Welcome to Camosun College!

Camosun College campuses are located on the traditional territories of the Lkwungen and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

School of Access - Academic and Career Foundations Department
MATH 039   Basic Math for Healthcare
Winter 2019; Section S07 (2019/01/07 - - 2019/04/17)

COURSE OUTLINE

The Approved Course Description is available on the College website

1. Instructor Information

(a) Instructor: Rusekampunzi Augustin

(b) Office hours: 1100–1200 and 1600–1700 (Mon & Wed **E222);**1330–1700 (T & Th **CBA 108**)

(c) Help hours: 1200 – 1230;1530--1600 (Mon & Wed in **E 342)/**1230--1330 **(**T & Th **CBA 109**)

(d) Location of class and time: Lansdowne Campus 1700 – 1950 (Mon & Wed **E344**)

(e) Phone: 250 370 4489

(f)   E-mail: ruse@camosun.bc.ca.

2. Intended Learning Outcomes

At the end of the course, students will be able to:

1. Demonstrate knowledge and skills in using the principles and operations of various math topics such as arithmetic, measurement, graphs, formulas, and geometry

2. Apply a variety of strategies in solving math-related problems

3. Apply knowledge and skills in various math topics to solve problems related to Health Care

4. Use knowledge of various math topics as a basis for further study.

3.   Required Materials

(a) Textbook: *Math Basics for the Healthcare Professional*, 4th Ed, by Michele Benjamin-Lesmeister
(b) calculator (scientific calculator recommended: Sharp EL531W used for MATH 053)

Suggested Supplementary Resources (optional/if needed)
Math videos:
(i)   "Math Antics" https://www.youtube.com/user/mathantics: excellent explanation of basic math concepts and skills
(ii) Other selected open source math videos: https://sites.camosun.ca/acf-math/math-039/
(iii) website *www.mymathlab.com* (online text, tutorials, videos, and testing)

4. Course Content and Schedule

Self-paced Instructions

The course completion time will vary for each student, depending on a number of factors, including your current level of math skills, motivation, learning rate, and how much time you have to study math, either at the college or at home.

For each unit of your Math 039 text listed in the table below,
a. Skip **the Pre-Test** at the beginning of the text, as well as at the beginning of each Unit/Chapter
b. Read the **Student Learning Outcomes**, the **Overview**, and **Review** sections for each math topic and study the **Examples**
c. Do the **odd numbered questions only** (#1, 3, 5, etc.) in each of the **Practices**
d. Check your answers in the back of the book (**Appendix C**); you can also record them in the "Score" column of your Course Outline below, if you wish
e. (Optional) For additional review, if needed, do:
    o post-tests and a pre-tests (answers at the back of the book)
    o a unit review at the end of the chapter
    o practice tests for all 13 units (Appendix B)
f. Ask for each Module Test when ready

Help Centres: Please also note that your course includes 4 additional hours of lab time over and above the 6 hours per week class time. Please feel free to utilize the Help Centres for extra help with your course, as this is their purpose.

MATH 039 course content Text: *Math Basics for the Healthcare Professional*		Score
MODULE 1	*ARITHMETIC OPERATIONS (no calculator)*	
Page	*Unit 1 – Whole Number Review*	
6	Addition	
8	Subtraction	
9	Multiplication	
11	Prime Factorization	
12	Division: *Practice*	
15	Solving for the Unknown Number	
16	Rounding	
17	Estimation	
18	Statistical Analysis	
25	Roman Numerals	
26	Time in Allied Health	
MATH 039 Course Content **Text***: Math Basics for the Health Care Professional*		**Score**
Page	*Unit 2 – Fractions*	
33	Part-to-whole Relationships	
34	Equivalent fractions	
35	Reducing to Lowest or Simplest Terms	
38	Improper Fractions	
MATH 039 Course Content **Text***: Math Basics for the Health Care Professional*		**Score**
39	Adding Fractions with Like Denominators	
41	Finding the Common Denominator	
43	Difficult Common Denominators	
46	Ordering Fractions	
46	Subtraction of Fractions	
51	Multiplication of Fractions	
55	Multiplication of Mixed Numbers	
58	Division of Fractions	

