1. Instructor Information

Instructor: **Darren Alexander**   Office Location: **CBA 149**

Office Hours: Monday/Wednesday 4 - 5 pm + Tuesday/Thursday 11:30 am – 12:30 pm *or* by appointment.

Phone: **250-370-4953**   Email: **alexanderd@camosun.bc.ca**

2. Intended Learning Outcomes

At completion of the course students will be able to:

Skills and Strategies for Learning
- Identify short and long term personal literacy goals
- Work with help and independently
- Participate in group discussions and activities
- Give concise sequential oral instructions
- Apply personal learning strategies
- Use critical thinking skills while listening and/or viewing
- Develop strategies to write tests in a variety of formats
- Complete assignments out of classroom setting

Computer Skills (Recommended)
- Keyboard comfortably
- Word process and print a document and begin to use a search engine to find information

Reading
Comprehension Development
- Read extended expository passages independently and fluently
- Begin to draw inferences and conclusions
- Use context clues
- Begin to distinguish between fact and opinion
- Express and support opinions about text
- Answer comprehension questions on main idea, details and sequence
- Identify subject/topic, main ideas, supporting details and sequence

Literature
- Detect tone of story and emotional reactions of character

Meta-cognitive Strategies
- Employ strategies for learning and remembering
- Use pre-reading strategies
- Read and self-monitor for comprehension
- Begin to recognize different purposes for reading

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3. Intended Learning Outcomes (cont'd)

Writing

Writing Process
- Organize writing using the writing process
- Edit written work

Paragraphs, Summaries and Letters
- Produce coherent descriptive, narrative and expository 8-10 sentence paragraphs
- Recognize and write simple, compound and complex sentences
- Summarize main ideas after reading and discussion
- Write personal letters using standard format

Expression
- Use a broad range of punctuation including quotation marks
- Apply comma rules
- Identify and correct fragments and run-on sentences
- Use effective spelling strategies including dictionary skills to check spelling during proof-reading stage of writing
- Spell a variety of homonyms, and common irregularly spelled words
- Identify synonyms and antonyms

Grammar
- Use subject-verb agreement and consistent verb tense

4. Materials

- *Gage Canadian Dictionary*
- *Roget's Thesaurus*
- *Active Reader 5* by Linda Kita-Bradley
- *504 Absolutely Essential Words* by Murray Bromberg, Julius Liebb, & Arthur Traiger
- Instructor-selected reading materials
- Student-selected reading materials

5. Course Content

English 025 focuses on promoting literacy skills by refining reading fluency through using longer text and exploring critical reading strategies including making inferences and drawing conclusions. Writing literacy is developed through writing narrative, descriptive and expository paragraphs and actively building vocabulary.

6. Schedule

6 in-class hours (2x 2 hr, 50 min classes)   **4** Help Centre hours (arranged by the student)

7. Basis of Student Assessment

Students will build a portfolio of their work to be used as an evaluative tool in the assessment of their progress in the course.

Portfolio Activity	#	Description
Reading Vocabulary	In exercises and/or in writing	Complete vocabulary exercises, including dictionary and thesaurus work.
Literature	In discussion and/or writing	Analyze characters Analyze characters and tone of story.
Stories and Passages	6 responses	Give written and oral responses to readings including identifying main idea, details and sequence; answering comprehension questions including inferential interpretations; summarizing text
Forms and Documents	Complete 2	Complete forms and documents.
Letters	Complete 2	Write 2 personal letters using standard format
Narrative, Descriptive, and Expository Paragraphs	Write 4	Use the writing process to generate and organize ideas and to write paragraphs that include topic, concluding and support sentences.
Punctuation and Capitalization	In exercises and/or writing	Apply capitalization and comma rules and a range of punctuation including quotation marks
Grammar	In exercises and/or writing	In writing activities and exercises use consistent verb tense and identify subjects and verbs.
Assessment	Complete 1 or more as needed	Achieve a score of level 7 or higher on the Canadian Adult Reading Assessment (CARA) or an equivalent score on a standardized reading test.

7. Grading System

Competency based grading system

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

Students with a record of poor attendance, OR poor progress may be restricted from re-registering in Academic and Career Foundations Department courses.

8. Learning Support and Services to Promote Student Success

ACADEMIC UPGRADING HELP CENTRE (CBA 109)

All Upgrading students have are **strongly encouraged** to make use of this service.

LEARNING SUPPORT AND SERVICES FOR All STUDENTS

Planning your education, Getting your coursework done, Campus life, Personal support, Work and housing, Getting around Academic Advising. Assessment Testing, Calendar, Camlink: Registration, Class & Personal Info, Continuing Education, Co-op Education, Distance & Distributed Education, Education Funding Tips, Financial Aid & Awards, Forms, Graduation, Lockers, Tuition Fees & Payment, Student ID/Library Cards, Study Abroad, Transfer Credit AudioVisual Services & Equipment, Bookstore, Computer Labs, Help Centres (tutoring in English, ESL, Math), Learning Skills, Library, Photocopying & Printshop, Writing Centre Fitness & Recreation, Cafeterias & Restaurants, Camosun College Student Society, First Nations Student Association, Medical Coverage & Accident Insurance, Nexus Student Newspaper, Student Clubs, Village 900 radio, Wireless networking, Women's Centres Aboriginal Services (Education, Financial & Cultural), Campus Emergencies, Child Care, Counselling (Career, Educational, Personal & Cultural), Dental Clinic, Centre for Accessible Learning, International Counselling, Ombudsman, Personal Safety, Sexual Health Clinic Career Resource Centre, Housing Registry Online, Student Employment Services, Campuses & Maps, Parking & Transportation, U-Pass Student Bus Pass

Camosun services are here to help you succeed in and out of the classroom. Our goal is to provide you with the best learning experience possible. This information is available in the Registrar's Office or the College web site at: http://camosun.ca/services/

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9. College Policies

STUDENT CONDUCT

The purpose of this policy is to provide clear expectations of appropriate academic and non-academic student conduct and to establish processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf

STUDENT GRADING POLICY

The purpose of this policy is to ensure that grading and promotion are consistent and fair. http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf

ACADEMIC PROGRESS POLICY

 The purpose of this policy is to enhance a learner's likelihood of success and to encourage the learner to use College resources effectively. http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf