



ELD 044-002 Winter 2018 Course Outline

May 7 – August 16, 2018

Time: 12:30 – 2:50 (Monday- Thursday)

Rooms:

| | | | | |
|-------------------|--------------------|-------------------|---|--|
| Mon CBA 126 | Tues CBA 126 | Wed CBA 126 | Thurs CBA 159 <i>Lab</i> <i>Bring your headphones</i> | |
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Instructor: Leigh Sunderland

Office: CBA 137

Office Hours: by appointment

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No Classes

Monday, May 21 (Victoria Day)

Monday, July 2 (Canada Day)

Monday, August 6 (B.C. Day)

Books and Materials

1. Interactions 1: Listening/Speaking sixth edition (ISBN 13-978-0-07-759518-0) (DO NOT BUY A USED BOOKED – you need the internet card that comes with a new book)
2. ELD 044 Course Handouts (a required packet of materials for sale in the bookstore)
3. Headset with Microphone – (NO USB CONNECTION)

DO NOT buy a USED book. You must buy a new Interactions 1 book, so that you get access to the online materials. Used books will not give you a code to get online, unless you buy an internet access card with the used book.

how to register: It's easy! Go to your section web address and click **register now**.

section web address : <http://connect.mheducation.com/class/m-limacher-leigh-summer-2018>

Web addresses cannot contain spaces. Use lowercase letters, numbers or special characters ('-' and '_') only.
Having trouble registering?

Get help here: <http://bit.ly/StudentRegistration>

ELD 044 Learning Outcomes

In this integrated skills course, non-native speakers are introduced to essential listening and speaking skills using an expanding range of vocabulary in mostly familiar, non-demanding, sometimes supported contexts. Students can expect to progress from Canadian Language Benchmark 4 to 5. By the end of this course, students will be working at Canadian Language Benchmark 5.

Listening

- Respond to simple formal and informal relatively short communication on common topics, spoken at a slow to normal rate with some support in non-demanding contexts.
 1. Understand short social exchanges containing greetings, leave-taking, introductions, casual small talk, preferences, offers, and invitations.
 2. Understand common instructions and directions.
 3. Understand short communication intended to influence or persuade (advice, opinions or suggestions).
 4. Understand the main ideas, factual details and some implied meanings in descriptive or narrative communication.
 5. Understand short recorded phone messages.

Speaking

- Orally communicate information about common activities, experiences, wants and needs with some support in non-demanding contexts.
 1. Open and close conversations, introduce self and other people, make small talk, make, accept and decline invitations.
 2. Express communication and comprehension problems.
 3. Participate in very short, simple phone calls.
 4. Give a set of simple instructions and directions.
 5. Make and respond to a range of requests and offers (such as assistance, permission, goods or services).
 6. Ask for and give information about needs, preferences and feelings.
 7. Describe past experiences, series of events and future plans.

To complete 044, students must get a mark of S (Satisfactory) on the outcomes in each skill area (listening and speaking). There will also be in-class quizzes and the results will be considered in the overall assessment.