



ELD072: Self-Paced Course
Spring 2018

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Office hours: by appointment
Classroom: Wed, Lansdowne Ewing 202 *3-5:30 pm
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Course Dates: May 7 – August 17, 2018
Textbook: **Ten Steps to Advancing College Reading: Language 5e**

Course Description:

This self-paced 072 course is designed for non-native speakers of English who have a degree and/or work experience from their own country. It is suitable for learners who prefer to study individually and at their own pace rather than attend a regular class. The course focuses on developing reading and writing strategies for academic study. The course introduces ten strategies for developing reading skills. It also provides instruction and practice in grammar and skills learners need to write accurate and fluent essays.

Computer Experience required for this course.

In this course, we make extensive use of email, email attachments. The following is a list of skills that you should be comfortable with to be successful in this course.

- Basic keyboard and mouse proficiency
- Word-processing (typing, cutting, copying and pasting)
- Working with files (opening, saving and ‘saving as”)
- e-mail (sending, receiving, replying, forwarding and attaching files)
- Internet/WWW (navigating the internet and understanding how it works) □ D2L

Course Evaluation:

In the course you receive a grade for each of the reading and writing assignments you submit. Grades are calculated as follows:

Grades:	A+	= 90 -100%	B	=73-76%
	A	= 85 -89	B-	=70 -72
	A-	=80-84	C+	=65-69
	B+	+77-79	C	=60-64
			D	=50-59
			F	=0-49

Camosun grading policy is at:

<http://www.camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.5.pdf>.

How to Complete the Course:

To successfully complete the ELD 072 course, you must reach an adequate level of competency (60%) in BOTH writing and reading assignments. This means you must achieve a grade C 60 % in each of the skills (reading and writing) to pass this course.

Academic Honesty:

All assignments must be written entirely by you. Plagiarism, i.e. copying the work of a classmate, Internet resources or copyrighted materials, is considered dishonest use of another's ideas. **Plagiarized work will result in a zero grade for the assignment.** In extreme cases, plagiarism will result in a failing grade for the course. This policy is in accordance with the Camosun College Calendar – Student Conduct section.

Course Outcomes

Intended Learning Outcomes

1. Express a basic ability to organize thinking through writing.

A. Writing and Organization

Plan, write, and revise essays using accurate vocabulary.

Choose topics that go beyond personal experience and reflect general world knowledge.

Present logical and unified thought in paragraphs and essays.

Demonstrate ability to link ideas.

Locate, access, and select appropriate information from a variety of sources.

Acknowledge sources of information.

B. Grammar and Mechanics

Identify and use accurate grammar and sentence structure.

Use correct spelling and punctuation.

Use beginning strategies to cope with the amount and variety of new vocabulary presented in college and university level courses.

2. Read and comprehend selected texts:

Use a variety of reading strategies to understand texts.

Find and use information and ideas from a variety of texts.

Identify the main points and supporting details in assigned texts.

Compare and contrast specific aspects of assigned texts.

Prepare simple summaries and paraphrases from written sources.

Use beginning strategies to cope with the amount and variety of new vocabulary present in college and university level courses. **Assignments**

Most assignments you do at home and EMAIL them to me at dyer@camosun.bc.ca .Do not use the dropbox on the D2L site. You must do all reading tests in class. The final essay assignment (#4) is also written in class. It is your responsibility to complete all assignments on time. If for some valid reason you have difficulty meeting the suggested deadlines, you must discuss this with your instructor before the due date.

Assessment & Evaluation

Writing Assessment Tasks

Unit 1	20%
Unit 2	20%
Unit 3	20%

Unit 4	20%
Total	80%

Grammar Assessment Tasks

Unit 1	5%
Unit 2	5%
Unit 3	5%
Unit 4	5%
Total	20%

Reading Assessment Tasks

Diagnostic Test 1	15%
Midterm Test	35%
Diagnostic Test 2	15%
Final Reading Test	35%
Total	100%