



**CAMOSUN COLLEGE**  
**School of Access**  
**Community Learning Partnerships**

**English 092 – S16**  
*Victoria Native Friendship Centre*  
**Fall 2018**

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## **COURSE OUTLINE**

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The calendar description is available on the web @ <http://www.camosun.ca>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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This course provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for college writing. English 092 with English 094 is equivalent to Provincial English 12.

### **Instructor Information**

(a) Instructor	Mark Kunen		
(b) Office hours	By appointment		
(c) Location	Victoria Native Friendship Centre		
(d) Phone	250 370 4961	Alternative:	250 384 3211
(e) E-mail	<a href="mailto:Kunen@camosun.ca">Kunen@camosun.ca</a>		
(f) Website			

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### **1 Intended Learning Outcomes**

Upon successful completion of this course a student will be able to

#### **a) Engage in Critical and Creative Thinking.**

- evaluate argument for validity, reliability, currency, and objectivity
- articulate the connections between purpose, audience, and style
- analyze diction in a variety of non-fiction texts
- analyze and explain the organizational methods used to develop a topic or an argument
- recognize elements of clear communication
- demonstrate organizational thought processes to solve problems
- demonstrate an awareness of how audience influences language choices and usage
- record, organize and store information
- support a position by citing explanatory details
- explore diverse perspectives on a issues of public importance
- assess one's own knowledge and use of language
- assess information for completeness, accuracy, currency, relevance, perspectives and bias
- analyze different presentations of the same information

- assess ways in which language reflects and influences values and behaviour

**b) Reading and Reference.**

- cite and document sources where necessary, following MLA or APA conventions
- evaluate the effectiveness of one's own and others' written material using criteria that include the following: plain language; coherence and organization; relevance to argument of supporting evidence; appropriateness to intended purpose and audience; and attention to detail
- summarize, make inferences, draw conclusions and critically evaluate
- paraphrase main ideas in written material
- distinguish between implicit and explicit messages
- apply prior knowledge and experience to assist understanding of new material
- use a variety of strategies and sources to gather and evaluate information, including print sources, library resources and the Internet
- interpret details and draw conclusions from information presented in a variety of print and graphic formats, including electronic formats
- gather, evaluate, synthesize, and organize information into a research paper or report of 4-6 pages, using an appropriate documentation style (e.g. APA or MLA)

**c) Written Communication.**

- plan and write a variety of well-organized paragraphs and essays
- integrate research material into a research paper or report using APA or MLA conventions
- edit and proofread own work fully for coherence and accuracy
- monitor spelling, grammar, mechanics and syntax using appropriate techniques and resources as required
- write in ways appropriate for audience, purpose and situation to inform, persuade, and interact in formal and informal situations
- understand and avoid plagiarism
- produce some writing independently within specified time periods.)

**d) Speaking and Listening Skills.**

- Contribute questions and ideas to class discussions
- give and respond to feedback during oral presentations
- collaborate and consult with others in completing communications tasks
- explain the value and limitations of collaborative work
- use effective presentation aids to enhance communications

**2. Required Materials**

*Essay Essentials with Readings* by Sarah Norton and Brian Green, 5<sup>th</sup> ed.

**3. Course Content and Schedule**

Class Schedule:

VNFC S16 Mondays and Wednesdays 9:00 AM – 11:50 AM

VNFC S16 Tuesdays and Thursdays 9:00 AM – 12:00 PM

Start Date: Sept. 5, 2018 End Date: Dec. 13, 2018

#### 4. Basis of Student Assessment (Weighting)

Students will be assigned a variety of work to help them achieve the learning outcomes for the course. Marks will be assigned in five key areas.

Area of Assessment	WEIGHT
Essay writing	50%
Research	20%
Summaries	10%
Grammar	10%
In-class work/presentations	10%

**Note:** The instructor may require additional assignments, such as frequent periods of free writing, to assist the student to achieve the required learning outcomes. Also, bonus marks will be available for excellent attendance and for the completion of certain voluntary activities. The instructor will explain the nature of the activities in class.

The first 45 to 60 minutes of each class is typically devoted to group activities. These include such things as free writing and reading, grammar and punctuation lessons, group discussions, vocabulary development, and proof reading practice. It is important that students attend and participate in the group activities. For the remainder of each class, students focus on their individual assignments.

#### 5. General Information

- Regular attendance is essential to success in this course. Students are expected to attend all classes. If you are unable to attend a class, please let the instructor or instructional assistant know by voice or e-mail.
- All assignments must be typed and double-spaced.
- Students are expected to actively participate in class activities such as discussions and vocabulary building exercises.
- Be sure to keep a photocopy or electronic copy of all the assignments you submit in case your work is lost, damaged or misplaced.

#### 6. Grading System

*(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)*

*(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)*

- Standard Grading System (GPA)
- Competency Based Grading System

#### 7. College Supports, Services and Policies



**Immediate, Urgent, or Emergency Support**

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.

NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.
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## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.