



CAMOSUN COLLEGE
School of Access
English Language Development Department

Spring/Summer 2018

ELD 075- 002 Grammar for Composition

Calendar Description:

This course focuses on grammar for college level writing. Offered in a workshop format, it will help students whose first language is other than English to express analytical and critical thought in clear, grammatically correct sentences. Written and oral assignments will both serve to build and reinforce the student's ability to use English grammar correctly and effectively.

☐ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

Instructor: Elizabeth West

Office: E210

Phone: 250-370-3691 **Email:** west@camosun.bc.ca

Office Hours: Tuesday and Thursday, 11:30 – 12:30

2. Required Materials

Class Handouts and D2L – no textbook required

3. Course Hours and Location: Monday and Wednesday (WT201), 2:30 – 4:20

4. Intended Learning Outcomes

On completion, the successful student will be able to demonstrate an understanding of the form and function of English grammatical structures:

(a) By applying self-monitoring techniques to identify and correct errors during the revision process.

(b) By demonstrating an accurate application of grammatical rules with minimal assistance from texts or teachers

How to Benefit from ELD 075

There are two approaches to mastering the grammar of English or any other language. The first approach is to understand the grammar and grammatical rules of the language; the second approach is to apply those rules to your use of the language and to learn to recognize errors and error patterns. Consequently, students in this course will do two things: They will study the rules of English grammar and also apply those rules to their own writing. However, research into student writing demonstrates that the second approach is the more important of the two approaches, so we will focus most of our energy on error detection and correction.

Experience has shown us that your success in this course depends primarily on the effort you make. If you do all the assignments, attend all or most of the classes, and actively participate in class activities, it is very likely that you will do well in this course. Moreover, you will not only gain a lot of personal satisfaction and enjoyment from your accomplishment, but also develop much greater confidence in your ability to write grammatically correct English compositions.

5. Basis of Student Assessment (Weighting) Tentative Course Schedule

Evaluation 50%: in-class work and small marked assignments; 50 % midterm and final quizzes

Week 1: May 16	Introduction and academic sentence types
Week 2: May 23	Verb tense review and practice; student specific topics
Week 3: May 28 and 30	Fragments and run-ons; more on verb tense; student specific topics
Week 4: June 4 and 6	Subject-verb agreement and pronouns; student specific topics
Week 5: June 11 and 13	Punctuation: more on verb tense including conditionals Quiz: June 13 25%
Week 6: June 18 and 20	Clear sentences and causal relationships; student specific topics
Week 7: June 25 and 27	Parallelism and active and passive voice; student specific topics
Week 8: July 4	Word form; student specific topics
Week 9: July 9 and 11	Documenting Sources: research and reporting verbs
Week 10: July 16 and 18	Gerunds and infinitives; comparatives and superlatives; articles; creating cohesion
Week 11: July 23 and 25	Review

6. Grading System

Below is the standard grading system used for this course.

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Electronics

Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Centre for Accessibility in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.

No electronic devices (electronic dictionaries, cell phones, etc.) can be used during tests and some in-class assignments (at the discretion of the instructor)

Important Dates

Monday, May 21: Victoria Day -- College closed

July 2: Canada Day long weekend-- College closed

July 10: withdraw/audit deadline Last day to withdraw from 14-week courses without a failing grade.

July 25: Last day of instruction for ELD 075

Monday, August 7: BC Day – College closed

All the best in ELD 075! I look forward to working with you.