



CAMOSUN COLLEGE
School of Access
ELD Department

ELD 092-003
Provincial English Composition
Winter 2019

COURSE OUTLINE

Course Description

This course provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for college writing. ELD 092 (or English 092) combined with ELD 094 (or English 094) is equivalent to Provincial English 12.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

Instructor: John Hampton

Office: Ewing 208

Phone: 370-3674

Email: hampton@camosun.bc.ca

Office Hours: see *John's timetable* and *ELD 092* website at

<http://faculty.camosun.ca/johnhampton>

Credits: 3

Section: 003

Prerequisites: ELD 072 or assessment

Pre-Co requisite: ELD 074

2. Intended Learning Outcomes

(1) Critical and Creative Thinking.

Students will

- a) evaluate argument for validity, reliability, currency, and objectivity
- b) analyze diction in a variety of non-fiction texts
- c) analyze and explain the organizational methods used to develop a topic or an argument
- d) articulate the connections between purpose, audience, and style

(2) Reading and Reference.

Students will

- a) access and use the resources of libraries, the Internet, and other electronic media, including CD-ROM files, to gather information for research
- b) cite and document sources where necessary, following MLA conventions

(3) Written Communication.

Students will

- a) plan and write a variety of types of paragraphs and essays
- b) integrate research material into a research paper or report using MLA conventions
- c) edit written work for content, structure, grammar, punctuation, and usage
- d) choose words appropriate to style and audience
- e) use transitions to connect main and supporting points
- f) vary sentences

(4) Speaking and Listening Skills.

Students will

- a) speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
- b) give and respond to feedback during oral presentations
- c) collaborate and consult with others in completing communications tasks
- d) explain the value and limitations of collaborative work

3. Required Materials

ELD 092 Course Pack (John Hampton)

4. Basis of Student Assessment (Weighting)

Evaluation will be based on written assignments, in-class essays and tests, and classwork.

*2 in-class essays	20%
2 essays (first and final drafts)	20%
1 research paper	15%
1 oral presentation (based on research paper)	5%
*3 in-class summaries	30%
Summary Homework/D2L/Grammar Quizzes	
Peer editing	<u>10%</u>
	total - 100%

Schedule of Assignments

Narrative/Descriptive essay:	1 st draft: Jan 29	final draft: Feb 5
Expository essay:	1 st draft: Feb 28	final draft: Mar 12
In-class Essay #1(Expository):	Mar 7	
In-class Essay #2(Persuasive):	Mar 21	
Research paper:	1 st draft: Apr 4	final draft: Apr 11
Research Paper Presentations:	Apr 9 & 11	
In-class Summaries and Grammar Quizzes:	Everyone likes surprises.	

5. Course Content and Schedule

Tentative Weekly Schedule

Week 1: Jan 8-10

*Course Introduction
Paragraph review*

Week 2: Jan 15-17

*Description;
Sentence Basics/Types*

Week 3: Jan 22-24

*Narration;
Sentence Fragments/Run-on Sentences*

Week 4: Jan 29-31

*Narration; Verb Tenses
1st draft of Narrative Essay due*

Week 5: Feb 5-7

*Exposition/Process;
Parallelism
2nd draft of Narrative Essay due*

Week 6: Feb 12-14

Exposition/Comparison and Contrast;

Week 7: Feb 18-22

Reading Break

Week 8: Feb 26-28

*Exposition/Cause and Effect;
Exposition/Classification; Pronouns
Subject-Verb Agreement
1st draft of Expository Essay due*

Week 9: March 5-7

*Persuasion; Parallelism
1st In class Essay*

***Week 10: March 12-14**

*Persuasion; Articles
2nd draft of Expository Essay due
***March 13th is the last day to withdraw
without receiving a failing grade***

Week 11: March 19-21

Research Paper; 2nd In class Essay

Week 12: March 26-28

Research Paper

Week 13: April 2-4

*Research Paper;
1st draft of Research Paper due*

Week 14: April 9-11

*Oral Presentations of Research Paper;
2nd draft of Research Paper due*

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.