



**Spring/Summer 2018**

***ELD 092 002/002IE: Provincial English Composition***

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**Calendar Description:**

This course for non-native English speakers provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for college writing.

ELD 092 and 094 combined may be used as an alternate to English 12 for entrance to programs and courses at Camosun College

*Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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**1. Instructor Information**

**Instructor:** Elizabeth West

**Office:** E210

**Phone:** 250-370-3691 **Email:** west@camosun.bc.ca

**Office Hours:** Tuesday and Thursday, 11:30 – 12:30

**2. Required Materials**

***ELD 092 Course Pack*** for Elizabeth West

**3. Course Hours and Location:** Monday (WT 202 and E110) and Wednesday (WT202), 11:30 – 1:50

**4. Intended Learning Outcomes**

Upon successful completion of this course a student will be able to:

1. Critically evaluate academic readings and literary essays for content, quality and logical development
  - Evaluate argument for validity, reliability, and objectivity

- Recognize the organizational methods used to develop a topic or an argument
  - Examine the connections between purpose, audience, and style in a variety of readings
  - Recognize the difference between facts and opinions
  - Recognize the difference between ideas and support
  - Summarize, make inferences, draw conclusions and evaluate readings critically
  - Select relevant sources of information for research purposes
2. Produce academic assignments using the writing process, including brainstorming, outlining, drafting, revising, and editing
- Identify purpose and audience in order to choose suitable language and organizational styles
  - Write various types of paragraphs and essays in and out of class
  - Use concrete evidence such as statistics, quotations, and anecdotes in writing
  - Edit written work for content, structure, grammar, punctuation, and usage
  - Connect ideas coherently
  - Access, evaluate and use a variety of sources, which may include personal knowledge, interviews, print, and electronic based-media
  - Integrate research into an essay or report
  - Cite and document sources where necessary using MLA style
3. Present information and ideas orally using effective language in both formal and informal situations
- Give and respond to feedback respectfully and appropriately
  - Collaborate with others in completing tasks
  - Recognize and respect intercultural diversity and individual differences
  - Select and use effective visual and/or auditory presentation aids

**Class Structure:**

To be successful in college level work, students also need to be able to work independently. Therefore, in addition to in-class work with the instructor and homework completed outside of class, students also work independently of the instructor at times, in small groups or individually. Instructors regularly schedule Independent Learning sessions during class hours, and participation in these sessions will form part of the final grade in the course.

## 5. Basis of Student Assessment (Weighting)

Please note: 60% average on in-class assessments is required to pass ELD 092.

Only in-class assessments > 5% qualify for an excused medical absence.

|   |     |
|---|-----|
| In-class essay test                       | 10% |
| In-class expository essay                 | 15% |
| In-class persuasive essay                 | 15% |
| In-class reading and summary assignment 1 | 10% |
| In-class reading and summary assignment 2 | 10% |
| Research project                          | 25% |
| Grammar and vocabulary quizzes            | 10% |
| Independent Learning                      | 5%  |

### Course Schedule

(This is subject to change according to the needs of the class.)

| Dates             | Assignments  | Graded Work |
|-------------------|--|-------------|
| <b>Week One</b>   | Diagnostic Writing and Reading Test                        |             |
| <b>Week Two</b>   |  |             |
| <b>Week Three</b> | Grammar Test 1   | 5%          |
| <b>Week Four</b>  | In-class Essay Test  | 10%         |
| <b>Week Five</b>  | Preparation for in-class expository essay                  |             |
| <b>Week Six</b>   | Reading and Summary Assignment #1                          | 10%         |
| <b>Week Seven</b> | In-class expository Essay                                  | 15%         |
| <b>Week Eight</b> |  |             |
| <b>Week Nine</b>  | Research Proposal due<br>Reading and Summary Assignment #2 | 10%         |

|                      |   |      |
|----------------------|---|------|
| <b>Week Ten</b>      | Informal Group Debates for Persuasive Essay           |      |
| <b>Week Eleven</b>   | In-class Persuasive essay                             | 15 % |
| <b>Week Twelve</b>   | Research Paper Draft - In class for peer review       |      |
| <b>Week Thirteen</b> | Presentations of Research<br><br>Grammar Test #2      | 5%   |
| <b>Week Fourteen</b> | Presentations of Research<br><br>Research Paper (Due) | 25%  |

## 6. Grading System

Below is the standard grading system used for this course.

### Standard Grading System (GPA)

| Percentage | Grade | Description                          | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100     | A+    |                                      | 9                       |
| 85-89      | A     |                                      | 8                       |
| 80-84      | A-    |                                      | 7                       |
| 77-79      | B+    |                                      | 6                       |
| 73-76      | B     |                                      | 5                       |
| 70-72      | B-    |                                      | 4                       |
| 65-69      | C+    |                                      | 3                       |
| 60-64      | C     |                                      | 2                       |
| 50-59      | D     |                                      | 1                       |
| 0-49       | F     | Minimum level has not been achieved. | 0                       |

## Electronics

Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Centre for Accessible Learning in order to accommodate a student's disability and when the instructor has been provided with

an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.

No electronic devices (electronic dictionaries, cell phones, etc.) can be used during tests and some in-class assignments (at the discretion of the instructor)

### **Important Dates**

May 21: Victoria Day -- College closed

July 2: Canada Day long weekend-- College closed

July 10: withdraw/audit deadline. Last day to withdraw from 14-week courses without a failing grade.

August 6: BC Day – College closed

August 9: Last day of instruction

### **Tips for How to Succeed in ELD 092:**

- Tip 1: Get in the habit of reading every day.** During the course, you will read, understand and analyze a variety of articles and essays. Establishing good critical reading habits is a key to success in the course and a key to effective writing.
- Tip 2: Always read the material in advance of the discussion date.**
- Tip 3: Get in the habit of writing regularly.** IN ELD 092, you will have a great deal of writing practice and writing assignments. Writing regularly will help with your writing in general. By writing regularly, you will be able to address the necessary writing skills in ELD 092 that will also help you in future courses.
- Tip 4: Attend class and participate in group and class discussions.** Discussing your ideas about a topic or your interpretation with others in a group can lead to new and valuable insights about a topic. Students learn from each other in ELD 092.
- Tip 5: Attend regularly.** Attendance is very important. If you attend regularly and work consistently at your English, you will make progress. Regular attendance is essential in order to do well in this course.
- Tip 6: Learn to ask questions, think critically, develop opinions and express them, both in your writing and in your discussions in class.**

☐ **Tip 7: Pay attention to the “Weekly Schedule (Tentative) and Important Dates.”**

☐ **Tip 8: Never plagiarize in your writing!** Stay far away from ‘free-essay.com websites.’ Don’t trust translation programs (e.g. Google Translate); there are always many mistakes in these programs, so they will not help your writing. Learn how to be an independent writer and thinker.

☐ **Tip 9: Write all the tests and do all the assignments!** Please note that you must write all the tests on the specified date and hand in assignments on the due date. If you do not write a test, then your mark will be zero for the test, and it will affect your final grade. If you hand in an assignment late, it could affect the grade.

☐ **Tip 10: Speak to your instructor if you need help.** If you are having any difficulties with the course or have some issues that interfere with your progress, let me know, so I can help you with the course. Remember that as your instructor, I am here to help with your learning.

☐ **Tip 11:** Enjoy the learning you will engage in in ELD 092.

**All the best in ELD 092! I look forward to working with you.**