



School of Access
Community Learning Partnerships Department

ENGL 050 S19
Intermediate English

COURSE OUTLINE – Winter 2019

The Approved Course Description is available on the College website
<http://www.camosun.ca/learn/calendar/index.html>

1. Instructor Information

Instructor: Jennifer Bennett

Office location: Lansdowne campus, Ewing 203

Office Hours: By appointment

Class time: Thurs, 9 – 11:50, (Mon, 12:10 – 3)

Phone: (250) 370-3675

Email: bennettj@camosun.bc.ca

2. Intended Learning Outcomes

Students will achieve the following:

Upon successful completion of this course a student will be able to:

1. Critical and Creative Thinking.

- a. recall and interpret information
- b. identify subject/topic, main ideas, supporting ideas, and sequence
- c. summarize
- d. make inferences
- e. compare and contrast; classify; define; draw conclusions
- f. analyze information and solve problems (create solutions, identify impact of solutions, modify solutions)
- g. identify and discuss examples of fact and opinion
- h. support a position

2. Reading, Research, Reference.

- a. use context clues and word structure analysis (prefix, suffix, root) to determine meaning
- b. recognize homonyms, antonyms and synonyms
- c. use a dictionary and a thesaurus to expand vocabulary
- d. read to locate specific information
- e. use a variety of reference materials
- f. use in-book reference tools (index, table of contents, glossary)
- g. use skimming and scanning techniques
- h. develop skills in outlining, memorizing, exam taking and note-taking
- i. recognize point-of-view, illogical argument, fallacies, stereotypes, bias and propaganda
- j. write a brief, basic research essay

3. Written Communication.

- a. understand and use the steps of the writing process: prewriting, drafting, revising and editing
- b. gather ideas; define and narrow a topic; evaluate, select and organize source materials
- c. adjust content and style of writing to suite purpose, audience and situation
- d. revise and edit work to improve content, organization, word choice, phrasing, sentence and paragraph structure, spelling, punctuation, and mechanics

- e. write effective paragraphs in a range of rhetorical modes (may include narrative, descriptive, process, compare/contrast, cause/effect, classification, expository, and persuasive)
- f. write a summary
- g. write an essay
- h. understand and avoid plagiarism
- a. produce writing on demand (paragraphs, and essays)

4. Speaking and Listening Skills.

- a. ask questions to clarify meaning
- b. demonstrate effective listening and paraphrasing skills
- c. use voice and body language effectively
- d. respond effectively to listener feedback
- e. deliver an effective oral presentation to inform or persuade
- f. provide useful input and feedback in a variety of situations (peer editing, group discussion, classroom participation)

5. Computer Literacy.

- a. use computer programs to create, edit and publish
- b. use electronic communication
- c. format assignments appropriately

3. Required Materials

- Bigauskas, R. Thinking and Writing: A Guide to Paragraphs and Essays
- Langan, J & Goldstein J. English Brushup (3rd or 4th ed.)
- Troyka, L.Q., Thweatt, J.W. Structured Reading (6th or 7th ed.)
- Dictionary and Thesaurus

4. Course Content:

Students in ENGL 050 will draft, revise, and edit their writing. Instructors will coach students to help them improve their writing.

5. Basis of Student Assessment

Category	Assignment	% of Grade	Description
Paragraphs	2 – 4 practice @150 words plus one exit paragraph	10	Practice with a variety of writing patterns Exit paragraph is written independently
Grammar	Written work	10	Practice based on student needs
Expository Essays	1 @ 500 words	15	Practice with essay development
Business Writing	1	5	Produce a letter
Critical Reading	6 selections	15	Work from <i>Structured Reading</i> and/or <i>Essential Reading Skills</i>

Category	Assignment	% of Grade	Description
Summary Writing	1 @ 250 words	5	From selected readings
Research Essay	1 @ 500 words	20	Incorporate outside sources
Exit Essay (Timed)	1 @ 500 words	20	Produce a successful essay

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.