



Camosun College - Course Outline

ELD 075-002 Grammar for Composition Winter 2018

Instructor: John Hampton

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Office Hours: see John's timetable on [ELD 075 D2L Course](#)

Section 001

Class Hours: MW 2:30-4:20

Text (required): *ELD 075 Course Pack* (John Hampton)

Important Note about this Course Outline:

On the following pages, the course is explained in detail. Assignments, marking, and the method of determining final grades are covered. If you do not understand any part of this outline, or if you have any questions, **please ask the instructor** for clarification. The instructor will abide by the course outline and students are expected to read and understand its contents.

Course Description:

This course focuses on grammar for college level writing. Offered in a workshop format, it will help non-native English speakers to express analytical and critical thought in clear, grammatical sentences. Written and oral assignments will build and reinforce students' ability to write grammatical prose.

Learning Outcomes:

Demonstrate an understanding of the form and function of English grammatical structures:

- (a) Use self-monitoring to identify and correct errors in the revision process.
- (b) Demonstrate accurate use of grammatical rules with minimal assistance from texts or teachers.

Grades:

A+	90-100%	A	85-89%
A-	80-84%	B+	77-79%
B	73-76%	B-	70-72%
C+	65-69%	C	60-64%
D	50-59%	F	Below 50%



Evaluation

Quizzes: 50%

Class Participation: 50%

Important information

- (a) Students whose future goal do not require a *C*, may be awarded a *D* (or Pass = 50-59%) provided they have completed all major assignments and their total grade for the course is between 50 and 59 %.
- (b) In cases where the total mark is below 50% and attendance less than 80%, an *F* grade may be given.
- (c) All in-class and out-of-class assignments must be done or handed in on the specified dates. Late assignments will not be accepted or graded down.
- (d) *Attendance is vital for the successful completion of this course. If you cannot attend a class because of illness or some other valid reason, please contact the teacher or have another student relay the message.

*see ELD academic progress policy at <http://faculty.camosun.ca/johnhampton>

*Camosun Academic progress policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf>

*Camosun Student conduct at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

Electronics

Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Resource Centre for Students with Disabilities in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.

No electronic devices (electronic dictionaries, cell phones, etc.) can be used during tests and some in-class assignments (at the discretion of the instructor)



ELD 075

Something to Remember:

There are two steps to mastering the grammar of any language. The first step is to understand the grammar, and the second step is to apply those rules to your own language use. Consequently, in this course students will study the rules of English grammar and then apply those rules to their own writing.

Your success in this course depends mainly on the effort you make. If you do all the assignments, attend all or most of the classes, and actively participate in class activities you will probably do very well in this course. Moreover, you will get a lot of personal satisfaction and enjoyment from what you will have accomplished.

Winter 2018 Schedule

Week 1: Jan17: *Course Introduction/Sentence Basics*

Week 2: Jan 22-24: *Sentence Types/Building Sentences*

Week 3: Jan 29-31: *Sentence fragments/Run-on Sentences/Sentence Quiz*

Week 4: Feb 5-7: *Verb Tenses*

Week 5: Feb 12-16 is *Reading Break*

Week 6: Feb 19-21: *Verb Tenses*

Week 7: Feb 26-28: *Conditionals/Active-passive voice/Verb Quiz*

Week 8: March 5-7: *Parallelism/Pronoun Problems*

***Week 9: March 12-14:** *Pronoun Problems/ Subject-verb Agreement*

***March 14th is the last day to drop or change to audit without receiving a failing grade**

Week 10: March 19-21: *Gerunds and Infinitives/Comparatives and Superlatives/Articles/A Lot of/few/little*

Week 11: March 26-28: *Review and Final Quiz*