ewing 342) <u>http://camosun.ca/services/help-centres/math.html</u> Help with coursework, reference & learning materials library, computers & printers, quiet testing & study areas

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <u>http://camosun.ca/about/mental-health/emergency.html</u> or <u>http://camosun.ca/services/sexual-violence/</u>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support &

education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <u>http://camosun.ca/services/</u>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.