



ENGL 058: *Intermediate English/Careers/Trades*
Carpentry, Horticulture, Auto-mechanics, Heavy Duty, Diesel,
Plumbing, Gas-Fitting, Sheet Metal, Aircraft Sheet Metal, Welding

Course Outline Summer 2019

The Approved Course Description is available on the College website <http://www.camosun.ca/learn/calendar/index.html>

1. Instructor and Course Information

Instructor: Linda Edmond
Office: in CBA 112
Phone: (250) 370-0440
E-mail: edmondl@camosun.bc.c
Office Hours: Tuesday from 12:00noon to 14:00
Other days and times by appointment

Class Hours: 6 hours instruction per week, plus 2 hours in the Help Centre

Course location and times: May 6th to Aug 16th 2019

Classroom: Tuesday: 8:30 am - 11:20 CBA 118

Thursday: 8:30 am- 11:20 am CBA 118

Important Note about this Course Outline:

On the following pages, the course is explained in detail. Assignments, marking, and the method of determining final grades are covered. If any part of this outline is not understood, or if you have any questions, please ask the instructor for clarification. The instructor will abide by the course outline and students are expected to read and understand its contents.

1. Intended Learning Outcomes

Students will achieve the following:

- Read a variety of materials for a variety of purposes, including literal and inferential comprehension, skimming and scanning, summarizing, interpretation and evaluation, research and study to approximately the grade 11 level.

- Use various skills and strategies to build vocabulary and will be able to understand vocabulary in context to approximately the grade 11 level.
- Revise and edit work to improve content, organization, word choice, phrasing, sentence and paragraph structure, spelling, punctuation, and grammar.
- Compose focused, organized, well-supported types of compositions for a variety of purposes, including expository paragraphs, summaries, cover letters, business letters, resumes, reading logs, and reports or business plans or proposals.
- Learn various student-success strategies, including note-taking.
- Learn strategies to distinguish distracters from answers on multiple-choice tests.

2. Required and Recommended Materials

- *Gage Canadian Dictionary*
- *Roget's Thesaurus*
- *Essential Reading Skills*, 3rd or 4th edition by Kathleen McWhorter
- Instructor selected reading materials
- Student selected reading materials

3. Course Content

A focus on reading comprehension, vocabulary development and writing skills prepares students for the Trades (*Carpentry, Horticulture, Auto-mechanics, Heavy Duty, Diesel, Plumbing, Gas-Fitting, Sheet Metal, Aircraft Sheet Metal, and Welding.*)

4. Schedule:

- 6 in-class hours (Tuesday and Thursday 8:30-11:20am)
- 2 Help Centre hours (or arranged by the student)

5. Basis of Student Assessment

Category	Assignment	% of Grade	Description
Paragraphs	3 practice; 1 timed	10	Practice with a variety of writing patterns
Business Writing	1 letter; 1 resume	10	Produce a resume, cover & or business letter
Critical Reading	Read textbook and complete 5 chapters	20	Work from <i>Essential Reading Skills</i> : Chapters 1, 3, 4, 5 & 8 (3 rd ed.) Chapters 1, 2, 3 & 4 (4 th ed.)
Reading Log & Reflective Paragraph	2 week reading log & reflective paragraph	10	Maintain a 2 week reading log & write a reflective paragraph on that experience

Category	Assignment	% of Grade	Description
Glossary	20 - 30 terms	10	Create a career-related glossary
Multiple-Choice Quiz	5 question quiz	5	Design a 5 question multiple-choice quiz
Quiz Pilot	Pilot & mark quiz	5	Pilot quiz with instructor and IA
Note-taking & Summary Writing	Study notes and write 150-200 words	10	Take notes and summarize a career-related article
Research Report	Use sources and organize ideas	20	Research and write a career-related report

7. Grading System

A+	90 - 100%	B+	77 - 79%	C+	65 - 69%		
A	85 - 89%	B	73 - 76%	C	60 - 64%		
A-	80 - 84%	B-	70 - 72%	D*	50 - 59%	F	0 - 49%

**Minimum level of achievement for which credit is granted; a course with a 'D' grade cannot be used as a prerequisite.*

PROGRESS

Students are expected to complete each course within 2 - 4 months. Students having difficulties meeting this goal should explore, with their instructor, additional supports that may be available. Students with a record of poor attendance and progress may not be permitted to re-register in Academic and Career Foundations Department courses.

