



CAMOSUN COLLEGE
Access
ELD

ELD 077 - 001
English Pronunciation
Summer / 2019

COURSE OUTLINE

The calendar description is available on the web @ <https://online.camosun.ca/d2l>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Bruce McCormack
(b) Office hours	Monday, Tuesday, Wednesday, Thursday 11:00 – 11:30 a.m. & 2:00 – 2:30 p.m.
(c) Location	Ewing 210
(d) Phone	250-370-3454 Alternative: _____
(e) E-mail	mccormac@camosun.bc.ca
(f) Website	https://online.camosun.ca/d2l

2. Intended Learning Outcomes

At successful completion of the course students will be able to:

- Understand how speech sounds are physically made and why, and understand the sound system of English
- Use vowels, diphthongs, consonants and consonant clusters correctly
- Understand and use intonation, rhythm, word stress, speed, loudness, phrasing and pausing in both listening and speaking
- Use a dictionary to aid pronunciation of words
- Use spelling rules in determining the pronunciation of words.

3. Required Materials

- (a) Well Said: Pronunciation for Clear Communication (**Fourth Edition**) by Linda Grant

NOTE: This is a good textbook. Cheaper, used copies may be available in the Camosun bookstore. If you buy a new book, you can, at the end of the semester, re-sell this book to

the bookstore for half of the new price. Some students choose to split the cost with another student and share the book which cuts the cost in half again.

- (b) **A headset for use in the lab.** In the bookstore, Stereo Headset & microphones are available. The headset for sale in the Bookstore works well in our Labs. It is a jack headset – using 3.5 mm gold-plated plugs, but you may already have one that works well.

4. Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

Class times Tuesday 2:30 – 4:20 in Paul 109
and locations: Thursday 2:30 – 3:20 in Paul 109
 LAB Thursday - 3:30 to 4:20 in Ewing 115
Thursday, May 16 to Thursday, July 25 (10 ½ weeks)

Background to the course:

Everyone has an accent. Native speakers have the accent of the country they come from, and ESL learners have “foreign” accents. Some people have accents that are easier to understand than others – but why?

It is not just the sounds of the words that make the difference. It is other things as well, such as speed, loudness, pitch and the way words are linked together. Because these things are not written on the page when we read English, it’s easy to imagine that they don’t exist or aren’t important, but they are *very* important.

Can you ever get rid of your accent completely? If you started speaking English after about the age of 15, probably not. But neither can anyone else. Yet, you can improve both the sounds of the words you use and the other components involved in clear speech. This will make you understandable to a wide range of listeners, and it is being understandable that is most important, not speaking perfectly.

Goals of the course:

This course provides a wide variety of methods and activities to improve your pronunciation. Listening practice will be an integral part of each lesson, since pronunciation and listening are closely linked skills. The main goal of the course is to enable you to interact clearly, naturally and confidently with native speakers of English in a variety of social settings.

Many people think of an English pronunciation class as mainly one where students’ vowel and consonant sounds are practiced and corrected. Most pronunciation teachers, and most of their students, however, have found such pronunciation work, if it forms the bulk of class activities, to be only minimally satisfactory. They report that such in-class drill and correction techniques often have little effect in “real life” situations.

Recent research and experience has shown that factors other than vowels and consonants are the most important to master. This course is designed to help you practice these aspects of English pronunciation, such as word stress, sentence intonation, phrasing of word groups, and pausing as well as the consonants and vowels. All of these aspects need to be mastered to some degree in order to communicate intelligibly in English.

Attendance:

Regular attendance and participation is important in this course, as most of the work we do will be in class. If you attend regularly, participate actively in class work, and work consistently both in class and outside class, you will make progress with your pronunciation skills and likely pass the course.

PLANNED COURSE SCHEDULE (tentative)

Week	Dates	Topic	Chapter	Scheduled Tests
1	May 6 to 9	No classes in Week 1		
2	Thursday, May 16 – First Class	Introduction Start a play / a song	No textbook yet	
3	Tuesday, May 21 Thursday, May 23	Your Pronunciation Profile / Syllables, Stress and Sounds	Textbook Chapters 1 & 2	
4	May 28 & 30	Syllables, Stress & Sounds / Voiceless and Voiced Sounds	2 & 3	
5	June 4 & 6	Voiceless and Voiced sounds / Grammatical Endings	3 & 4	
6	June 11 & 13	Grammatical Endings / Word Stress	4 & 5	Thursday, June 13 Test 1 / 20
7	June 18 & 20	Words Stress / Stress in Words with Suffixes	5 & 6	
8	June 25 & 27	Stress in Words Rhythm in Phrases and Sentences	6 & 7	Thursday, June 27 Presentation 1 / 20
9	July 2 & 4	Rhythm in Sentences / Thought Groups	7 & 8	
10	July 9 & 11	Thought Groups / Focus Words / Final Intonation	8 & 9 & 10 (partial)	
11	July 16 & 18	Final Intonation / Linking / Consonant Clusters	10 & 11 & 12 (partial work on each chapter)	Tuesday, July 16 Test 2 / 20
12	July 23 & 25 Class ends on Thursday, July 25	Final Presentations + Final Test		Final Presentation 2 / 20 (Final Week)

5. Basis of Student Assessment (Weighting)

Your final grade will be based on two short tests, two presentations and participation:

Scheduled tests (2 @ 20 marks)	40 marks
Presentations (2 @ 20 marks)	40
Participation	<u>20</u>
Total:	100 marks

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

'Teaching American English Pronunciation' by Peter Avery and Susan Ehrlich

Handouts on the 'Identification and correction of specific problems' for students with specific first language backgrounds (mother tongues).

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.