CAMOSUN COLLEGE

School of Access
Community Learning Partnerships Department

ENGL 025 – S20   ***Fundamental English 5***
Fall 2018   **COURSE OUTLINE**

The Approved Course Description is available on the College website http://www.camosun.bc.ca/learn/calendar/index.html

Instructor Information
Instructor: Karen Lightbody
Location: Bridges for Women
Office hours: By appointment
Email: lightbodyk@camosun.ca
Phone: 250-370-3489

Class Information
Class Schedule: Tuesday and Thursday, 12:30 p.m. – 3:20 p.m.

1. Intended Learning Outcomes

Skills and Strategies for Learning
- Identify short and long term personal literacy goals
- Work with help and independently
- Participate in group discussions and activities
- Give clear step by step oral instructions
- Apply personal learning strategies
- Use critical thinking skills
- Develop strategies to write tests in a variety of formats
- Complete assignments outside of a classroom setting

Computer Skills *(Recommended: extra credit available))*
- Keyboard comfortably
- Word process and print a document and begin to use a search engine to find information

Reading
Comprehension Development
- Read extended expository passages independently and fluently
- Begin to draw inferences and conclusions
- Use context clues
- Begin to distinguish between fact and opinion
- Express and support opinions about readings
- Answer questions on main idea, details and sequence
- Identify subject/topic, main ideas, supporting details and sequence

Literature
- Detect tone of story and emotional reactions of character

Meta-cognitive Strategies
- Employ strategies for learning and remembering
- Use pre-reading strategies
- Read and self-monitor for comprehension
- Begin to recognize different purposes for reading

Writing

Writing Process
- Organize writing using the writing process
- Edit written work

Paragraphs, Summaries and Letters
- Produce coherent descriptive, narrative and expository 8-10 sentence paragraphs
- Recognize and write simple, compound and complex sentences
- Summarize main ideas after reading and discussion
- Write personal letters using standard format

Expression
- Use a broad range of punctuation including quotation marks
- Apply comma rules
- Identify and correct fragments and run-on sentences
- Use effective spelling strategies including dictionary skills to check spelling during proof-reading stage of writing
- Spell a variety of homonyms, and common irregularly spelled words
- Identify synonyms and antonyms

Grammar
- Use subject-verb agreement and consistent verb tense

2. Materials

- Active Reader 5 by Linda Kita-Bradley
- 504 Absolutely Essential Words by Murray Bromberg, Julius Liebb, & Arthur Traiger
- Instructor-selected reading materials
- Student-selected reading materials
- *Gage Canadian Dictionary*
- *Roget's Thesaurus*

3. Course Content

English 025 focuses on promoting literacy skills by refining reading fluency through using longer text and exploring critical reading strategies including making inferences and drawing conclusions. Writing literacy is developed through writing narrative, descriptive and expository paragraphs and actively building vocabulary.

4. Basis of Student Assessment

Students will build a portfolio of their work to be used as an evaluative tool in the assessment of their progress in the course.

Portfolio Activity		Description
Reading Vocabulary	In exercises and/or writing	Complete vocabulary exercises, including dictionary and thesaurus work.
Literature	In discussion and/or writing	Analyze characters and tone of story.
Stories and Passages	6 responses	Give written and oral responses to readings including identifying main idea, details and sequence; answering comprehension questions including inferential interpretations; summarizing text
Forms and Documents	Complete 2	Complete forms and/or documents.
Letters	Complete 1	Write two personal letters using standard format.
Narrative, Descriptive, and Expository Paragraphs	Write 4	Use the writing process to generate and organize ideas and to write paragraphs that include topic, concluding and support sentences.
Punctuation and Capitalization	In exercises and/or writing	Apply capitalization and comma rules and a range of punctuation including quotation marks.
Grammar	In exercises and/or writing	In writing and exercises use consistent verb tense and subject verb agreement.
Assessment	Complete 1 or more, as needed	Achieve a score of level 7 or higher on the Canadian Adult Reading Assessment (CARA) or an equivalent score on a standardized reading test.

5. Grading System

Competency based grading system

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria, or competencies.

6. Recommended Materials or Services to Assist Student Success

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at http://www.camosun.ca

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site at http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf

GRADING POLICY

A student grading policy applies to all Camosun students enrolled in courses for which they will be granted credit. This information is available in the College Calendar, Registrar's Office or the College web site at http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf

ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site at http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf