



CAMOSUN COLLEGE
School of Access
English Language Development

ELD 037 Section 1
Basic Pronunciation 1
Winter 2019

COURSE OUTLINE

The calendar description is available on the web @
<http://camosun.ca/learn/calendar/current/web/eld.html#ELD037>

This course presents introductory pronunciation features to basic-level English language learners. The goals are for students to understand what they hear and to have other people understand them better. Students learn to hear, contrast, and produce basic sounds, word stress, rhythm, and intonation patterns. Completing these goals will help students build confidence when speaking in English.

Please note: Keep this outline for your records.

1. Instructor Information

(a) Instructor	Sian Prytherch
(b) Office hours	Directly after class or by appointment
(c) Office	CBA 139
(d) Phone	250 370 4948
(e) E-mail	prythes@camosun.ca

2. Required Books and Materials

- (a) ELD 037 Basic Pronunciation 1 Course Pack
- (b) Headset with microphone (No USB connector. Must have two prongs- one for mic and one for headphones)

3. Course Schedule

Day	Time	Place
Tuesday	12:30-2:20	CBA 143
Thursday	12:30-1:20	CBA 126
Thursday	1:30-2:20	CBA 144 Lab

Term dates: Thursday, January, 2019 – Thursday, April 11, 2019

No Classes: February 18th- Family Day February 19th – February 22nd Reading Break

4. Intended Learning Outcomes

With developing accuracy and control, upon completion of this course students will be able to:

1. Follow and repeat pronunciation models of sounds, phrases and sentences in supported activities.
2. Discriminate and produce vowels, consonants, consonant clusters, word stress, and intonation in brief stretches of discourse.
3. Interpret the meaning of rhythm, intonation, and reduction patterns, and produce them in short stretches of discourse.
4. Use learning materials at the developing level of grammar and vocabulary.
5. Use resources in print or online in order to obtain the accurate pronunciation of words.

5. Assessment

To complete ELD 037 a student must get a mark of at least 75% (or S=satisfactory) on the learning outcomes. There will be listening and speaking tests to assess these outcomes. At the end of the term, the student will receive a grade based on the Competency Grading System described in section 6.

Below is a tentative list of possible assessments. They may change depending on student needs and available time.

Listening Tests	30 %
Speaking Tests	30 %
Attendance and In-class Participation	25 %
Presentations & Role plays	15 %
Total:	100 %

Both your pronunciation skills and competence in listening comprehension are important.

Except in cases of verified illness or other legitimate reasons, **all assessments must happen on the assigned dates.**

6. Grading System

Competency Based Grading System

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

<i>Grade</i>	<i>Description</i>
COM	<i>The student has met the goals, criteria, or competencies established for this course, practicum or field placement.</i>
NC	<i>The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.</i>

ACADEMIC PROGRESS Requirements

If a full-time student (20 hours + 5 hours of lab per week) does not progress in the first attempt of a level, s/he will talk with the instructor to find ways for the student to succeed. This may include counselling, getting help from the Help Centre (CBA 160), or attending a different program or institution.

If the full-time student does not progress in the second attempt at the same level, s/he will meet with the programme chair.

7. Expectations to assist with student success

Students are responsible for

- attending classes regularly (see "Attendance" below)
- speaking English in class
- participating in discussions and group activities
- doing assigned homework and in-class work
- contributing to a positive learning environment
- turning off cell phones
- going to the Help Centre for extra help.

All students are strongly encouraged to use the Help Centre – CBA 160

Attendance

Students are expected to attend class every day, participate in class discussions and group activities, complete assignments, and homework.

If you cannot come the day of a test because you are sick, you MUST phone or email the instructor (Mark) before the class starts.

Makeup tests will only be considered with a valid excuse and with sufficient notification.

It is each student's responsibility to attend the first class meeting of each course. If a student does not attend the first class and does not contact the instructor, an ELDD instructional assistant or an international education advisor within two working days following the first class with a satisfactory explanation, admittance to the course may be denied.

If a student does not attend classes and does not officially withdraw (via Camlink or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive an IP grade.

During the term, if a student misses one week of class without official documentation, s/he will meet first with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- attend the ELD Help Centre
- counselling
- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of class after having received departmental support, a letter will be sent to the student's local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term.

Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELD instructional assistant. Alternatively, official documentation is expected.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.