



**CAMOSUN COLLEGE**  
*School of Access*  
*ELD Department*

**ELD 092-005**  
**Provincial English Composition**  
**Fall 2018**

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**COURSE OUTLINE**

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**Course Description**

This course provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for college writing. ELD 092 (or English 092) combined with ELD 094 (or English 094) is equivalent to Provincial English 12.

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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**1. Instructor Information**

**Instructor:** John Hampton

**Office:** Ewing 208

**Phone:** 370-3674

**Email:** [hampton@camosun.bc.ca](mailto:hampton@camosun.bc.ca)

**Office Hours:** see *John's timetable* and *ELD 094* website at

<http://faculty.camosun.ca/johnhampton>

**Credits:** 3

**Section:** 005

**Prerequisites:** ELD 072 or assessment

**Pre-Co requisite:** ELD 074

**2. Intended Learning Outcomes**

**1. Critical and Creative Thinking.**

Students will

- a) evaluate argument for validity, reliability, currency, and objectivity
- b) analyze diction in a variety of non-fiction texts
- c) analyze and explain the organizational methods used to develop a topic or an argument
- d) articulate the connections between purpose, audience, and style

## 2. Reading and Reference.

Students will

- a) access and use the resources of libraries, the Internet, and other electronic media, including CD-ROM files, to gather information for research
- b) cite and document sources where necessary, following MLA conventions

## 3. Written Communication.

Students will

- a) plan and write a variety of types of paragraphs and essays
- b) integrate research material into a research paper or report using MLA conventions
- c) edit written work for content, structure, grammar, punctuation, and usage
- d) choose words appropriate to style and audience
- e) use transitions to connect main and supporting points
- f) vary sentences

## 4. Speaking and Listening Skills.

Students will

- a) speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
- b) give and respond to feedback during oral presentations
- c) collaborate and consult with others in completing communications tasks
- d) explain the value and limitations of collaborative work

## 3. Required Materials

*ELD 092 Course Pack* (John Hampton)

## 4. Course Content and Schedule

### Tentative Weekly Schedule

#### **Week 1: Sept 4-6**

*Course Introduction*

#### **Week 8: Oct 23-25**

*Exposition/Cause and Effect; Subject-Verb Agreement*

*1<sup>st</sup> draft of Expository Essay due*

#### **Week 2: Sept 11-13**

*Paragraph review/Description;*

*Sentence Basics/Types*

#### **Week 9: Oct 30-Nov 1**

*Persuasion; Parallelism*

*1<sup>st</sup> In class Essay*

#### **Week 3: Sept 18-20**

*Narration; Sentence Fragments/Run-on Sentences*

#### **\*Week 10: Nov 6-8**

*Persuasion; Articles*

*2<sup>nd</sup> draft of Expository Essay due*

***\*November 7th is the last day to withdraw***

**without receiving a failing grade**

**Week 4: Sept 25-27**

*Narration; Verb Tenses  
1<sup>st</sup> draft of Narrative Essay due*

**\*Week 11: Nov 13-15**

*Research Paper; 2<sup>nd</sup> In class Essay  
\*November 12<sup>th</sup> College is closed*

**Week 5: Oct 2-4**

*Exposition/Process;  
Parallelism  
2<sup>nd</sup> draft of Narrative Essay due*

**Week 12: Nov 20-22**

*Research Paper*

**\*Week 6: Oct 9-11**

*Exposition/Comparison and Contrast;  
\*October 8<sup>th</sup> is Thanksgiving  
due*

**Week 13: Nov 27-29**

*Research Paper;  
1<sup>st</sup> draft of Research Paper*

**Week 7: Oct 16-18**

*Exposition/Classification; Pronouns*

**Week 14: Dec 4-6**

*Oral Presentations of Research Paper;  
2<sup>nd</sup> draft of Research Paper due*

**5. Basis of Student Assessment (Weighting)**

Evaluation will be based on written assignments, in-class essays and tests, and classwork.

*2 in-class essays	20%
2 essays (first and final drafts)	20%
1 research paper	20%
1 oral presentation (based on research paper)	5%
*2 in-class summaries	20%
Summary Homework/D2L/Grammar Quizzes	
Peer editing	<u>15%</u>
total - 100%	

**Schedule of Assignments**

Narrative/Descriptive essay: 1<sup>st</sup> draft: Sept 25      final draft: Oct 2  
Expository essay: 1<sup>st</sup> draft: Oct 23      final draft: Nov 6  
In-class Essay #1(Expository): Oct 30  
In-class Essay #2(Persuasive): Nov 15  
Research paper: 1<sup>st</sup> draft: Nov 29      final draft: Dec 6  
Research Paper Presentations: Dec 4 & 6  
In-class Summaries and Grammar Quizzes: Everyone likes surprises.

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

### A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.