61	Converting Temperatures Using Fraction Formulas	
63	Complex Fractions	
66	Measurement in Fractions	
Page	*Unit 3 – Decimals*	
75	Decimals	
78	Rounding Decimals	
79	Comparing Decimals	
82	Addition of Decimals	
83	Subtraction of Decimals	
84	Multiplication of Decimals	
87	Division of Decimals	
89	Simplified Multiplication and Division of Decimals	
92	Changing Decimals to Fractions	
94	Changing Fractions to Decimals	
96	Temperature Conversions with Decimals	
97	Solving Mixed Fraction and Decimal Problems	
TEST	*Module 1 Test - Arithmetic Operations (Units 1-3) (no calculator)*	
	(75% minimum)	
MODULE 2	*RATIO, PERCENT & MEASUREMENT (calculator allowed)*	
Page	*Unit 4 – Ratio & Proportion*	
105	Ratio	
109	Proportion	
110	Solving for "x"	
115	Word Problems Using Proportions	
117	Solving for "x" in More Complex Problems	
119	Nutritional Application of Proportions	
120	Practice with Food Labels	
Page	*Unit 5 – Percent*	
129	Percent-to-Decimal Conversion	
130	Decimal-to-Percent Conversion	
131	Using Proportion to Solve Percent Problems	
136	Percent Change	
137	Percent Strength of Solutions	
141	Single Trade Discount	

MATH 039 Course Content Text: *Math Basics for the Health Care Professional*		Score
Page	*Unit 6 – Combined Applications*	
148	Conversions Among Fractions, Decimals, Ratios & Percent	
152	Using Combined Applications in Measurement Conversion	
153	Standard Units of Measure	
Page	*Unit 8 – The Metric System*	
188	Using the Metric Symbols	
190	Changing Unit Measures	
TEST	*Module 2 Test – Ratio, Percent & Measurement (Units 4, 5, 6 & 8)*	
	(75% minimum)	
MODULE 3	*DRUG LABELS, CONVERSIONS AND DOSAGE*	
Page	*Unit 9 - Reading Drug Labels, Medicine Cups, Syringes & IV Bags*	
204	Drug Labels	
209	Medicine Cups	
210	Syringes	
211	IV Bags	
Page	*Unit 10 - Apothecary Measurement & Conversion*	
219	Apothecary Measurement & Conversions	
229	Rounding in Dosage Calculations	
Page	*Unit 11 - Dosage Calculations*	
237	Performing Dosage Calculations	
TEST	*Module 3 Test – Drug Labels, Conversions & Dosage (Units 9-11)*	
	(75% minimum)	
MODULE 4	*TYPES OF DOSAGE CALCULATIONS*	
Pae	*Unit 12 - Parenteral Dosage*	
255	Injections	
Page	*Unit 13 – Basics of Intravenous Fluid Administration*	
270	Calculating IV Infusion Rates	
273	Modified Setup	
275	Infusion Duration	
277	Calculating Total Volume	
Page	*Unit 14 – Basic Dosage by Body Weight*	
284	Conversion to Kilograms	
286	Calculating Dosage	
TEST	*Module 4 – Types of Dosage Calculations (Units 12-14)*	
	(75% minimum)	
Review	Math 039 Review: *Comprehensive Post-test (Appendix A on P. 293)*	
FINAL	**Final Exam**	

5. Basis of Student Assessment

(a) **Tests** 75% of the course grade is based on the average of **all** test scores for modules 1−4 (including both passing and failing test scores)

(b) **Exams** 25% of the course grade is based on the average of **all** final exam scores (including both passing and failing exam scores)

Note: Students with a record of poor attendance OR poor progress may be restricted from re-registering in Academic and Career Foundations Department courses.

6. Grading System – Standard Grading System http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf

A+	90–100%	B+	77–79%	C+	65–69%
A	85–89%	B	73–76%	C	60–64%
A–	80–84%	B–	70–72%	IP	in progress

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf

for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Learning Support and Services for Students

ACADEMIC UPGRADING HELP CENTRE (CBA 109 or Ewing 342)
http://camosun.ca/services/help-centres/math.html
Help with coursework, reference & learning materials library,
computers & printer, quiet testing & study areas

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support
If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/

College Services
Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at http://camosun.ca/services/

College Policies
Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.