



CAMOSUN COLLEGE
School of Access
English Language Development

ELD 075--002
Grammar for Composition
Winter 2019

COURSE OUTLINE

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

The calendar description is available on the web @
<http://camosun.ca/learn/calendar/current/web/eld.html>

1. Instructor Information

(a) Instructor	Aleah Gustafson		
(b) Office hours	2:00-2:30 Mondays and Wednesdays		
(c) Location	Ewing 203		
(d) Phone	250-370—3675	Alternative:	n/a
(e) E-mail	gustafsona@camosun.bc.ca Email is the best way to contact me.		
(f) Website	n/a		

2. Intended Learning Outcomes

On completion, the successful student will be able to demonstrate an understanding of the form and function of English grammatical structures:

- (a) By applying self-monitoring techniques to identify and correct errors during the revision process.
- (b) By demonstrating an accurate application of grammatical rules with minimal assistance from texts or teachers

3. Required Materials

- (a) Texts **Course Pack for ELD 075** Karyn Marczak

- (b) Other n/a

4. Course Content and Schedule

Course Description:

This course focuses on grammar for college level writing. Offered in a workshop format it will help non-native English speakers to express analytical and critical thought in clear, grammatical sentences. Written and oral assignments will build and reinforce students' ability to write grammatical prose.

Class Hours: 2:30-4:20 Mondays and Wednesdays

Please note: March 27th is the last day of class

How to Benefit from ELD 075

There are two steps to mastering the grammar of English or any other language. The first step is to understand the grammar and grammatical rules of the language; the second step is to apply those rules to your use of the language. Consequently, students in this course will do two things: They will study the rules of English grammar and then apply those rules to their own writing.

Experience has shown us that your success in this course depends primarily on the effort you make. If you do all the assignments, attend all or most of the classes, and actively participate in class activities, it is very likely that you will do well in this course. Moreover, you will not only gain personal satisfaction and enjoyment from your accomplishment, but also develop much greater confidence in your ability to write grammatically correct English compositions.

Attendance is vitally important for successful completion of this course. The ELD Department has an Academic Progress and Attendance Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy.

5. Basis of Student Assessment (Weighting)

Evaluation –

Major: Major Quizzes (Midterm & Final): 50%

Minor: Minor Quizzes, Homework + In-class Assignments: 50%

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed throughout the Course

Three ring binder with index tabs and lined, loose leaf paper.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
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COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.