



Winter 2019

ELD 075- 001 Grammar for Composition

Calendar Description:

This course focuses on grammar for college level writing. Offered in a workshop format, it will help students whose first language is other than English to express analytical and critical thought in clear, grammatically correct sentences. Written and oral assignments will both serve to build and reinforce the student's ability to use English grammar correctly and effectively.

□ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

Instructor: Elizabeth West

Office: E210

Phone: 250-370-3691 **Email:** west@camosun.bc.ca

Office Hours: Monday and Wednesday, 1:30 – 2:20

2. Required Materials

ELD 075 Course Pack for Elizabeth West

3. Course Hours and Location: Monday and Wednesday (E346), 11:30 – 1:20 (January 16 – March 27, 2019)

4. Intended Learning Outcomes

On completion, the successful student will be able to demonstrate an understanding of the form and function of English grammatical structures:

- (a) By applying self-monitoring techniques to identify and correct errors during the revision process.

- (b) By demonstrating an accurate application of grammatical rules with minimal assistance from texts or teachers

How to Benefit from ELD 075

There are two approaches to mastering the grammar of English or any other language. The first approach is to understand the grammar and grammatical rules of the language; the second approach is to apply those rules to your use of the language and to learn to recognize errors and error patterns. Consequently, students in this course will do two things: They will study the rules of English grammar and also apply those rules to their own writing. However, research into student writing demonstrates that the second approach is the more important of the two approaches, so we will focus most of our energy on error detection and correction.

Experience has shown us that your success in this course depends primarily on the effort you make. If you do all the assignments, attend all or most of the classes, and actively participate in class activities, it is very likely that you will do well in this course. Moreover, you will not only gain a lot of personal satisfaction and enjoyment from your accomplishment, but also develop much greater confidence in your ability to write grammatically correct English compositions.

5. Basis of Student Assessment (Weighting) Tentative Course Schedule

Evaluation 50%: in-class work and small marked assignments; 50 % midterm and final quizzes

Week 1: Jan. 16	Introduction and academic sentence types
Week 2: Jan 21 and 23	Verb tense review and practice; student specific topics
Week 3: Jan 28 and 30	Fragments and run-ons; more on verb tense; student specific topics
Week 4: Feb 4 and 6	Subject-verb agreement and pronouns; student specific topics
Week 5: Feb 11 and 13	Punctuation: more on verb tense including conditionals, Clear sentences and causal relationships Quiz: Feb 13 25%
Week 6: Feb 18 and 20	Reading Break: No classes
Week 7: Feb 25 and 27	Parallelism and active and passive voice; student specific topics
Week 8: March 4 and 6	Word form; student specific topics
Week 9: March 11 and 13	Documenting Sources: research and reporting verbs

Week 10: March 18 and 20	Gerunds and infinitives; comparatives and superlatives; articles; creating cohesion, review
Week 11: March 25	Final quiz: 25%

6. Grading System

Below is the standard grading system used for this course.

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Important Dates

Feb. 18: Family Day – College closed

Feb. 19 -22: Reading Break

All the best in ELD 075! I look forward to working with you.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

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90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.