



CAMOSUN COLLEGE
School of Access
Academic and Career Foundations Department

MATH 052 Intermediate Mathematics 1

Fall 2018; Section S08 (2018/09/04 - - 2018/12/14)

COURSE OUTLINE

The Approved Course Description is available on the College website
http://camosun.ca/learn/programs/academic-upgrading/what-youll-learn/upgrading.html#tabs-intermediate_a

1. Instructor Information

- (a) Instructor: Augustin Rusekampunzi _____
- (b) Office hours: 0900-0930; 1230-1530 (M&W) **CBA109**; 1600-1700(T&Th) **E218**
- (c) Help Centre hours: 1130 – 1230(M ,T, W, Th) **CBA 109** _____
- (d) Location: CBA 106 _____
- (e) Phone: 2503704489 Alternative: 2508889057(Text Only)
- (f) E-mail: ruse@camosun.bc.ca _____
- (g) Website N/A _____

2. Intended Learning Outcomes

Complete ABE Intermediate Mathematics learning outcomes at ABE Articulation Handbook website http://www2.gov.bc.ca/assets/gov/education/post-secondary-education/adult-education/2016-17_abe_guide.pdf

At the end of the course, students will be able to:

1. use mathematics at an ABE Intermediate level with competence
2. demonstrate knowledge and skills in using the language, principles, and operations of consumer math (arithmetic, statistics, measurement), geometry, and trigonometry
3. apply a variety of strategies in solving math-related problems
4. apply knowledge and skills in consumer math, geometry, and trigonometry to solve problems

5. use knowledge of consumer math, geometry, and trigonometry as a basis for further study in Intermediate-level algebra and math for trades

3. Required Materials

- (a) textbook: *Developmental Mathematics*, Custom Edition for Camosun College, Marvin Bittinger/Judith Beecher (Content taken from the 9th Edition of *Developmental Mathematics* by the same authors)
- (b) module: *Trigonometry* (ABE Intermediate Mathematics module 14), British Columbia
- (c) scientific calculator (Sharp EL-531X or EL-531W for next level MATH 072 or 135)

Supplementary Materials

- (d) Selected open source math videos: <https://sites.camosun.ca/acf-math/math-052/>
- (e) *Student's Solutions Manual*, Judith Penna
(for sale in the bookstore; available for reference in the classroom)
- (f) *Instructor's Solutions Manual*, Judith Penna (for reference in the classroom)
- (g) website www.mymathlab.com (online text, tutorials, videos, and testing)

4. Course Instructions and Content

The course completion time will vary for each student, depending on a number of factors, including your current level of math skills, motivation, learning rate, and how much time you have to study math, either at the college or at home. Students generally need to spend 5–15 hours of study time per week to complete each math course within 4 months.

- (a) before starting unit 1, students must pass a competency test to demonstrate that they can add, subtract, multiply, and divide whole numbers, fractions, and decimals without the use of a calculator – if necessary, use the Arithmetic Review booklet to review these operations before writing the competency test
- (b) for each section of the 052 text listed in the table below, read the explanations, study the Examples, do the Margin Exercises, and then work through and check all or at least some of the more difficult odd-numbered problems in the Exercise Set
- (c) note that unit 3 is covered by Appendixes A–D at the back of the text, and unit 5 is covered by the supplementary module entitled *Trigonometry*
- (d) to prepare for the unit test for each unit, do the Summary and Review Exercises and write the Chapter Test at the end of the chapter, and correct all of your errors
- (e) review your test results with the instructor, and proceed to the next unit if you score 75% or better, or rewrite the unit test if you score less than 75% (all test scores count)

MATH 052 course content			
Unit R – Arithmetic Review (no calculator) [This is a Separate Booklet]			
R.1	Place value		
R.2	Comparing numbers		
R.3	Rounding numbers		
R.4	Adding and subtracting whole numbers and decimals		
R.5	Multiplying whole numbers and decimals		
R.6	Powers – repeated multiplication		
R.7	Dividing whole numbers and decimals		
R.8	Order of operations		
R.9	Operations with fractions		

R.10	Equivalent fractions		
R.11	Adding and subtracting fractions		
R.12	Multiplying fractions		
R.13	Dividing fractions		
R.14	Converting fractions and decimals		
R.15	Estimation		
	Practice Test		
	Unit R test (no calculator)		

9 th & 8 th ed.		MATH 052 course content	
	Unit 1 – Percent Notation	(for 4-month completion: 25 days)	
4.1	Ratio and proportion		
4.3	Percent and fraction notation		
4.4	Solving percent problems using percent equations		
4.5	Solving percent problems using proportions		
4.6	Applications of percent		
4.7	Sales tax, commission and discount		
4.8	Simple interest and compound interest; credit cards		
	Summary and review		
	Chapter test		
	Unit 1 test		
	Unit 2 – Data, Graphs, and Statistics	(15 days)	
5.1	Averages, medians, and modes		
5.2	Tables and pictographs		
5.3	Bar graphs and line graphs		
5.4	Circle graphs		
	Summary and review		
	Chapter test		
	Unit 2 test		
	Unit 3 – Measurement	(15 days)	
A*	Linear measures: American units and metric units (*Appendixes)		
B*	Weight and mass; medical applications		
C*	Capacity; medical applications		
D*	Time and temperature		
	Summary and review		
	Unit 3 test		
	Unit 4 – Geometry	(20 days)	
6.2	Perimeter		
6.3	Area		
6.4	Circles		
6.5	Volume and surface area		
6.8	Similar triangles		
	Summary and review		
	Chapter test		
	Unit 4 test		
	Unit 5 – Trigonometry (supplementary module)	(25 days)	
5.1	The right triangle		
5.2	Angles and sides		
5.3	The Pythagorean theorem (more in 7e text p 1059, 8e tx p 1087)		
5.4	The tangent ratio		

5.5	Using the tangent ratio		
5.6	The sine and cosine ratios		
5.7	Solving triangles		
	Practice test		
	Unit 5 test		
	MATH 052 review		
	MATH 052 final exam	day 105	

5. Basis of Student Assessment (Weighting)

The MATH 023 course grade is based on the average of all unit Final Test passing scores.

Note: Students with a record of poor attendance OR poor progress may be restricted from re-registering in Academic and Career Foundations Department courses.

6. Grading System

A+	90–100%	B+	77–79%	C+	65–69%
A	85–89%	B	73–76%	C	60–64%
A–	80–84%	B–	70–72%	IP	in progress

7. Recommended Materials to Assist Students to Succeed Throughout the Course

ACADEMIC UPGRADING HELP CENTRE (CBA 109)

<http://camosun.ca/services/help-centres/math.html>

Help with coursework, reference & learning materials library,
computers & printer, quiet testing & study areas

There are many other Camosun services available to help you succeed in and out of the classroom, including education planning, learning and personal support, campus life, work and housing, and getting around. This information is available at Registration or the College web site

<http://camosun.ca/services/>

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.