



CAMOSUN COLLEGE
School of Access
ELD Department

ELD 072-002
Winter 2019
COURSE OUTLINE

This course, designed for non-native speakers of English, focuses on reading strategies and on the writing process. It is designed to prepare the student for further academic study. The course provides instruction and practice in the fundamentals of reading comprehension and academic writing.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

Instructor: John Hampton

Office: Ewing 208

Phone: 370-3674

Email: hampton@camosun.bc.ca

Office Hours: see *John's timetable* and *ELD 072* website at

<http://faculty.camosun.ca/johnhampton>

Credits: 3

Section: 002

Prerequisites: ELD 062 or assessment

2. Intended Learning Outcomes

A. Writing and Organization

- a. Plan, write, and revise simple paragraphs and essays using accurate vocabulary.
- b. Choose topics that go beyond personal experience and reflect general world knowledge.
- c. Write descriptive, narrative, and expository prose.
- d. Present logical and unified thought in paragraphs and essays.
- e. Demonstrate an ability to link ideas.
- f. Locate, access, and select appropriate information from a variety of sources.
- g. Acknowledge sources of information.

B. Grammar and Mechanics

- a. Identify and use accurate grammar and sentence structure.
- b. Use correct spelling and punctuation.

C. Read and Comprehend selected texts:

- a. Find and use information and ideas from a variety of texts.
- b. Identify the main points and supporting details in assigned texts.

- c. Compare and contrast specific aspects of assigned texts.
- d. Comprehend assignments and exam questions.
- e. Prepare simple summaries and paraphrases from written sources.
- f. Use beginning strategies to cope with the amount and variety of new vocabulary presented in college and university level courses.

D. Understand and function within the culture of a Canadian post-secondary classroom:

- a. Prepare and present an organized oral presentation relevant to purpose and audience using appropriate audiovisual supports.
- b. Demonstrate respect for learner colleagues, including those from differing cultural and linguistic backgrounds.
- c. Collaborate with others in group tasks and discussions.
- d. Abide by the concept of academic honesty.
- e. Perform basic word processing and formatting.

3. Required Materials

Of Mice and Men by John Steinbeck

ELD 072 Course Pack by John Hampton

4. Evaluation

Reading: (40%)	2 in class readings	- 20 points
	Reading midterm	- 20 points
	Final	- 30 points
	In Class Summary	- 10 points
	Novel quiz	- 10 points
	Article presentation/homework	- <u>10 points</u>
	Total	100 points
Writing (40%)	In class paragraph	- 10 points
	In class essay	- 20 points
	Writing midterm	- 20 points
	Final (essay)	- 30 points
	Research project	- 10 points
	Independent Learning/D2L	- <u>10 points</u>
	Total	100 points
Grammar (20%)	2 quizzes	- 10 points
	Midterm	- 10 points
	Final	- <u>20 points</u>
	Total	40 points

5. Course Content and Schedule

Winter 2019 Schedule

Week 1: Jan 7-10

- course introduction
- reading and writing assessment
- introduction to reading and writing

Week 2: Jan 14-17

- Theme: College Life
- paragraph review
- sentence types

Week 3: Jan 21-24

- Theme: College Life
- paragraph review
- building sentences
- 1st in class writing

Week 4: Jan 28-31

- Theme: Cultural Issues
- essay writing introduction
- descriptive writing
- sentence fragments/run-on sentences
- 1st in class reading

Week 5: Feb 4-7

- Theme: Cultural Issues
- narrative writing
- verb tenses
- 1st grammar quiz
- expository writing
(cause and effect/process analysis)
- grammar review

Week 6: Feb 11-14

Theme: Nomophobia

***Week 7: Feb 19-22 is Reading Break**

Week 8: Feb 26-March 1

- mid-terms: Writing, Reading and Grammar

Week 9: March 4-7

- Theme: Choices
- comparison and contrast
- pronouns

***Week 10: March 11-14**

- Theme: Careers
- classification
- subject-verb agreement
- 2nd in class writing
- *March 13th is the last day to withdraw
without receiving a failing grade**

Week 11: March 18-21

- Of Mice and Men*
- prepositions and articles
- 2nd in class reading

Week 12: March 25-28

- Of Mice and Men*
- 2nd grammar quiz
- Of Mice and Men* quiz

Week 13: April 1-4

- course review
- final writing

Week 14: April 8-11

- final reading
- final grammar
- interviews

Schedule of Assignments

Some Important Dates

Jan 23	1 st Inclass Writing	Mar 20	2 nd Inclass Reading
Jan 30	1 st Inclass Reading	Mar 28	2nd Grammar Quiz
Feb 6	1 st Grammar Quiz	Mar 27	Novel Quiz
Feb 25-28	Midterms	April 4-11	Final Exams
Mar 13	2 nd Inclass Writing		

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. **GRADING SYSTEMS** <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. **Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.