



**CAMOSUN COLLEGE**  
**School of Access**  
**Employment Training and Preparation**

**ETP 033 Food Production Gardening**  
**Winter 2019**

**COURSE OUTLINE**

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The calendar description is available on the web @ \_\_\_\_\_

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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**1. Instructor Information**

<b>(a) Instructor</b>	Laura Friesen
<b>(b) Office hours</b>	Thursdays 9-10am, various, Mondays and Fridays by appointment
<b>(c) Location</b>	Portable A 104A
<b>(d) Phone</b>	250 370 4981 <b>Alternative:</b> _____
<b>(e) E-mail</b>	FriesenL@camosun.ca
<b>(f) Website</b>	www.camosun.ca/etp

**2. Intended Learning Outcomes**

The student will be able to:

- grow own food
- identify different soil types and use organic amendments required for a healthy garden
- create and use composts and mulches effectively
- use and preserve water for optimal garden health
- identify different vegetables and select fruits
- choose the right vegetables for a garden
- create a vegetable garden
- demonstrate the proper cultivation for healthy vegetables and ornamental plants
- demonstrate how to care for vegetables using organic methods and practices
- demonstrate how to sow, plant, harvest and store vegetables
- propagate plants from seed, division and softwood, semi-hardwood and hardwood cuttings
- utilize different “covers” such as greenhouses, cold frames and cloches and plastic sheeting
- identify select native plants that have been used traditionally by the First Nations people of Southern Vancouver Island
- use holistic methods to work with pests and diseases which affect plant health
- select and utilize garden tools in safe and appropriate ways
- preserve and dry foods using traditional and contemporary methods
- apply effective communication and interpersonal skills to work as a group in a greenhouse/garden environment

**3. Required Materials**

Clothing that would suitable for work in garden and greenhouse setting, including steel-toed boots.

#### 4. Course Content

This course deals with the specifics of local, sustainable plant production. Students will study soils, pest control, plant and fruit propagation, food plants, native plants, composting, pruning, garden design, use of green houses and cold frames, waterless gardening, companion gardening, winter gardens and traditional and contemporary methods for preserving and drying foods.

#### 5. Basis of Student Assessment (Weighting)

Students will be assessed by their:

- participation in class
- participation in group activities
- motivation to learn
- completion of assignments and projects
- application of knowledge from the classroom to garden, greenhouse and practicum sites.

#### 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

#### 7. College Supports, Services and Policies



##### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

##### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

##### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

#### A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

##### Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

