



CAMOSUN COLLEGE
School of Access
English Language Development

ELD 033 Sections 1 and 2
English Basics 1
Summer 2019

COURSE OUTLINE

The calendar description

is available on the web @ <http://camosun.ca/learn/calendar/current/web/eld.html#ELD033>

Please note: Keep this outline for your records.

1. Instructor Information

	Section 001	Section 002
(a) Instructor:	Cristina Petersen	Emily Ryan
(b) Office Hours:	After 12:15 Mon-Thurs by appointment	12:30-1:00pm or by appointment
(c) Office:	CBA 141A	CBA 141A
(d) Phone:	250-370-4936	250-370-4937
(e) E-mail:	petersenc@camosun.bc.ca	ryane@camosun.bc.ca
(f) Website (D2L):	https://online.camosun.ca	https://online.camosun.ca

2. Required Books and Materials

- (a) Four Corners 1 Full Contact (Third Edition)
- (b) Oxford Picture Dictionary (Third Canadian Edition)
- (c) A binder with loose-leaf paper
- (d) A headset with a microphone

3. Course Schedule

Day	Section 001		Section 002	
	Time	Place	Time	Place
Monday	8:30–10:20	CBA 145	10:30–12:20	CBA 125
Tuesday	8:30–10:20	CBA 145	10:30–12:20	CBA 125
Wednesday	8:30–10:20	CBA 144 (headset)	10:30–12:20	CBA 125
Thursday	8:30–10:20	CBA 145	10:30–12:20	CBA 144 (headset)
Friday	8:30–10:20	CBA 145	10:30–12:20	CBA 125

Term Dates: Monday, May 6, 2019 – Friday, August 16, 2019

No Classes: May 20 (Victoria Day), July 1 (Canada Day), August 5 (BC Day)

4. Intended Learning Outcomes

ELD 033 Learning Outcomes

In this integrated skills course, non-native speakers develop basic listening, speaking, reading and writing skills using limited vocabulary in familiar, non-demanding, well-supported contexts. Students can expect to progress from Canadian Language Benchmark 2 to 3. By the end of this course, students will be working at Canadian Language Benchmark 3.

<p>Listening</p> <ul style="list-style-type: none">• Respond to a small number of key words and simple phrases, questions and sentences in short, slow, strongly supported communication in non-demanding contexts. <ol style="list-style-type: none">1. Understand greetings, introductions, good-byes, and courtesy phrases.2. Understand requests for repetition and clarification.3. Understand short, simple, common instructions and directions.4. Understand expressions and responses for requests.5. Understand factual details in conversations and stories about familiar, concrete topics.	<p>Speaking</p> <ul style="list-style-type: none">• Orally communicate basic information using a small number of common words and simple phrases and sentences, usually in response to questions about personal needs and experiences in strongly supported, non-demanding contexts. <ol style="list-style-type: none">1. Use and respond to greetings, introductions, good-byes, and courtesy phrases.2. Express problems with understanding and ask for repetition and clarification.3. Give short, simple, common instructions.4. Make and respond to simple requests (such as asking for help or an item).5. Give and ask for expanded basic personal information including likes, dislikes, ability, and inability.6. Describe scenes, habits, and experiences.7. Describe basic feelings, needs, wants, and plans.
<p>Reading</p> <ul style="list-style-type: none">• Decode common words and phrases.• Interpret the meaning of common words, phrases and simple sentences in short, simple, visually-supported texts in very clear, non-demanding contexts. <ol style="list-style-type: none">1. Understand short greetings and other goodwill messages.2. Understand short, simple, clearly-sequenced instructions.3. Get information from simple formatted texts (such as forms, maps, schedules, signs, labels, or receipts).4. Get information from short, simple business or services notices (such as flyers or simple advertisements).5. Understand the purpose and some factual details in simple, short texts about familiar, concrete topics.	<p>Writing</p> <ul style="list-style-type: none">• Reproduce short pieces of information.• Write basic information using an expanding range of familiar words and simple phrases and sentences related to immediate needs, common situations and very familiar experiences in non-demanding contexts. <ol style="list-style-type: none">1. Write an expanding range of goodwill messages in cards or simple standard texts.2. Copy a range of information from simple lists, schedules, advertisements, dictionaries, or short passages.3. Complete short, simple forms with basic personal identification or familiar information.4. Write simple sentences to complete short guided texts or answer simple questions to describe personal situations.

5. Assessment

To complete ELD 033 a student must get a mark of at least 75% (or S=Satisfactory) on the learning outcomes in each skill area (listening, speaking, reading, and writing). There will also be in-class quizzes and the results will be considered in the overall assessment. At the end of the term, the student will receive a grade based on the Competency Grading System described in section 6.

6. Grading System

Competency Based Grading System

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	<i>The student has met the goals, criteria, or competencies established for this course, practicum or field placement.</i>
NC	<i>The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.</i>

ACADEMIC PROGRESS Requirements

Progress

If a full-time student (20 hours per week) does not progress in the first attempt of a level, s/he will talk with the instructor to find ways for the student to succeed. This may include counselling, getting help from the learning skills centre, a different program or institution.

If the full-time student does not progress in the second attempt at the same level, s/he will meet with the programme chair.

7. Expectations to assist with student success

Students are responsible for

- attending classes regularly (see "Attendance" below)
- speaking English in class
- participating in discussions and group activities
- doing assigned homework and in-class work
- contributing to a positive learning environment
- turning off cell phones
- going to the Help Centre for extra help.

All students are strongly encouraged to use the Help Centre.

Attendance

Students are expected to attend class every day, participate in class discussions and group activities, complete assignments, and homework.

If you cannot come the day of a test because you are sick, you MUST phone or email the instructors (Ann and Ria) before the class starts.

Makeup tests will only be considered with a valid excuse and with sufficient notification.

It is each student's responsibility to attend the first class meeting of each course. If a student does not attend the first class and does not contact the instructor, an ELDD instructional assistant or an international education advisor within two working days following the first class with a satisfactory explanation, admittance to the course may be denied.

If a student does not attend classes and does not officially withdraw (via Camlink or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive an IP grade.

During the term, if a student misses one week of class without official documentation, s/he will meet first with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- attend Help Centre
- counselling
- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of class after having received departmental support, a letter will be sent to the student's local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term.

Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELD instructional assistant. Alternatively, official documentation is expected.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.