8. Learning Support and Services to Promote Student Success

ACADEMIC UPGRADING HELP CENTRE (CBA 109)

Coursework support, reference and support materials, printer, quiet testing and study areas

Financial Aid & Awards
First Nations Student Association

Aboriginal Services (Education, Financial & Cultural)
Academic Advising
Assessment Testing
AudioVisual Services & Equipment
Bookstore
Cafeterias & Restaurants
Camosun College Student Society
Career Resource Centre
Child Care
Computer Labs
Counselling (Career, Educational, Personal & Cultural)
Dental Clinic
Disability Resource Centre

Fitness & Recreation
Help Centres (tutoring in English, ESL, Math)
Housing Registry Online
Library
Lockers
Medical Coverage & Accident Insurance
Nexus Student Newspaper
Ombudsman
Personal Safety
Photocopying & Printshop

Sexual Health Clinic
Student Clubs
Student Employment Services

Student ID/Library Cards/U-Pass Student Bus Pass
Wireless networking
Women's Centres

Camosun services are here to help you succeed in and out of the classroom. Our goal is to provide you with the best learning experience possible. This information is available in the Registrar's Office or the College web site at: <http://camosun.ca/services/>

9. College Policies

STUDENT CONDUCT

The purpose of this policy is to provide clear expectations of appropriate academic and non-academic student conduct and to establish processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct.

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

STUDENT GRADING POLICY

The purpose of this policy is to ensure that grading and promotion are consistent and fair.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

ACADEMIC PROGRESS POLICY

The purpose of this policy is to enhance a learner's likelihood of success and to encourage the learner to use College resources effectively. <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

10. English 058 Essential Skills based on learning outcomes, coursework and classroom interaction.

Reading

- Scan for key information and skim for meaning
- Read and correctly follow written directions
- Read a full text to understand, learn or evaluate (both literally and inferentially)
- Integrate and synthesize information from multiple sources
- Read a variety of documents to compare information
- Refer to appropriate written resources when experiencing difficulty

Document Use

- Use a portfolio checklist to keep track of assignments and manage time
- Use headings and subheadings to find information in a document
- Use a table of contents or index to find specific information
- Use glossaries and compile one which is career-related

Writing

- Organize, record and document
- Write notes in point form
- Edit assignments to correspond to correct grammar and spelling
- Edit assignments for clarity, accuracy and flow
- Write a brief career-related summary based on a larger text
- Prepare written materials using a template (business letter, resume, multiple choice quiz)
- Inform or persuade using supporting details or examples
- Present an analysis or a comparison in the form of a research report

Oral Communication

- Follow oral instructions and explanations
- Seek or obtain information from peers and instructor

Working with Others

- work independently alongside others
- use appropriate and respectful communication with peers and others
- receive and apply relevant feedback

Thinking Skills

- Apply prior learning to facilitate effective study and to integrate information from a text with background knowledge from outside the text
- Identify learning strengths
- Identify and set short and long term goals
- Maintain a personalized learning plan within an individualized educational setting
- Identify key facts and issues related to a problem
- Identify the pros and cons of potential solutions
- Evaluate how well a solution worked
- Build strategies for successfully writing multiple choice tests
- Understand choices and explain why they were made
- Prioritize tasks
- Use tools (calendars, agendas, portfolio checklists) to help organize tasks and for time management
- Identify, compare, contrast, interpret and critically evaluate multiple pieces of info. while reading, listening &/or viewing

Digital Technology

- May use word processor and printer to write, edit, save, retrieve and print documents
- May use online sources and tools (e.g. search engines) for career related research
- May use pre-existing templates for business letter and resume assignments
- May perform simple formatting of texts as well as download and manage electronic files

Continuous Learning

- Know where and how to find learning materials
- Deepen understanding of skill strengths and areas in need of improvement
- Recognize preferred learning styles (learning by seeing, hearing or doing)