



CAMOSUN COLLEGE
School of Access
English Language Development

ELD 034-001 & 002
English Basics 2
Summer 2019

COURSE OUTLINE

The calendar description is available on the web:
<http://camosun.ca/learn/calendar/current/web/eld.html#ELD034>

Please note: Keep this outline for your records.

1. Instructor Information

| | | |
|-------------------------|-----------------------------------------------|-----------------------------------------------------|
| (a) Instructor | Laura Hadwin | Cristina Petersen |
| (b) Office hours | By appointment, or from 1:00-2:00 Tuesdays | By appointment Mon-Thurs after 12:15 before 3:30 |
| (c) Office | CBA 129 | CBA 141A |
| (d) Phone | 250 370-4942 | 250 370-4936 |
| (e) E-mail | hadwinl@camosun.bc.ca | petersenc@camosun.bc.ca |

2. Required Books and Materials

- (a) American Headway 2, 3rd Edition John and Liz Soars
- (b) Headset with microphone (pink and green plugs)
- (c) Three-ring binder and lined paper

3. Course Schedule

| Day | Time | Place |
|------------------|--------------|---------------|
| Monday | 8:30 -10:20 | CBA 143 |
| | 10:30 -12:20 | CBA 159 (LAB) |
| Tuesday | 8:30-10:20 | CAB 143 |
| | 10:20 -12:20 | CBA 145 |
| Wednesday | 8:30-10:20 | CBA 143 |
| | 10:30-12:20 | CBA 145 |
| Thursday | 8:30-10:20 | CBA 143 |
| | 10:30-12:20 | CBA 145 |
| Friday | 8:30-10:20 | CBA 159 (LAB) |
| | 10:30-12:20 | CBA 145 |

Term Dates: Monday, May 6, 2019 – Friday, August 16, 2019

No Classes: May 20 (Victoria Day), July 1 (Canada Day), August 5 (BC Day)

4. ELD 034 Learning Outcomes: In this integrated skills course, non-native speakers continue to develop basic listening, speaking, reading and writing skills using limited vocabulary in familiar, non-demanding, well-supported contexts. Students can expect to progress from Canadian Language Benchmark 3 to 4. By the end of this course, students will be working at Canadian Language Benchmark 4.

| | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Listening</p> <ul style="list-style-type: none"> • Respond to key words, common phrases and questions, and most short sentences in relatively short communication on topics of personal importance, spoken at a slow to normal rate with frequent support in non-demanding contexts. <ol style="list-style-type: none"> 1. Understand simple social exchanges containing greetings, introductions, casual small talk, and leave-taking. 2. Understand simple common instructions and directions. 3. Understand familiar, everyday requests and expressions of permission. 4. Understand overall meaning and factual details in descriptions, conversations, and stories about familiar, concrete topics. | <p>Speaking</p> <ul style="list-style-type: none"> • Orally communicate basic information using simple sentences about personal needs and experiences in supported, non-demanding contexts. <ol style="list-style-type: none"> 1. Open and close conversations, make small talk, and introduce self. 2. Express problems with understanding and ask for repetition and clarification. 3. Give simple, common instructions or directions. 4. Make and respond to an expanding range of simple requests (such as asking for help and permission). 5. Ask for and give information and advice about needs and feelings. 6. Describe scenes and daily routines. 7. Describe experiences and series of events. 8. Describe wants and plans. |
| <p>Reading</p> <ul style="list-style-type: none"> • Interpret short, simple, clearly-organized texts related to familiar, relevant topics of personal importance with some visual support in non-demanding contexts. <ol style="list-style-type: none"> 1. Understand short personal social messages (such as invitations, thanks, apologies, and arrangements). 2. Understand simple, clearly-sequenced point- form instructions. 3. Get information from formatted texts (such as forms, tables, maps, or schedules). 4. Get information from short business or services texts (such as brochures, notices, or flyers). 5. Understand the purpose, main ideas, key information, and some details in simple, short texts about familiar, concrete topics. | <p>Writing</p> <ul style="list-style-type: none"> • Reproduce or record a range of information from short texts. • Write simple sentences and short texts related to personal experiences and common situations in non-demanding contexts. <ol style="list-style-type: none"> 1. Write short email messages (such as absences and personal updates). 2. Copy or record a range of information from websites, dictionaries, recipes, schedules, or short passages. 3. Complete short, simple forms with basic personal or familiar information with some responses to simple questions. 4. Write short texts in paragraph format to describe familiar scenes, routines, experiences, and plans. |

5. Assessment

To complete 034, students must get a mark of S (Satisfactory) or 75% on the outcomes in each skill area (listening, speaking, reading, and writing). There will also be in-class quizzes, and the results will be considered in the overall assessment.

6. Grading System

Competency Based Grading System

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

| Grade | Description |
|-------|--------------------------------------------------------------------------------------------------------------------------------|
| COM | <i>The student has met the goals, criteria, or competencies established for this course, practicum or field placement.</i> |
| NC | <i>The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.</i> |

ACADEMIC PROGRESS Requirements

Progress

If a full-time student (20 hours + 5 hours of lab per week) does not progress in the first attempt of a level, s/he will talk with the instructor to find ways for the student to succeed. This may include counselling, getting help from the learning skills centre, a different program or institution.

If the full-time student does not progress in the second attempt at the same level, s/he will meet with the programme chair.

7. Expectations to assist with student success

Students are responsible for

- attending classes regularly (see "Attendance" below)
- speaking English in class
- participating in discussions and group activities
- doing assigned homework and in-class work
- contributing to a positive learning environment
- turning off cell phones
- going to the Help Centre for extra help. All students are strongly encouraged to use the Help Centre.

If you miss a class, ask a classmate to collect any handouts and contact him or her each day to find out about homework. Get the telephone number or email address of two classmates before the end of the first week.

Classmate's Name:

Phone Number

Email Address

Attendance

Students are expected to attend class every day, participate in class discussions and group activities, complete assignments, and do homework.

If you cannot come the day of a test because you are sick, you MUST phone or email the instructor before the class starts.

It is each student's responsibility to attend the first class meeting of each course. If a student does not attend the first class and does not contact the instructor, an ELDD instructional assistant or an

international education advisor within two working days following the first class with a satisfactory explanation, admittance to the course may be denied.

If a student does not attend classes and does not officially withdraw (via Camlink or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive an IP grade.

During the term, if a student misses one week of class without official documentation, s/he will meet first with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- attend Help Centre
- counselling
- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of class after having received departmental support, a letter will be sent to the student's local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term.

Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELD instructional assistant. Alternatively, official documentation is expected.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.