

CAMOSUN COLLEGE School of Access Community Learning Partnerships

ENGL 033

Academic Upgrading
Victoria Native Friendship Centre

Fall 2018

COURSE OUTLINE

| Th | e calenda | r desc | cription is available on the | web @ | http://www.camosun.ca | | |
|------------------|--------------|--------|--|--------------|-----------------------|--|--|
| Ins | structor | Infor | rmation | | | | |
| (a) | Instructo | r | Mark Kunen | | | | |
| (b) Office hours | | ours | By appointment | | | | |
| (c) | (c) Location | | Victoria Native Friendship Centre - VNFC S16 | | | | |
| | | 250- | 370-4961 | Alternative: | 250-384-3211 VNFC | | |
| (e) | E-mail | | kunen@camosun.bc.ca | <u> </u> | | | |
| (f) | Website | | camosun.ca | | | | |

1. Intended Learning Outcomes

Students will be able to:

- demonstrate skills and strategies that promote learning: working independently and in groups, managing in-class time using the library, and taking tests.
- read from a variety materials: biographies, newspaper and magazine articles, and works of literature: short story, play, poem, and novel.
- read for comprehension (literal and inferential understanding); summarize, interpret, evaluate, skim and scan reading material; retrieve information for personal, study and research purposes.
- demonstrate reading comprehension to the grade 10- equivalent level.
- use various skills and strategies to build vocabulary and understands vocabulary in context to approximately the grade 10 level.
- collect and organize ideas using pre-writing strategies to write descriptive, narrative, and expository paragraphs, a business letter, and multi-paragraph compositions.
- demonstrate correct usage of basic grammar and punctuation.

2. Required Materials

- Student or instructor selected reading materials and works of literature
- Breakthroughs in Critical Reading and/or Structured Reading, 8th ed.Parts 1-3 and/or Essential Reading Skills, 4th ed.
- English Brushup, 6th ed.
- Thinking and Writing: A Guide to Paragraphs and Essays

A dictionary and a thesaurus

3. Course Content and Schedule

A focus on reading, discussion and writing develops students' vocabulary and comprehension and promotes effective reading.

Mondays and Wednesdays 9:30 - 11:50 AM

Start Date: Sept. 5, 2018 End Date: Dec. 12, 2018

4. Basis of Student Assessment (Weighting)

Students will build a portfolio of their work to be used as an evaluative tool in the assessment of their progress in the course.

| Portfolio Activity | # | Description |
|------------------------------------|--------------|--|
| Write about yourself | 1 | You might choose to share information about yourself that will prove helpful in your new learning. |
| Reading log | 10 entries | Record daily reading selections with comments. |
| Newspaper & Magazine Articles | 2 - 6 | Read & respond in writing to newspaper & magazine articles. |
| Literature | 2 - 4 | Read & share your written responses to works of literature. |
| Auto/Biographies | 1 - 2 | Read & respond in writing &/or discussion to autobiographies and biographies. |
| Paragraphs | 4 | Write different styles of paragraphs: descriptive, narrative & expository. |
| Letter | 1 | Write a business letter. |
| Specific reading skill development | As needed | |
| Standardized test(s) | 1 or more | A grade level of 10.0 in vocabulary and comprehension is desired. |
| Other | | The instructor may assign additional work to help students achieve required learning objectives. |

Note: In order to assist students achieve the required learning outcomes, the instructor may require you to include additional items in your portfolio (e.g. vocabulary development work; reports of participation in other language activities such as reading stories to children; letter writing, etc.)

The first 45 to 60 minutes of each class is typically devoted to group activities. These include such things as free writing and reading, grammar and punctuation lessons, group discussions, vocabulary development, and proof reading practice. It is important that students attend and participate in the group activities. For the remainder of each class, students focus on their individual assignments.

5. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

| (Mark w templat | vith "X" in box below to show appropriate approved grading system – see last page of this ie.) |
|--------------------|--|
| | Standard Grading System (GPA) |
| X | Competency Based Grading System |

6. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), SEEK HELP, Resource contacts @ http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexualviolence/get-support.html#urgent

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the STUDENT SERVICES link on the College website at http://camosun.ca/

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/, Education and academic policies include, but are not limited to. Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS http://www.camosun.bc.ca/policies/policies.php

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|--------------------------------------|----------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | Α | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | В | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | С | | 2 |
| 50-59 | D | | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description | |
|-------|---|--|
| | | |
| СОМ | The student has met the goals, criteria, or competencies established for this course, practicum or field placement. | |
| DST | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. | |
| NC | The student has not met the goals, criteria or competencies established for this course, practicum or field placement. | |

Students with a record of poor attendance or poor progress may be restricted from reregistering in Community Learning Partnerships Department courses.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://www.camosun.bc.ca/policies/E-1.5.pdf for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|--------------------|--|
| I | Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course. |
| CW | Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |