



CAMOSUN COLLEGE
School of Access
English Language Development Department

ELD 092-001
Provincial English Composition
Fall 2018

COURSE OUTLINE

The calendar description is available on the web @

<http://camosun.ca/learn/calendar/current/web/eld.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Dirk MacKenzie
(b) **Office hours** Monday 5:00PM-6:00PM, Tuesday 5:30PM-6:00PM, Thursday 5:30PM-6:00PM or by appointment
(c) **Location** Ewing 222
(d) **Phone** 250-514-6771 **Alternative:** 250-370-3138
(e) **E-mail** mackenzied@camosun.bc.ca
(f) **Website** online.camosun.ca

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

1. Critically evaluate academic readings and literary essays for content, quality and logical development
 - Evaluate argument for validity, reliability, and objectivity
 - Recognize the organizational methods used to develop a topic or an argument
 - Examine the connections between purpose, audience, and style in a variety of readings
 - Recognize the difference between facts and opinions
 - Recognize the difference between ideas and support
 - Summarize, make inferences, draw conclusions and evaluate readings critically
 - Select relevant sources of information for research purposes
2. Produce academic assignments using the writing process, including brainstorming, outlining, drafting, revising, and editing
 - Identify purpose and audience in order to choose suitable language and organizational styles
 - Write various types of paragraphs and essays in and out of class
 - Use concrete evidence such as statistics, quotations, and anecdotes in writing
 - Edit written work for content, structure, grammar, punctuation, and usage
 - Connect ideas coherently
 - Access, evaluate and use a variety of sources, which may include personal knowledge, interviews, print, and electronic based-media
 - Integrate research into an essay or report
 - Cite and document sources where necessary using MLA style
3. Present information and ideas orally using effective language in both formal and informal situations
 - Give and respond to feedback respectfully and appropriately
 - Collaborate with others in completing tasks

- Recognize and respect intercultural diversity and individual differences
- Select and use effective visual and/or auditory presentation aids

3. Required Materials

Coursepack available in Camosun bookstore

4. Course Content and Schedule

Tuesday: 8:30AM-10:50PM, Wilna Thomas 226

Thursday: 8:30AM-9:50PM, Wilna Thomas 226, 10AM-10:50PM, Ewing 112

Course description

This course for non-native English speakers provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for college writing. Through critical and analytical reading of selected excerpts from first-year college and university textbooks in various disciplines, the different basic essay styles or categories (rhetorical modes) and the methods of development within essays will be examined.

Students will explore their own inquiry questions on academic themes while they develop strategies to organize their own ideas into unified, coherent compositions that present and develop a thesis by working through a series of compositions of increasing length and complexity. They will use various rhetorical modes in their essays, with increasing amounts of research, culminating in a final major research paper.

In addition, certain recurring grammatical errors, especially those sentence-level errors common to second language students at this level, will be examined. Vocabulary building from both the AWL and mid-frequency lists will be incorporated into both reading and writing assignments

ELD 092 and 094 combined may be used as an alternate to English 12 for entrance to programs and courses at Camosun College.

The writing process

Good writing does not just happen. The best writers spend a great deal of time thinking, planning and organizing, writing, revising, re-writing, and editing. All of this requires time and attention. Therefore, much of the writing process will take place out of the classroom. However, since successful academic performance also requires thinking and writing effectively under time constraints, we will also do in-class, time-controlled writing exercises in preparation for exam writing in future courses.

5. Basis of Student Assessment (Weighting)

Expository Essay	20%
Midterm Test*	20%
Persuasive Essay (in class)	20%
Research Essay	20%
Final Test*	20%

*The Midterm and Final Tests will consist of grammar, vocabulary, reading, and summary-writing sections.

Please note:

- All assignments must be completed to fulfill the requirements of this course.
- Students must get at least 60% on average in the in-class writing assignments to pass this course.

Class rules

- A 10% penalty will be deducted for late assignments.
- Assignments will not be accepted more than one week late.
- If you disagree with your grade on an assignment, you have one week to bring it to my attention.
- Papers containing evidence of plagiarism will get an automatic 0.
- No rewrites are possible.

- If you miss a test or in-class assignment, you will need a doctor's note in order to request a makeup.
- Electronic dictionaries cannot be used in writing tests (paper English/English dictionaries only)

Attendance

Attendance is very important. If you attend regularly and work consistently at your English, you will make progress. Regular attendance (at least 80%) is a requirement of this course. Students must find a study buddy in class, and get missed notes, assignments, and announcements from him or her. You are responsible for collecting handouts for your study buddy if he or she is absent.

Recording Devices

Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Centre for Accessible Learning in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

- English-English paper dictionary (e.g. *Longman Dictionary of Contemporary English*)
- Grammar reference book (e.g. *Understanding and Using English Grammar* by Betty Azar)

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.