



CAMOSUN COLLEGE – COURSE OUTLINE

BESL ELD 077- 003 –English Pronunciation
(ELD 034 & ELD 044 Students)

Fall 2018

Thursday, September 13th to Thursday, November 22nd

Instructor: Sian Prytherch

Office: CBA 139

Telephone: 250-370-4948

E-mail: prythes@camosun.bc.ca

Office hours: After class or by appointment.

Class times and locations:

Tuesday:	12:30 – 2:20	CBA 116
Thursday:	12:30 – 1:20	CBA 116
	1:30 – 2:20	CBA 144 (Lab)

In-class workload: 4 hours per week **Estimated out of class workload:** 4 hours per week

Required materials: a headset and a three-ring binder

Short Course Description

This course focuses on improving pronunciation to develop the communicative ability of non-native English speakers. The intent is to develop spoken English that is reasonably easy for native speakers to understand. Students' ability to understand native speakers will also be enhanced. Credit Value: 2

Background to the course

Everyone has an accent. Native speakers have the accent of the country they come from, and ESL learners have "foreign" accents. Some people have accents that are easier to understand than others – but why?

It is not just the sounds of the words that make the difference. It is other things as well, such as speed, loudness, pitch and the way words are linked together. Because these things are not written on the page when we read English, it's easy to imagine that they don't exist or aren't important, but they are very important.

Can you ever get rid of your accent? Probably not. But, neither can anyone else. You can improve both the sounds of the words and the other factors involved in clear speech. This will make you understandable to a wide range of listeners.

Goals of the course

This course provides a wide variety of methods and activities to improve your pronunciation. Listening practice will be an integral part of each lesson, since pronunciation and listening are closely linked skills. The main goal of the course is to enable you to interact clearly, naturally and confidently with native speakers of English in a variety of social settings.

Many people think of an English pronunciation class as mainly one where students' vowel and consonant sounds are practiced and corrected. Most pronunciation teachers, and most of their students, however, have found such pronunciation work, if it forms the bulk of class activities, to be only minimally satisfactory. They report that such in-class drill and correction techniques often have little effect in "real life" situations.

Recent research and experience has shown that factors other than vowels and consonants are the most important to master. This course is designed to help you practice these aspects of English pronunciation, such as word stress, sentence intonation, phrasing of word groups, and pausing as well as the consonants and vowels. All of these aspects need to be mastered to some degree in order to communicate intelligibly in English.

Overview of course content

In this course, you will improve your ability to:

- produce more natural English speech
- understand natural English speech
- predict the correct pronunciation of words and phrases

These abilities will be improved by studying and understanding the English sound system and using it correctly.

Intended learning outcomes

At successful completion of the course, students will be able to:

- Understand how speech sounds are physically made and why, and understand the sound system of English
- Use vowels, diphthongs, consonants and consonant clusters correctly
- Understand and use intonation, rhythm, word stress, speed, loudness, phrasing and pausing in both listening and speaking
- Use a dictionary to aid pronunciation of words
- Use spelling rules in determining the pronunciation of words.

Attendance

Regular attendance is very important in this course, as most of the work we do will be in class. If you attend regularly, participate actively in class work, and work consistently both in class and outside class, you will make progress.

Evaluation

Camosun College Standard Grading System

Percentage	Grade	Description	Grade Point Equivalency (GPA)
90-100	A+	Superior level of achievement	9
85-89	A		8
80-84	A-		7
77-79	B+	High level of achievement	6
73-76	B		5
70-72	B-		4
65-69	C+	Satisfactory level of achievement	3
60-64	C	Sufficient level of achievement to proceed to next level of study	2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite	1
0-49	F	Minimum level has not been achieved	0
	I	Work is not complete, but instructor has granted an extension. Mark will become an "F" unless the work is completed within six weeks	

Your final grade will be based on in-class work, assignments and tests that will be given over the course of the semester. Below is a tentative list of possible assessments. They may change depending on student needs and available time.

Listening Tests	30 %
Speaking Tests	30 %
Attendance and In-class Participation	25 %
Presentations & Role plays	15 %
Total:	100 %

Both your pronunciation skills and competence in listening comprehension are important.

Except in cases of verified illness or other legitimate reasons, **all assessments must happen on the assigned dates.**

Academic honesty

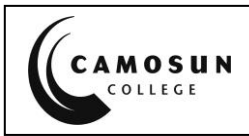
All assignments must be completed entirely by the student. Work that is copied from another person or source without proper citing of sources or done in whole or in part by another person is plagiarism – the theft of another person's ideas and work.

Plagiarized work will result in a zero grade for the assignment. In extreme cases, plagiarism will result in a failing grade for the course.

This policy is in accordance with the Camosun College Calendar –Student Conduct section –

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.1.pdf>

No electronic devices (electronic dictionaries, cell phones, music players, etc.) can be used during tests. This policy also applies to other in-class assignments at the discretion of the instructor.



Camosun College
Progress and Attendance Policy Winter 2018
BESL ELD 032-064

Students are responsible for

- attending classes regularly (see “Attendance” below)
- speaking English in class
- participating in discussions and group activities
- doing assigned homework and in-class work
- contributing to a positive learning environment
- turning off cell phones
- going to the Help Centre (CBA 160) for extra help.

Attendance

Students are expected to attend every class, participate in class discussions and group activities, and complete assignments.

If you are absent, email or leave a message with your teacher(s).

<http://camosun.ca/learn/calendar/current/procedures.html#admissions>

It is each student’s responsibility to attend the first class meeting of each course. If a student does not attend the first class and does not contact the instructor, an ELD instructional assistant or an international education advisor within two working days following the first class with a satisfactory explanation, admittance to the course may be denied.

<http://camosun.ca/learn/calendar/current/procedures.html#admissions>

If a student does not attend classes and does not officially withdraw (via Camlink or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive an F grade.

**If you cannot come the day of a test, you MUST phone or email the instructor
BEFORE the beginning of the class.**
Makeup tests will ONLY be considered with a valid excuse and sufficient notification.

During the term, if a student misses one week of class(es) without official documentation, s/he will first meet with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- getting help from the Help Centre (CBA 160)
- counselling
- program changes
- withdrawal
- discussion with an Academic or an International Student Advisor (where appropriate)