



# ELD 064-001 2018 Winter Course Outline January 8<sup>th</sup>, 2018- April 20<sup>th</sup>, 2018

**Time:** 8:30-10:30 AM (M - F)  
**Room:** Mon CBA 142  
 Tues CBA 143;  
 Wed: CBA 159 (LAB)  
 Thur CBA126  
 Fri CBA117  
**Instructor:** Lynnea Jackson  
**Office:** CBA 137  
**Office Hours:** By appointment or after class (12:30-1:30 pm )  
**Phone:** 370-4971  
**Email:** jacksonl@camosun.bc.ca

### Books and Materials

1. **Listening Power 3**, Gilbert& Rogers, Pearson Longman, 2011
2. Headset with Microphone – NO USB CONNECTION
3. A three-ring binder and loose-leaf paper
4. **Longman Dictionary of Contemporary English** (Optional)

### No Classes

Family Day: Monday, February 12<sup>th</sup>  
 Reading Break: Tuesday, February 13<sup>th</sup> – 16<sup>th</sup>  
 Good Friday & Easter Monday: Friday, March. 30<sup>th</sup> & Monday, April 1<sup>st</sup>

- You are expected to be on time, attend class every day, speak English in class and out of class, participate in class activities, ask questions if you don't understand, and complete your assignments. If you attend less than 80% of the classes, you will have trouble completing the level.
- **You must turn off your cell phone during class.**
- **Do not use / look at your cell phone in class unless it is part of a class activity. If you do this, you may lose the phone for the remainder of the class.**
- If you need to be absent, phone to leave a message or email your instructor.
- If you miss classes, ask a classmate to collect any handouts and contact him or her each day to find out about homework. Get the telephone number or email address of two classmates before the end of the first week. **In Canada it is the student's responsibility to find out what work was missed and get the worksheets from the instructor. You are responsible to know what was missed and complete the work.**

### FINAL EXAMS

**You cannot write your final exams early.** Students need to remain in Victoria, attending Camosun until **Friday, April 20<sup>th</sup>, 2018**. Please book your flight **after Friday, April 20<sup>th</sup>, 2018**.

Classmate's Name	Phone Number	Email Address
_____	_____	_____
_____	_____	_____

## ELD 064 Learning Outcomes

In this integrated skills course, non-native speakers are introduced to intermediate listening and speaking skills using an expanded range of vocabulary in partly familiar, moderately demanding, occasionally supported contexts. Students can expect to progress from Canadian Language Benchmark 6 to 7. By the end of this course, students will be working at Canadian Language Benchmark 7. Students who complete this course and ELD 062 will be prepared for Advanced ELD courses and selected courses at the college level.

### Listening

- Respond to moderately complex formal and informal communication of moderate length including some abstract concepts and ideas related to life experience, spoken at a slow to normal rate in moderately demanding contexts.
  1. Understand common and predictable social exchanges containing openings, closings, apologies, complaints, regrets, satisfaction, dissatisfaction, hopes and wishes.
  2. Understand moderately complex communication intended to influence or persuade (advice, opinions, suggestions, encouragement and requests).
  3. Understand short group interactions and discussions on familiar topics.
  4. Understand the main ideas, supporting details, facts and opinions, and implied meanings in descriptive or narrative monologues or presentations.
  5. Understand pre-recorded phone messages.

### Speaking

- Orally communicate in common social situations.
- Produce concrete and some abstract information in some detail related to familiar topics in informal to somewhat formal moderately demanding contexts.
  1. Participate in routine social conversations for some everyday purposes.
  2. Open and close conversations, apologize, complain, show regret, satisfaction and dissatisfaction, and express hopes and wishes.
  3. Participate in routine phone calls (open, greet, provide information, ask for clarification or confirmation and close).
  4. Give and respond to suggestions, recommendations, advice and warnings.
  5. Ask for and give detailed information to express a range of feelings, problems, opinions, obligation, suggestions and advice in one-on-one and in small group discussions.
  6. Give detailed presentations.

To complete 064, students must get a mark of S (Satisfactory) on the outcomes in each skill area (reading and writing). There will also be in-class quizzes and the results will be considered in the overall assessment.



## ELD Department Progress and Attendance Policy ELD 032-064

Students are responsible for

- attending classes regularly (see “Attendance” below)
- speaking English in class
- participating in discussions and group activities
- doing assigned homework and in-class work
- contributing to a positive learning environment
- turning off cell phones
- going to the Help Centre for extra help.

All students are strongly encouraged to attend Help Centre Workshops. These workshops are included as part of the funding for those students who have received funding.

### Attendance

Students are expected to attend class every day, participate in class discussions and group activities, complete assignments, and attend Help Centre.

**If you are absent, you must email or leave a message with your teacher(s).**

<http://camosun.ca/learn/calendar/current/pdf/admission.pdf> (p.23)

It is each student’s responsibility to attend the first class meeting of each course. If a student does not attend the first class and does not contact the instructor, an ELDD instructional assistant or an international education advisor within two working days following the first class with a satisfactory explanation, admittance to the course may be denied.

If a student does not attend classes and does not officially withdraw (via Camlink or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive an IP grade.

**If you cannot come the day of a test, you MUST phone or email the instructor**

**BEFORE the beginning of the class.**

**Makeup tests will only be considered with a valid excuse and with sufficient notification.**

During the term, if a student misses one week of class(es) without official documentation, s/he will first with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- attend Help Centre
- counseling
- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of class after having received departmental support, a letter will be sent to the student’s local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term.

Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELD instructional assistant. Alternatively, official documentation is expected.

### GRADING POLICY:

To complete **064** a student must get a mark of **S** (satisfactory) on the Learning Outcomes in each skill area (reading, and writing listed on Page 1 above). At the end of the term, the student will receive a grade based on the Competency Grading System below.

#### Competency Based Grading System

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

### ACADEMIC PROGRESS POLICY

#### Progress

If a full-time student in both 062 and 064 (20 hours + 5 hours of lab per week) does not progress in the first attempt of a level, s/he will talk with the instructor to find ways for the student to succeed. This may include counseling, getting help from the Help Centre, a different program or institution.

If the full-time student does not progress in the second attempt at the same level, s/he may be put on probation for the following term.

*Students must successfully complete **both** the speaking and the listening components of the course in order to progress to 074.*

\*Part-time students (12-15 hours per week) may require two or more semesters to complete a level.

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>