

**ELD 052-004 Winter 2018 Course Outline**  
**January 8 – April 20, 2018**

**Time:** 10:30 – 12:20 (Monday- Friday)

<b>Rooms:</b>	Mon CBA 144  LAB	Tues CBA 142	Wed Tech 148	Thurs CBA 125	Fri CBA Portable A Room 102
---------------	------------------------------	--------------------	--------------------	---------------------	--------------------------------------

**Instructors:** Mark Limacher

**Office:** CBA 154

**Office Hours:** by appointment or before / after class

**Phone:** 250-370-4916

**Email:** [limacher@camosun.ca](mailto:limacher@camosun.ca)

**No Classes**

Feb 12-16, 2018 (Family Day and Reading  
Break  
Friday, March 30 and Monday April 2, 2018

**Books and Materials**

1. 052 Course Pack (required). The Title page looks like this:

***ELD 052 Course Pack***

***Seventh edition***

***Term: Winter 2018***

***Section 004***

Instructor: Mark Limacher,

English Language Development Department, Camosun College

2. A three-ring binder and loose-leaf paper (required)

## ELD 052 Learning Outcomes

In this integrated skills course, non-native speakers develop essential reading and writing skills using an expanding range of vocabulary in mostly familiar, moderately demanding, sometimes supported contexts. Students can expect to progress from Canadian Language Benchmark 5 to 6. By the end of this course, students will be working at Canadian Language Benchmark 6.

### Reading

- Interpret moderately complex texts in relevant, mostly familiar situations with mostly concrete but some abstract language and possible visual support in moderately demanding contexts.
  1. Understand moderately complex personal and public social messages (such as compliments, invitations, likes, dislikes or preferences).
  2. Understand moderately complex, step-by-step instructions and instructional texts.
  3. Locate and use information from moderately complex formatted, business or service texts (such as forms, tables, schedules, website navigation menus, brochures or public announcements).
  4. Understand the purpose, main ideas, key information, specific details, facts, opinions and implied meanings in moderately complex, mostly descriptive or narrative texts.
  5. Access, locate and use information from print or internet sources.

### Writing

- Reduce information from a variety of sources to key points.
- Write simple to moderately complex texts and paragraphs about familiar, concrete topics related to daily life and experiences in moderately demanding contexts.
  1. Write personal and informal social messages on familiar topics (such as invitations, updates, thanks and apologies).
  2. Reduce written information to a list of important details.
  3. Complete moderately complex forms with detailed personal information (such as application forms for car rental, banking forms or job applications).
  4. Write a narrative paragraph.
  5. Write a process paragraph.

To complete 052, students must get a mark of S (Satisfactory) on the outcomes in each skill area (reading and writing). There will also be in-class quizzes and the results will be considered in the overall assessment.