



CAMOSUN COLLEGE
School of Access
English Language Development Department

ELD 072-005
Advanced English
Fall 2018

COURSE OUTLINE

**The calendar description is available
on the web @**

<http://camosun.ca/learn/calendar/current/web/eld.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Dirk MacKenzie
(b) **Office hours** Monday 5:00PM-6:00PM, Tuesday 5:30PM-6:00PM, Thursday 5:30PM-6:00PM or by appointment
(c) **Location** Ewing 222
(d) **Phone** 250-514-6771 **Alternative:** 250-370-3138
(e) **E-mail** mackenzied@camosun.bc.ca
(f) **Website** online.camosun.ca

2. Intended Learning Outcomes

Upon successful completion of this course, students will be able to...

- A. Writing and Organization
- Plan, write, and revise simple paragraphs and essays using accurate vocabulary.
 - Choose topics that go beyond personal experience and reflect general world knowledge.
 - Write descriptive, narrative, and expository prose.
 - Present logical and unified thought in paragraphs and essays.
 - Demonstrate an ability to link ideas.
 - Locate, access, and select appropriate information from a variety of sources.
 - Acknowledge sources of information.
- B. Grammar and Mechanics
- Identify and use accurate grammar and sentence structure.
 - Use correct spelling and punctuation.
- C. Read and Comprehend selected texts:
- Find and use information and ideas from a variety of texts.
 - Identify the main points and supporting details in assigned texts.
 - Compare and contrast specific aspects of assigned texts.
 - Comprehend assignments and exam questions.
 - Prepare simple summaries and paraphrases from written sources.
 - Use beginning strategies to cope with the amount and variety of new vocabulary presented in college and university level courses.
- D. Understand and function within the culture of a Canadian post-secondary classroom:
- Prepare and present an organized oral presentation relevant to purpose and audience using appropriate audiovisual supports.

- b. Demonstrate respect for learner colleagues, including those from differing cultural and linguistic backgrounds.
- c. Collaborate with others in group tasks and discussions.
- d. Abide by the concept of academic honesty.
- e. Perform basic word processing and formatting.

3. Required Materials

1. *Ten Steps to Advancing College Reading Skills* (Sixth Edition) by John Langan
2. *Ready to Write 3* (Fourth Edition) by Karen Blanchard and Christine Root
3. *The Giver* by Lois Lowry

4. Course Content and Schedule

Monday: 6:00PM-9:20PM, Wilna Thomas 226

Tuesday: 6:00PM-7:50PM, Wilna Thomas 226, 8:00PM-9:20PM, Ewing 112

Thursday: 6:00PM-8:50PM, Wilna Thomas 226

Course description

This course, designed for non-native speakers of English, focuses on reading strategies and on the writing process. It is designed to prepare the student for further academic study. The course provides instruction and practice in the fundamentals of reading comprehension and academic writing.

5. Basis of Student Assessment (Weighting)

Marks are divided equally between reading and writing. Students need to pass both reading and writing sections of the course.

Reading

Vocabulary quizzes (2)	10
Reading swap reports (5)	10
Reading Test 1	20
Reading Test 2	20
Reading Test 3	20
Test on <i>The Giver</i>	20

Writing

Grammar quizzes (2)	10
Paragraph assignments (5)	10
Essay 1 (first draft written in class)	20
Essay 2 (in class)	20
Essay 3 (in class)	20
Research Essay	20

Please note:

- All assignments must be completed to fulfill the requirements of this course.
- Students must get at least 60% on average in the in-class writing assignments to pass this course.

Class rules

- A 10% penalty will be deducted for late assignments.
- Assignments will not be accepted more than one week late.
- If you disagree with your grade on an assignment, you have one week to bring it to my attention.
- Papers containing evidence of plagiarism will get an automatic 0.
- No rewrites are possible.
- If you miss a test or in-class assignment, you will need a doctor's note in order to request a makeup.
- Electronic dictionaries cannot be used in writing tests (paper English/English dictionaries only)

Attendance

Attendance is very important. If you attend regularly and work consistently at your English, you will make progress. Regular attendance (at least 80%) is a requirement of this course. Students must find a study buddy in class, and get missed notes, assignments, and announcements from him or her. You are responsible for collecting handouts for your study buddy if he or she is absent.

Recording Devices

Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Centre for Accessible Learning in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

- English-English paper dictionary (e.g. *Longman Dictionary of Contemporary English*)
- Grammar reference book (e.g. *Understanding and Using English Grammar* by Betty Azar)

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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