



**CAMOSUN COLLEGE**  
*School of Access*  
*English Language Development Department*

**ELD 092 - 005**  
**PROVINCIAL ENGLISH COMPOSITION**  
**Winter 2018**

**COURSE OUTLINE**

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**1. Instructor Information**

**Instructor:** Dirk MacKenzie  
**Email:** mackenzied@camosun.bc.ca  
**Telephone:** (250) 514-6771  
**Office:** To be announced  
**Office hours:** To be announced

**2. Intended Learning Outcomes**

Upon successful completion of this course a student will be able to:

1. Critically evaluate academic readings and literary essays for content, quality and logical development
  - Evaluate argument for validity, reliability, and objectivity
  - Recognize the organizational methods used to develop a topic or an argument
  - Examine the connections between purpose, audience, and style in a variety of readings
  - Recognize the difference between facts and opinions
  - Recognize the difference between ideas and support
  - Summarize, make inferences, draw conclusions and evaluate readings critically
  - Select relevant sources of information for research purposes
2. Produce academic assignments using the writing process, including brainstorming, outlining, drafting, revising, and editing
  - Identify purpose and audience in order to choose suitable language and organizational styles
  - Write various types of paragraphs and essays in and out of class
  - Use concrete evidence such as statistics, quotations, and anecdotes in writing
  - Edit written work for content, structure, grammar, punctuation, and usage
  - Connect ideas coherently
  - Access, evaluate and use a variety of sources, which may include personal knowledge, interviews, print, and electronic based-media
  - Integrate research into an essay or report
  - Cite and document sources where necessary using MLA style
3. Present information and ideas orally using effective language in both formal and informal situations
  - Give and respond to feedback respectfully and appropriately
  - Collaborate with others in completing tasks
  - Recognize and respect intercultural diversity and individual differences
  - Select and use effective visual and/or auditory presentation aids

**3. Required Materials**

Course pack available in Camosun bookstore

**4. Course Content and Schedule**

**Course description**

This course for non-native English speakers provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for college writing.

Through critical and analytical reading of selected excerpts from first-year college and university textbooks in various disciplines, the different basic essay styles or categories (rhetorical modes) and the methods of development within essays will be examined.

Students will explore their own inquiry questions on academic themes while they develop strategies to organize their own ideas into unified, coherent compositions that present and develop a thesis by working through a series of compositions of increasing length and complexity. They will use various rhetorical modes in their essays, with increasing amounts of research, culminating in a final major research paper.

In addition, certain recurring grammatical errors, especially those sentence-level errors common to second language students at this level, will be examined. Vocabulary building from both the AWL and mid-frequency lists will be incorporated into both reading and writing assignments

ELD 092 and 094 combined may be used as an alternate to English 12 for entrance to programs and courses at Camosun College.

### **Active participation and independent learning**

An important part of learning is to be actively engaged in the course. This means that students participate not only by attending classes, but also by being actively involved with the instructor and other students in the course. In addition to in-class work with the instructor and homework completed outside of class, students will also work, independently of the instructor at times, in small groups or individually to carry out writing-related activities and assignments, such as peer reviews of writing assignments. Instructors regularly schedule Independent Learning sessions during class hours, and participation in these sessions will form part of the final grade in the course.

### **The writing process**

Good writing does not just happen. The best writers spend a great deal of time thinking, planning and organizing, writing, revising, re-writing, and editing. All of this requires time and attention. Therefore, much of the writing process will take place out of the classroom. However, since successful academic performance also requires thinking and writing effectively under time constraints, we will also do in-class, time controlled writing exercises in preparation for exam writing in future courses.

### **Reading**

Extensive, critical reading is essential to good writing. Good readers are usually good writers. Reading a variety of challenging materials is essential to improve your writing in terms of content, language, and style. Practice in reading comprehension, both literal and inferential, along with exposure to various examples of writing will be provided through:

- Reading, evaluating, and discussing selected writing samples
- Peer review and peer evaluation of drafts of your own writing

### **Class location and times**

Mondays 6:00-8:20pm, Wilna Thomas 201

Wednesdays 6:00-7:20pm, Wilna Thomas 201, 7:30-8:20, Ewing 110 (lab)

### **Time commitment**

- Class hours: 5 hours per week, including 1 hour of independent learning
- Homework: Expect 2 hours homework (minimum) for each 1 hour of class time
- Total: 15-20 hours per week

## 5. Basis of Student Assessment (Weighting)

|                  |     |
|------------------|-----|
| Reading Quiz     | 5%  |
| Summary          | 5%  |
| Persuasive Essay | 20% |
| Midterm Test     | 10% |
| Expository Essay | 20% |
| Vocabulary Quiz  | 5%  |
| Grammar Quiz     | 5%  |
| Research Essay   | 20% |
| Grammar Test     | 10% |

More information on each assignment will be given in class.

**ALL assignments must be completed** to fulfill the requirements of this course.

### Class rules

- A 10% penalty will be deducted for late assignments.
- Assignments 1-4 may be done in pairs/groups (each partner will get the same grade).
- Assignments will not be accepted more than one week late.
- If you disagree with your grade on an assignment, you have one week to bring it to my attention.
- Papers containing evidence of plagiarism will get an automatic 0.
- If you miss a test or in-class assignment, you will need a doctor's note in order to request a makeup.
- No rewrites are possible.
- You must complete every assignment to pass this course.
- You must score at least 60% on the two in-class reports to pass this course.

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

- Counselling: <http://camosun.ca/services/counselling-centre/>
- Office of the Ombudsman: <http://camosun.ca/about/ombudsman/>
- Writing Centre and Learning Skills: <http://camosun.ca/services/writing-centre/learning-skills.html>
- Centre for Accessible Learning (formerly the DRC): <http://camosun.ca/services/disability-resource-centre/>
- Student Support Manager: <http://camosun.ca/services/sexual-violence/contact-us.html>
- Sexual Health Clinic: <http://camosunstudent.org/services/sexual-health-clinic/>

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website in the Policy section (<http://www.camosun.bc.ca/policies/policies.html>)

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

| Percentage | Grade | Description                          | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100     | A+    |                                      | 9                       |
| 85-89      | A     |                                      | 8                       |
| 80-84      | A-    |                                      | 7                       |
| 77-79      | B+    |                                      | 6                       |
| 73-76      | B     |                                      | 5                       |
| 70-72      | B-    |                                      | 4                       |
| 65-69      | C+    |                                      | 3                       |
| 60-64      | C     |                                      | 2                       |
| 50-59      | D     |                                      | 1                       |
| 0-49       | F     | Minimum level has not been achieved. | 0                       |

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description   |
|-------|---|
| COM   | The student has met the goals, criteria, or competencies established for this course, practicum or field placement.   |
| DST   | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC    | The student has not met the goals, criteria or competencies established for this course, practicum or field placement.  |

### B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description   |
|-----------------|---|
| I               | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.   |
| IP              | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.   |
| CW              | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |