



CAMOSUN COLLEGE
School of Access
ELD Department

ELD 094-003
Provincial English Literature
Winter 2019

COURSE OUTLINE

Course Description

This course provides instruction and practice in reading, discussing, evaluating, and writing about short stories, novels, poetry, and drama. Studying these genres introduces the student to basic literary terms and concepts. ELD 094 (or English 094) combined with ELD 092 (or English 092) is equivalent to Provincial English 12.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

Instructor: John Hampton

Office: Ewing 208

Phone: 370-3674

Email: hampton@camosun.bc.ca

Office Hours: see *John's timetable* and *ELD 094* website at

<http://faculty.camosun.ca/johnhampton>

Credits: 3

Section: 003

Prerequisites: ELD 072 and 074 or assessment

2. Intended Learning Outcomes

1. Critical and Creative Thinking

Students will

- a) identify tone, including irony and understatement, in poetry, fiction, and drama
- b) identify the connections between genre, theme, and style in literary works

2. Reading

Students will

- a) respond to themes and ideas of literary works

- b) connect the concerns and themes of a literary work to larger contexts, such as style, literary influences, and personal and historical background
- c) use literary terms associated with different genres

3. Written Communication

Students will

- a) plan and write paragraphs and essays
- b) integrate quotations from literary works into a literary analysis and document them according to MLA conventions
- c) edit written work for content, structure, grammar, punctuation, and usage
- d) choose words appropriate to style and audience
- e) use transitions to connect main and supporting points
- f) vary sentences
- g) connect literary devices and techniques to themes

4. Speaking and Listening Skills

Students will

- a) speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
- b) give and respond to feedback during oral presentations
- c) collaborate and consult with others in completing communications tasks
- d) explain the value and limitations of collaborative work

3. Required Materials

Texts (required): *ELD 094 Course Pack* (Fall 2018 John Hampton)

The Great Gatsby by F. Scott Fitzgerald

Kim's Convenience by Ins Choi

4. Course Content and Schedule

Weekly Schedule

Week1	Jan 7-9	Short Stories	Week 8	Feb 25-27	Novel
Week 2	Jan 14-16	Short Stories	Week 9	Mar 4-6	Novel
Week 3	Jan 21-23	Short Stories	*Week 10	Mar 11-13	Novel/Play
*March 13th is the last day to withdraw without receiving a failing grade.					
Week 4	Jan 28-30	Short Stories	Week 11	Mar 18-20	Play
Week 5	Feb 4-6	Short Stories/Novel	Week 12	Mar 25-27	Poetry
Week 6	Feb 11-13	Novel	Week 13	Apr 1-3	Poetry
Week 7	Feb 18-22	Reading Break	Week 14	Apr 8-10	Poetry

5. Basis of Student Assessment (Weighting)

Evaluation:

*Four in-class quizzes.	40%
An essay of a short story	10%
An essay of a novel.	10%
D2L	10%
Recorded Discussions	10%
**In-class participation and performance.	<u>20%</u>

Total = 100%

*Students must get a passing aggregate in the unassisted in-class writing assignments in order to receive a passing grade in the course.

****this mark is based on students having read the material before class and speaking only English in class.**

Assignment Schedule

Short Story Quiz: Feb 4	Drama Quiz: Mar 20
Short Story Essay: Feb 6	
Novel quiz: Mar 11	Poetry Quiz: Apr 10
Novel essay: Mar 13	

Studio Recordings

Short Story: Jan 30; Novel: Mar 6; Final: Apr 8

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.