



Welcome to Camosun College!

Camosun College campuses are located on the traditional territories of the Lkwungen and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

School of Access – Community Learning Partnerships Department

MATH 053 Intermediate Mathematics 2

COURSE OUTLINE

The Approved Course Description is available on the College website

<http://camosun.ca/learn/calendar/current/web/math.html>

1. Instructor Information

Instructor: Karen Lightbody

Phone: 250-370-3489

Office: Ewing 220

e-mail: lightbodyk@camosun.ca

Office hours: Tuesday/Thursday 3:30-4:30 or by appointment

Class Schedule

Tuesday/Thursday

12:30-3:30

Bridges for Women Society

2. Intended Learning Outcomes

(complete ABE Fundamental Mathematics learning outcomes at ABE Articulation Handbook website <https://www.bccat.ca/pubs/2018-19%20ABE%20Articulation%20Guide.pdf>)

At the end of the course, students will be able to:

1. Use mathematics at an ABE Intermediate level with competence
2. Demonstrate knowledge and skills in using the language, principles, and operations of introductory algebra
3. Apply a variety of strategies in solving math-related problems
4. Apply knowledge and skills in introductory algebra to solve problems
5. Use knowledge of introductory algebra as a basis for further study in Advanced-level algebra, math for technology, and other courses and programs

3. Required Materials

- (a) textbook: *Developmental Mathematics*, Custom Edition for Camosun College, Marvin Bittinger/Judith Beecher (Content taken from the 9th Edition of *Developmental Mathematics* by the same authors)
- (b) scientific calculator (Sharp EL-531X or EL-531W for next level MATH 072 or 135)

Supplementary Materials

- (c) Selected open source math videos: <https://sites.camosun.ca/acf-math/mth-053/>
- (d) *Student's Solutions Manual*, Judith Penna
(for sale in the bookstore; available for reference in the classroom)
- (e) *Instructor's Solutions Manual*, Judith Penna (for reference in the classroom)
- (f) website www.mymathlab.com (online text, tutorials, videos, and testing)

4. Course Instructions and Content

The course completion time will vary for each student, depending on a number of factors, including your current level of math skills, motivation, learning rate, and how much time you have to study math, either at the college or at home. Students generally need to spend 5–15 hours of study time per week to complete each math course within 4 months.

- before starting unit 1, students must pass a competency test to demonstrate that they can add, subtract, multiply, and divide whole numbers, fractions, and decimals without the use of a calculator – if necessary, use the Arithmetic Review booklet to review these operations before writing the competency test
- for each section of the 053 text listed in the table below, read the explanations, study the Examples, do the Margin Exercises, and then work through and check all or at least some of the more difficult odd-numbered problems in the Exercise Set
- note that unit 4 includes text chapter 10, 11.1, & 11.2, and a supplement on exponents
- to prepare for the test for each unit, do the Summary and Review Exercises and write the Chapter Test at the end of the chapter, and correct all of your errors
- review your test results with the instructor, and proceed to the next unit if you score 75% or better, or rewrite the unit test if you score less than 75% (all test scores count)

MATH 053 course content		
Unit R – Arithmetic Review (no calculator) [This is a Separate Booklet]		
R.1	Place value	
R.2	Comparing numbers	
R.3	Rounding numbers	
R.4	Adding and subtracting whole numbers and decimals	
R.5	Multiplying whole numbers and decimals	
R.6	Powers – repeated multiplication	
R.7	Dividing whole numbers and decimals	
R.8	Order of operations	
R.9	Operations with fractions	
R.10	Equivalent fractions	
R.11	Adding and subtracting fractions	
R.12	Multiplying fractions	
R.13	Dividing fractions	
R.14	Converting fractions and decimals	
R.15	Estimation	
	Practice Test	
	Unit R test (no calculator)	
9 th & 8 th ed. MATH 053 course content		
	Unit 1 – Real Numbers and Algebraic Expressions (20 days)	
7.1	Introduction to algebra	
7.2	The real numbers	
7.3	Addition of real numbers	
7.4	Subtraction of real numbers	
7.5	Multiplication of real numbers	
7.6	Division of real numbers	
7.7	Properties of real numbers	
7.8	Simplifying expressions; order of operations	
	Summary and review	
	Chapter test	
	Unit 1 test	
	Unit 2 – Solving Equations and Inequalities (30 days)	
8.1	Solving equations: the addition principle	
8.2	Solving equations: the multiplication principle	
8.3	Using the principles together	

8.4	Formulas	
8.5	Applications of percent	
8.6	Applications and problem solving	
8.7	Solving inequalities	
9th & 8th ed.	MATH 053 course content	
8.8	Applications and problem solving with inequalities	
	Summary and review	
	Chapter test	
	Unit 2 test	
	Unit 3 – Graphs of Linear Equations	(22 days)
9.1	Graphs and applications of linear equations	
9.2	More with graphing and intercepts	
9.3	Slope and applications	
9.4	Equations of lines	
9.5	Graphing using the slope and y-intercept	
	Summary and review	
	Chapter test	
	Unit 3 test	
	Unit 4 – Polynomials: Operations and Factoring	(28 days)
10.1*	Integers as exponents	
10.2*	Exponents and scientific notation	
	* after 10.2, complete supplementary exercises on exponents #1–25	
10.3	Introduction to polynomials	
10.4	Addition and subtraction of polynomials	
10.5	Multiplication of polynomials	
10.6	Special products	
10.7	Operations with polynomials in several variables	
10.8a	Division of polynomials by a monomial	
11.1ab	Introduction to common factoring	
11.2	Factoring trinomials of the type $x^2 + bx + c$	
11.5cd	Factoring differences of squares	
	Summary and review	
	Chapter test	
	Unit 4 test	
	MATH 053 review	
	MATH 053 final exam	day 105

5. Basis of Student Assessment

- (a) **Tests** 75% of the course grade is based on the average of **all** unit final test scores for units 1–4 (including both passing and failing test scores)
- (b) **Exams** 25% of the course grade is based on the average of **all** final exam scores (including both passing and failing exam scores)

Note: Students with a record of low attendance OR lack of progress may be restricted from re-registering in Academic and Career Foundations Department courses.

6. Grading System – Standard Grading System <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

A+	90–100%	B+	77–79%	C+	65–69%	D	50-59%
A	85–89%	B	73–76%	C	60–64%	F	40-49%
A–	80–84%	B–	70–72%	IP	in progress		

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

for information on conversion to final grades, and for additional information on student record and transcript notations.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/services/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.