



School of Access
Community Learning Partnerships

English 050 S20

Fall 2018

COURSE OUTLINE

The Approved Course Description is available on the College website <http://www.camosun.ca/learn/calendar/index.html>

Instructor Information

Instructor: Karen Lightbody
Location: Bridges for Women - Victoria
Office hours: 4:00 – 5:00pm Tuesday and Thursday or by appointment
Email: lightbodyk@camosun.ca
Phone: 250-370-3489

Class Information

Class Schedule: Tuesday and Thursday, 12:30-3:50

1. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

Critical and Creative Thinking.

- a. recall and interpret information
- b. identify subject/topic, main ideas, supporting ideas, and sequence
- c. summarize
- d. make inferences
- e. compare and contrast; classify; define; draw conclusions
- f. analyze information and solve problems (create solutions, identify impact of solutions, modify solutions)
- g. identify and discuss examples of fact and opinion
- h. support a position

Reading, Research, Reference.

- a. use context clues and word structure analysis (prefix, suffix, root) to determine meaning
- b. recognize homonyms, antonyms and synonyms
- c. use a dictionary and a thesaurus to expand vocabulary
- d. read to locate specific information
- e. use a variety of reference materials
- f. use in-book reference tools (index, table of contents, glossary)
- g. use skimming and scanning techniques
- h. develop skills in outlining, memorizing, exam taking and note-taking
- i. recognize point-of-view, illogical argument, fallacies, stereotypes, bias and propaganda
- j. write a brief, basic research essay

Written Communication.

- a. understand and use the steps of the writing process: prewriting, drafting, revising and editing
- b. gather ideas; define and narrow a topic; evaluate, select and organize source materials
- c. adjust content and style of writing to suite purpose, audience and situation
- d. revise and edit work to improve content, organization, word choice, phrasing, sentence and paragraph structure, spelling, punctuation, and mechanics
- e. write effective paragraphs in a range of rhetorical modes (may include narrative, descriptive, process, compare/contrast, cause/effect, classification, expository, and persuasive)
- f. write a summary

- g. write an essay
- h. understand and avoid plagiarism
- i. produce writing on demand (paragraphs, and essays)

Speaking and Listening Skills.

- a. ask questions to clarify meaning
- b. demonstrate effective listening and paraphrasing skills
- c. use voice and body language effectively
- d. respond effectively to listener feedback
- e. deliver an effective oral presentation to inform or persuade
- f. provide useful input and feedback in a variety of situations (peer editing, group discussion, classroom participation)

Computer Literacy.

- a. use computer programs to create, edit and publish
- b. use electronic communication
- c. format assignments appropriately

2. Required Materials

- Bigauskas, R. Thinking and Writing: A Guide to Paragraphs and Essays
- Langan, J & Goldstein J. English Brushup (6th ed.)
- Troyka, L.Q., Thweatt, J.W. Structured Reading (8th ed.)
- Dictionary and Thesaurus

3. Course Content

Students in ENGL 050 will draft, revise, and edit their writing. Instructors will coach students to help them improve their writing.

4. Basis of Student Assessment

Category	Assignment	% of Grade	Description
Paragraphs	2 – 4 practice @150 words plus one exit paragraph	10	Practice with a variety of writing patterns Exit paragraph is written independently
Grammar	Written work	10	Practice based on student needs
Expository Essay	1 @ 500 words	15	Practice with essay development
Business Writing	1	5	Produce a letter
Critical Reading	Part 1 and 6 selections	15	Work from <i>Structured Reading</i>
Summary Writing	1 @ 250 words	5	From selected readings
Research Essay	1 @ 500 words	20	Incorporate outside sources
Exit Essay (Timed)	1 @ 500 words	20	Produce a successful essay

5. Grading System

A+	90 - 100%	B+	77 - 79%	C+	65 - 69%	F	0 - 49%
A	85 - 89%	B	73 - 76%	C	60 - 64%		
A-	80 - 84%	B-	70 - 72%	D*	50 - 59%		

**Minimum level of achievement for which credit is granted; a course with a 'D' grade cannot be used as a prerequisite.*

6. Learning Support and Services to Promote Student Success

Camosun services are here to help you succeed in and out of the classroom. Our goal is to provide you with the best learning experience possible. This information is available in the Registrar's Office or the College web site at: <http://camosun.ca/services/>

7. College Policies

STUDENT CONDUCT

The purpose of this policy is to provide clear expectations of appropriate academic and non-academic student conduct and to establish processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

STUDENT GRADING POLICY

The purpose of this policy is to ensure that grading and promotion are consistent and fair.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

ACADEMIC PROGRESS POLICY

The purpose of this policy is to enhance a learner's likelihood of success and to encourage the learner to use College resources effectively. <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>