



ELD 054-002 Summer 2018 Course Outline

May 7- August 17, 2018

Instructor: Bev Robson Time: 12:30 - 2:40 pm Classroom: CBA 142 M, W, Th Office: CBA 136 Lab: CBA 144 Tuesday E-mail: robsonb@camosun.bc.ca Phone: 250 – 370 – 4946 Office Hours: by appointment	Instructor: Jessie Brown Time: 12:30 - 2:40 pm Classroom: CBA 142 M, W, Th Office: CBA 129 Lab: CBA 144 Tuesday E-Mail: BrownJ@camosun.bc.ca Phone: 250 – 370 - 4942 Office Hours: by appointment
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Books and Materials

1. *Q: Skills for Success Listening and Speaking*
2. Headset with Microphone – NO USB CONNECTION OR SMART PHONE EARPHONES
3. A three-ring binder and loose-leaf paper

No Classes

Victoria Day: **May 21**
Canada Day: **July 2**
B.C. Day: **August 6**

ELD 054 Learning Outcomes

In this integrated skills course, non-native speakers develop essential listening and speaking skills using an expanding range of vocabulary in mostly familiar, moderately demanding, and sometimes supported contexts. Students can expect to progress from Canadian Language Benchmark 5 to 6. By the end of this course, students will be working at Canadian Language Benchmark 6.

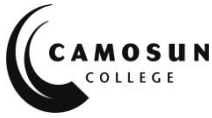
Listening

- Respond to moderately complex formal and informal communication of moderate length on common topics, spoken at a slow to normal rate in moderately demanding contexts.
 1. Understand common and predictable social exchanges containing openings and closings, making and cancelling of appointments, apologies, invitations and compliments.
 2. Understand moderately complex instructions and directions.
 3. Understand moderately complex communication intended to influence or persuade (advice, opinions or suggestions).
 4. Understand the main ideas, facts, opinions and implied meanings in descriptive or narrative monologues or presentations.

Speaking

- Orally communicate, in short, common social situations.
- Produce concrete information related to needs and familiar topics of personal importance in informal to somewhat formal moderately demanding contexts.
 1. Open and close conversations, make small talk, make, accept and decline invitations, apologize, and interrupt.
 2. Participate in short phone calls (open, greet, provide information, ask for clarification or confirmation and close).
 3. Give instructions and directions for everyday activities and processes.
 4. Give and respond to requests, permission, suggestions and advice.
 5. Ask for and give information to-express agreement, disagreement and opinions in small group discussions.
 6. Give information in past, present or future to describe events.

To complete 054, students must get a mark of S (Satisfactory) on the outcomes in each skill area (reading and writing). There will also be in-class quizzes and the results will be considered in the overall assessment.



**ELD Department
Progress and Attendance Policy
ELD 032-064**

Students are responsible for

- attending classes regularly (see “Attendance” below)
- speaking English in class
- participating in discussions and group activities
- doing assigned homework and in-class work
- contributing to a positive learning environment
- turning off cell phones
- going to CBA 160 for extra help.

All students are strongly encouraged to attend workshops. These workshops are included as part of the funding for those students who have received funding.

Attendance

Students are expected to attend class every day, participate in class discussions and group activities, complete assignments, and attend workshops.

If you are absent, you must email or leave a message with your teacher(s).

<http://camosun.ca/learn/calendar/current/pdf/admission.pdf> (p.23)

It is each student’s responsibility to attend the first class meeting of each course. If a student does not attend the first class and does not contact the instructor, an ELDD instructional assistant or an international education advisor within two working days following the first class with a satisfactory explanation, admittance to the course may be denied.

If a student does not attend classes and does not officially withdraw (via Camlink or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive an IP grade.

**If you cannot come the day of a test, you MUST phone or email the instructor
BEFORE the beginning of the class.**

Makeup tests will only be considered with a valid excuse and with sufficient notification.

During the term, if a student misses one week of class(es) without official documentation, s/he will first with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- attend workshops/get extra help
- counseling
- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of class after having received departmental support, a letter will be sent to the student’s local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term.

Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELD instructional assistant. Alternatively, official documentation is expected.

GRADING POLICY:

To complete **054** a student must get a mark of **S** (satisfactory) on the Learning Outcomes in each skill area (reading, and writing listed on Page 1 above). At the end of the term, the student will receive a grade based on the Competency Grading System below.

Competency Based Grading System

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

ACADEMIC PROGRESS REQUIREMENTS

Progress

If a full-time student in both 052 and 054 (20 hours + 5 hours of lab per week) does not progress in the first attempt of a level, s/he will talk with the instructor to find ways for the student to succeed. This may include counseling, getting help from the learning skills centre, a different program or institution.

If the full-time student does not progress in the second attempt at the same level, s/he may be put on probation for the following term.

You must meet the prerequisites of the next level to proceed.

*Part-time students (12-15 hours per week) may require two or more semesters to complete a level.

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>